

CASE # _____	-	<input type="checkbox"/>	<input type="checkbox"/>
01-06/		07/08	

BEGIN DECK 01  
NORC-4656  
OMB:  
EXP:12-21-94

**NORC**  
University of Chicago

**CENTER FOR HUMAN RESOURCE RESEARCH  
OHIO STATE UNIVERSITY**

**NATIONAL LONGITUDINAL SURVEY OF LABOR FORCE BEHAVIOR**

# **CHILD SUPPLEMENT**

**- FOR R'S OWN CHILDREN LIVING IN HOUSEHOLD -**

<b>ROUND SIXTEEN</b>
<b>Youth Survey, 1994</b>

NLSY79 CHILD SUPPLEMENT 1994

---

Q-START    NATIONAL LONGITUDINAL SURVEY OF YOUTH

/\* DUMMY RECORD CONTAINING TEXT TO IDENTIFY SURVEY  
VERSION \*/

Enter fixed answer: NATIONAL

Default Previous Q#: NIL.

Default Next Q#: CS-TIME

---

CS-TIME    TIME

/\* Collect beginning time of Child Supplement \*/

Default Previous Q#: Q-START.

Default Next Q#: CS-CAL

---

---

CS-INTRO-A

In the past years, NLS has gathered information about the work, education, and family life of your generation. Since you have children of your own, and because they are your children, they are very important people to us. The purpose of this study is to better understand how children learn and develop.

Default Previous Q#: CS-1B.

Default Next Q#: CS-INTRO-B

---

CS-INTRO-B

The National Institute of Child Health and Human Development has sponsored this study of the children of the NLS respondents. For each child who participates, you will receive \$5 in appreciation for the time spent answering the questionnaire. Some parts of the questionnaire are asked of the mother and other parts are completed with the child.

Default Previous Q#: CS-INTRO-A.

Default Next Q#: CS-INTRO-C

---

CS-INTRO-C

All information will be protected under the Privacy Act of 1974. Results of the study will be made public only in summary or statistical form so that individuals who participate cannot be identified. Both your participation and that of your child are vital to the success of the study, but are voluntary.

Default Previous Q#: CS-INTRO-B.

Default Next Q#: CS-INTRO-D

---

CS-INTRO-D

We would first like to ask you some questions about %callname% and then interview %himher%. (READ IF PERSONAL INTERVIEW: In order to assure that %cname%'s answers are %hisher% best, we need to conduct the interview in a quiet atmosphere with as little noise and as few distractions as possible.)

Default Previous Q#: CS-INTRO-C.

Default Next Q#: CS-3

---

## CHILD BACKGROUND

---

CS-3        [%childbday%];

/\* Record child date of birth from child face sheet \*/

Enter fixed answer: [%childbday%];

Default Previous Q#: CS-INTRO-D.

Default Next Q#: CS-3A

---

CS-3A        ISCOMPLETE (%CHILDBDAY%);

/\* Check birthdate to see if it has don't know or refusal \*/

(IF 0 = ANSWER, GO TO CS-4)

Default Previous Q#: CS-3.

Default Next Q#: CS-5A

---

CS-4        DIFFAGE

(%CURDATE%,%CHILDBDAY%,%CHILDAGE%,%MONTHS%,  
%DAYS%);

/\* Calculate age of child \*/

Default Previous Q#: CS-3A.

Default Next Q#: CS-4A

---

CS-4A        ((([%CHILDAGE%] \* 12) + [%MONTHS%]);

/\* Calculate age of child in months \*/

{ Save answer in childagemo (SAVE-ARRAY [21]) }

Default Previous Q#: CS-4.

Default Next Q#: CS-5

---

CS-5

(VERIFY CHILD'S AGE WITH MOTHER:) %cname% is %childage% years and %months% months. Is that correct?

Yes...(GO TO CS-6)..... 1  
 No ..... 0  
 DK ..... -2  
 REFUSAL ..... -1

Default Previous Q#: CS-4A.

Default Next Q#: CS-5a

---

CS-5A INTERVIEWER: ENTER CORRECT BIRTH DATE FOR %cname%.

Enter Date: |\_|\_| |\_|\_| |\_|\_|  
                   month    day    year

Default Previous Q#: CS-5.

Default Next Q#: CS-5B

---

CS-5B ISCOMPLETE (%CHILDBDAY%);

/\* Check birth date to see if it contains "don't know" or "refusal" \*/

(IF 0 = ANSWER, GO TO CS-5C)

Default Previous Q#: CS-5a.

Default Next Q#:  
FILLAGE-YRS

---

CS-5C DIFFAGE(%CURDATE%,%CHILDBDAY%,%CHILDAGE%,  
 %MONTHS%,%DAYS%);

/\* Calculate revised age of child \*/

Default Previous Q#: CS-5B.

Default Next Q#: CS-5D

---

CS-5D ((([%CHILDAGE%] \* 12) + [%MONTHS%]);

/\* Calculate age of child in months \*/

Default Previous Q#: CS-5C.

Default Next Q#: CS-5E

---

---

CS-5E

(VERIFY CHILD'S AGE WITH MOTHER:) %cname% is %childage% years and %months% months. Is that correct?

(INTERVIEWER: IF CHILD'S AGE IS STILL INCORRECT, PRESS THE <PAGE-UP> KEY TO RETURN TO THE PREVIOUS QUESTION AND ENTER THE CORRECT BIRTH DATE.)

Default Previous Q#: CS-5D.

Default Next Q#: CS-6

---

FILLAGE-YRS

How old was %cname% on %hisher% last birthday?

(INTERVIEWER: ENTER YEARS. CODE 00=LESS THAN ONE YEAR. MONTHS APPEAR ON NEXT SCREEN.)

Enter answer :   |\_|\_|

(IF -2 <= ANSWER <= -1, GO TO FILLAGE-EXIT)

Default Previous Q#: CS-5D.

Default Next Q#:  
FILLAGE-MOS

---

FILLAGE-MOS

INTERVIEWER: ENTER MONTHS.

Enter answer :   |\_|\_|

(IF -2 <= ANSWER <= -1, GO TO FILLAGE-SET)

Default Previous Q#: FILLAGE-YRS.

Default Next Q#:  
FILLAGE-CALC

---

---

FILLAGE-SET 0;

/\* "Don't know" or "refusal" has been entered for months. Enter a zero for months so that "age in months" gets calculated correctly and continue. \*/

Enter fixed answer: 0;

Default Previous Q#: FILLAGE-MOS.

Default Next Q#: FILLAGE-CALC

---

FILLAGE-CALC    ([%CHILDAGE%] \* 12) + [%MONTHS%]);

/\* Calculate age of child in months \*/

Default Previous Q#: FILLAGE-MOS.

Default Next Q#: CS-6

---

FILLAGE-EXIT

INTERVIEWER: NO ACCURATE AGE OR BIRTH DATE COULD BE DETERMINED FOR %CNAME%. THIS CASE WILL NOW BE TERMINATED. USE THE <PAGE-UP> KEY TO RETURN TO THE BIRTH DATE OR AGE QUESTION IF A BIRTH DATE OR AGE HAS BEEN INCORRECTLY ENTERED.

Default Previous Q#: FILLAGE-YRS.

Default Next Q#: CSIR-1

---

CS-6        ([%CHILDAGE%] < 2) | ((([%CHILDAGE%] = 2) & [%MONTHS%] < 1 1)) | ((([%CHILDAGE%] = 2) & [%MONTHS%] = 1 1) & ([%DAYS%] < 16));

/\* Do jumps depending on child age \*/

Compute Value: (IF 1 = ANSWER, GO TO CS-6C)

Default Previous Q#: CS-5E.

Default Next Q#: CS-6A

---

---

CS-6A

INTERVIEWER: PLEASE ASK R TO SIGN A CONSENT FORM FOR %CALLNAME% TO PARTICIPATE IN THE CHILD SURVEY. RECORD R'S RESPONSE BELOW.

R SIGNED FORM...(GO TO CS-6C..... 1  
R REFUSED TO SIGN FORM ..... 2  
REFUSAL.....-1  
DON'T KNOW.....-2

Default Previous Q#: CS-6.

Default Next Q#: CS-6B

---

CS-6B

INTERVIEWER: PLEASE EXPLAIN TO MOTHER THAT WITHOUT A CONSENT FORM THIS CHILD CANNOT PARTICIPATE IN THE CHILD SURVEY. RECORD HER RESPONSE BELOW. IF SHE STILL REFUSES TO SIGN, CONTINUE WITH QUESTIONS TO MOTHER, BUT DO NOT ASSESS CHILD.

R SIGNED FORM..... 1  
R REFUSED TO SIGN FORM ..... 2  
REFUSAL.....-1  
DON'T KNOW.....-2

Default Previous Q#: CS-6A.

Default Next Q#: CS-6C

---

CS-6GSTRCMP (%MOMDLI94%,"07/01/94");

Default Previous Q#: CS-6F.

Default Next Q#: CS-6H

---

CS-6I      DATE2DAY (%MOMDLI94%);

/\* Convert mom's date of last interview to day number \*/

Default Previous Q#: CS-6H.

Default Next Q#: CS-6I2

---

CS-6I2      DATE2DAY (%childbday%);

/\* Convert child birth date to day number \*/

Default Previous Q#: CS-6I.

Default Next Q#: CS-6J

---



---

CS-6J SWITCH ([[%momdays%] - [%kiddays%]) = 0)

{CASE 1: PRINT ([%CSH-SUB4%],"\$s was born on ",%heshe%); };

/\* Set up alternate substitution \*/

Default Previous Q#: CS-6I.

Default Next Q#: CS-6K

---

CS-6K [%childage%];

/\* Check child age \*/

Test answer to: [%childage%];

(IF 0 <= ANSWER <= 2, Set answer to 1, GO TO CS-TITLEA)

(IF 3 <= ANSWER <= 13, Set answer to 2, GO TO CS-7)

(IF 14 <= ANSWER <= 99, Set answer to 3, GO TO CS-6L)

Default Previous Q#: CS-6H.

Default Next Q#: CS-TITLEA

---

CS-6L ((CHECK(%BIRTHYEAR%)=1) & ([[%BIRTHYEAR%] <= 79)) |  
[%CHILDAGEMO%] >= 180)

/\* Additional age check for children age 15 or older\*/

Compute Value: (IF 1 = ANSWER, GO TO OVERAGE-1)

Default Previous Q#: CS-6K.

Default Next Q#: CS-7

---

OVERAGE-1

INTERVIEWER: THIS CHILD, %CALLNAME%, IS 15 YEARS OR OLDER AS OF 12-31-94 AND SHOULD NOT BE ASSESSED. PLEASE VERIFY DOB AND AGE OF THIS CHILD WITH MOTHER. IF CHILD IS STILL FOUND TO BE 15 OR OLDER BY 12-31-94, PREPARE TO TERMINATE CASE. NOTIFY YOUR FM FOR REASSIGNMENT OF THIS CASE.

Default Previous Q#: CS-6G.

Default Next Q#: OVERAGE-2

---

---

OVERAGE-21;

/\* Set a value for those children who are over 15 and the case that is being terminated \*/

Enter fixed answer: 1;

Default Previous Q#: OVERAGE-1.

Default Next Q#: OVERAGE-3

---

OVERAGE-3

INTERVIEWER: PLEASE RECORD ANY ADDITIONAL COMMENTS REGARDING THIS CASE. RECORD INTERVIEWER ID IN NEXT SCREEN AND TERMINATE CASE.

---



---



---

Default Previous Q#: OVERAGE-2.

Default Next Q#: CSIR-2

---

CS-7

Is %cname% currently attending or enrolled in regular school (or preschool)? [If %cname% is between the spring and fall school sessions, please tell us about the LAST school year.]

Yes...(GO TO CS-7B) ..... 1  
 No ..... 0  
 DK ..... -2  
 REFUSAL..... 1

Default Previous Q#: CS-6A.

Default Next Q#: CS-7A

---

CS-7A

Has %heshe% ever attended regular school, nursery school or preschool?

Yes..... 1  
 No...(GO TO CS-12..... 0  
 DK ..... -2  
 REFUSAL..... -1

Default Previous Q#: CS-7.

Default Next Q#: CS-7C

---

---

CS-7B      CURRENT;

{ Save answer in currlast (SAVE-ARRAY [33]) }

Enter fixed answer: CURRENT;

Default Previous Q#: CS-7A.

Default Next Q#: CS-8

---

CS-7C      LAST;

/\* last date \*/

{ Save answer in currlast (SAVE-ARRAY [33]) }

Enter fixed answer: LAST;

Default Previous Q#: CS-7B.

Default Next Q#: CS-8

---

## CS-8

What grade [is %cname% attending/did %cname% last attend]?  
(IF R SAYS 'PRE-FIRST GRADE', CODE KINDERGARTEN.)

Nursery/preschool.....	90
Kindergrarten.....	0
1st grade.....	1
2nd grade.....	2
3rd grade .....	3
4th grade .....	4
5th grade .....	5
6th grade .....	6
7th grade .....	7
8th grade .....	8
9th grade .....	9
10th grade .....	10
11th grade .....	11
12th grade .....	12
1st year in college .....	13
2nd year in college .....	14
3rd year in college.....	15
4th year in college.....	16
Ungraded...(GO TO CS-8A).....	95
DON'T KNOW .....	-2
REFUSAL.....	-1

Default Previous Q#: CS-7A.

Default Next Q#: CS-11

## CS-8A

If %cname% were in a graded class, what grade would %heshe% be enrolled in?

Enter answer :   |\_|\_|

Default Previous Q#: CS-8.

Default Next Q#: CS-11

## CS-11      ([%childage%] &lt; 9);

Compute Value: (IF 1 = ANSWER, GO TO CS-11A)

Default Previous Q#: CS-8A.

Default Next Q#: CS-TITLEA

CS-11A     ([%CS-8%] = 90);

/\* Is %cname% currently attending nursery/preschool? Is CS-8 coded 90? \*/

(IF 1 = ANSWER, GO TO CS-13)

Default Previous Q#: CS-11.

Default Next Q#: CS-12

---

CS-12

Has %cname% ever been enrolled in a preschool program (not including kindergarten)?

Yes..... 1  
 No..... 0  
 DK.....-2  
 REFUSAL.....-1

Default Previous Q#: CS-11A.

Default Next Q#: CS-13

---

CS-13

Has %cname% ever been enrolled in day care?

Yes..... 1  
 No..... 0  
 DK..... 2  
 REFUSAL..... 1

Default Previous Q#: CS-12.

Default Next Q#: CS-14

---

CS-14

Has %cname% ever been enrolled in the Head Start Program?

Yes..... 1  
 No...(GO TO CS-TITLEA)..... 0  
 DK.....-2  
 REFUSAL.....-1

Default Previous Q#: CS-13.

Default Next Q#: CS-15

---

---

CS-15

How old was %cname% when %heshe% first attended Head Start?  
(INTERVIEWER: ENTER AGE IN YEARS. CODE 00 = LESS THAN 1 YEAR OLD.)

Enter answer :   |\_|\_|

Default Previous Q#: CS-14.

Default Next Q#: CS-16

---

CS-16

In total, how long [has %cname% attended/did %cname% attend] Head Start?

Less than 3 months .....	1
3 - 11 months .....	2
1 year - 23 months.....	3
2 years or more.....	4
Still enrolled.....	5
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CS-15.

Default Next Q#: CS-17

---

CS-17

How satisfied are you with what Head Start has done for %cname%?

Very satisfied .....	1
Somewhat satisfied .....	2
Somewhat dissatisfied.....	3
Very dissatisfied.....	4
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CS-16.

Default Next Q#: CS-18

---

CS-18

---

How satisfied are you with what %cname%'s Head Start program has done for you?

Very satisfied ..... 1  
Somewhat satisfied ..... 2  
Somewhat dissatisfied..... 3  
Very dissatisfied..... 4  
DON'T KNOW ..... -2  
REFUSAL..... -1

Default Previous Q#: CS-17.

Default Next Q#: CSH-1

---

## CHILD HEALTH

---

### CSH-INTRO (READ TO MOTHER/GUARDIAN:)

Now I'd like to ask you some questions about %cname%'s general state of health and %hisher% physical characteristics.

Default Previous Q#: CS-TITLEA.

Default Next Q#: CSH-1

---

CSH-1 (([CS-7]=1) | ((([CS-7]=0) & ([CS-7A]=1)));

Compute Value: (IF 0 = ANSWER, GO TO CSH-2C)

Default Previous Q#: CS-18.

Default Next Q#: CSH-2A

---

### CSH-2A

Does %cname% have any physical, emotional, or mental condition that limits or prevents %hisher% ability to.....attend school regularly?

Yes..... 1  
No..... 0  
DK.....-2  
REFUSAL.....-1

Default Previous Q#: CSH-1.

Default Next Q#: CSH-2b

---

### CSH-2B

(Does %heshe% have any physical, emotional, or mental condition that limits or prevents %hisher% ability to...).....do regular school work?

Yes..... 1  
No..... 0  
DK.....-2  
REFUSAL.....-1

Default Previous Q#: CSH-2A.

Default Next Q#: CSH-2C

---



## CSH-2C

Does %cname% have any physical, emotional, or mental condition that Limits or prevents %hisher% ability to.....do usual childhood activities such as play, or participate in games or sports?

Yes..... 1  
No..... 0  
DK.....-2  
REFUSAL.....-1

Default Previous Q#: CSH-2B.

Default Next Q#: CSH-3A

---

## CSH-3A

Does %heshe% have any physical, emotional, or mental condition that requires.....frequent attention or treatment from a doctor or other health professional?

Yes..... 1  
No..... 0  
DK.....-2  
REFUSAL.....-1

Default Previous Q#: CSH-2C.

Default Next Q#: CSH-3B

---

## CSH-3B

(Does %cname% have any physical, emotional, or mental condition that requires...).....regular use of any medicine or drug (other than vitamins)?

Yes..... 1  
No..... 0  
DK.....-2  
REFUSAL.....-1

Default Previous Q#: CSH-3A.

Default Next Q#: CSH-3C

---

---

CSH-3C

(Does %heshe% have any physical, emotional, or mental condition that requires...).....use of any special equipment, such as a brace, crutches, a wheelchair, special shoes, a helmet, a special bed, a breathing mask, an air filter, or a catheter and so on?

Yes ..... 1  
No ..... 0  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-3B.

Default Next Q#: CSH-4

---

CSH-4      ((([CSH-2A]=1) | ([CSH-2B]=1) | ([CSH-2C]=1) | ([CSH-3A]=1) |  
                  ([CSH-3B]=1) | ([CSH-3C]=1));

Compute Value: (IF 0 = ANSWER, GO TO CSH-6)

Default Previous Q#: CSH-4.

Default Next Q#: CSH-5

---

## CSH-5

What (is/are) %cname%'s health condition(s) or limitation(s)?  
 (INTERVIEWER: PROBE AS NECESSARY: (What is it called?)  
 RECORD VERBATIM AND CODE ALL THAT APPLY:)

---



---



---

Learning disability .....	1
Minimal brain dysfunction, minimal cerebral dysfunction,attention deficit disorder.....	2
Hyperkineses, hyperactivity .....	3
Asthma.....	4
Respiratory disorder or sinus infection .....	5
Speech impairment.....	6
Serious hearing difficulty or deafness .....	7
Serious difficulty in seeing or blindness.....	8
Serious emotional disturbance .....	9
Allergic condition(s) .....	10
Crippled, orthopedic handicap.....	11
Mental retardation.....	12
Heart trouble .....	13
Chronic nervous disorder .....	14
Chronic ear problems or infections .....	16
Blood disorder or immune deficiency (e.g. sickle cell anemia.....	17
Epilepsy/Seizures.....	18
Other (SPECIFY) .....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-4.

Default Next Q#: CSH-5A

---

CSH-5A ([%childagemo%]<=11);

Compute Value: (IF 1 = ANSWER, GO TO CSH-6)

Default Previous Q#: CSH-5.

Default Next Q#: CSH-5B

---

---

CSH-5B

How long has %cname% had (this/these) limitation(s)?  
(INTERVIEWER: ENTER IN YEARS. CODE 00=LESS THAN ONE YEAR  
AND 95=ALL %HISHER% LIFE.)

Enter answer :   |\_|\_|

Default Previous Q#: CSH-5A.

Default Next Q#: CSH-6

---

CSH-6

(Since %name% was born, has %he she%/During the past 12 months, has  
%name%) had any accidents or injuries that required medical attention?

Yes..... 1  
No...(GO TO CSH-7) ..... 0  
DK .....-2  
REFUSAL.....-1

Default Previous Q#: CSH-5A.

Default Next Q#: CSH-6A

---

CSH-6A

How many such accidents or injuries (requiring medical attention) has  
%cname% had (since %he she% was born/during the past 12 months)?

Enter answer :   |\_|\_|

(IF 1 = ANSWER, GO TO CSH-6B2.1)

Default Previous Q#: CSH-6.

Default Next Q#: CSH-6B1.1

---

CSH-6B1.1

Thinking of the most recent accident or injury, in what month and year  
did it occur?

Enter Date:   |\_|\_|   |\_|\_|  
                  month   year

Default Previous Q#: CSH-6A.

Default Next Q#: CSH-6C.1

---

---

CSH-6B2.1

In what month and year did it occur?

Enter Date: |\_|\_| |\_|\_|  
                  month   year

Default Previous Q#: CSH-6A.

Default Next Q#: CSH-6C.1

---

## CSH-6C.1

What was the cause of that accident or injury? (CODE ONE.)

Motor vehicle accident as occupant.....	1
Motor vehicle accident as pedestrian.....	2
Cycling.....	3
Fall unrelated to athletics or sports activity.....	4
Fall/contact related to athletics or sports activity .....	5
Fire or smoke .....	6
Hot liquid.....	7
Toy or item intended for child use.....	8
Equipment or device not intended for a child .....	9
Poisoning.....	10
Other (SPECIFY).....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6B1.1.

Default Next Q#: CSH-6D.1

---

## CSH-6D.1

What specific injury or conditions resulted from the accident mentioned above? (CODE ALL THAT APPLY)

Broken or dislocated bones .....	1
Sprain, strain, or pulled muscle.....	2
Wound: cuts, scrapes, puncture .....	3
Head injury, concussion.....	4
Bruise, contusion, or internal bleeding .....	5
Burn, scald .....	6
Illness or effect from poisons, medicines (drugs), etc ....	7
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6C.1.

Default Next Q#: CSH-6E.1

## CSH-6E.1

Where did the accident or injury happen? (CODE ONE.)

At home (any, not necessarily the child's).....	1
School (including grounds and athletic areas).....	2
Day care location (preschool/nursery).....	3
Street or highway.....	4
Public building or space (other than streets or schools)	5
Place of recreation and sports, except school.....	6
Farm or agricultural area, except farm house.....	7
Other (SPECIFY) .....	8
DON'T KNOW .....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6D.1.

Default Next Q#: CSH-6F.1

## CSH-6F.1 ([%CSH-6a%]&gt;1);

Compute Value: (IF 1 = ANSWER, GO TO CSH-6B.2)

Default Previous Q#: CSH-6E.1.

Default Next Q#: CSH-7

## CSH-6B.2

Thinking of the next most recent accident or injury (that occurred BEFORE the one you just mentioned), in what month and year did it occur?

Enter Date: |\_|\_| |\_|\_|  
                  month    year

Default Previous Q#: CSH-6F.1.

Default Next Q#: CSH-6C.2

---

## CSH-6C.2

What was the cause of this accident or injury? (CODE ONE.)

Motor vehicle accident as occupant.....	1
Motor vehicle accident as pedestrian.....	2
Cycling.....	3
Fall unrelated to athletics or sports activity.....	4
Fall/contact related to athletics or sports activity .....	5
Fire or smoke.....	6
Hot liquid.....	7
Toy or item intended for child use .....	8
Equipment or device not intended for a child .....	9
Poisoning .....	10
Other (SPECIFY).....	5
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6B.2.

Default Next Q#: CSH-6D.2

---

## CSH-6D.2

What specific injury or conditions resulted from the accident mentioned above? (CODE ALL THAT APPLY)

Broken or dislocated bones .....	1
Sprain, strain, or pulled muscle.....	2
Wound: cuts, scrapes, puncture .....	3
Head injury, concussion .....	4
Bruise, contusion, or internal bleeding .....	5
Burn, scald .....	6
Illness or effect from poisons, medicines (drugs), etc ....	7
Other (SPECIFY) .....	15
DON'T KNOW .....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6C.2.

Default Next Q#: CSH-6E.2

## CSH-6E.2

Where did the accident or injury happen? (CODE ONE.)

At home (any, not necessarily the child's.....	1
School (including grounds and athletic areas).....	2
Day care location (preschool/nursery).....	3
Street or highway .....	4
Public building or space (other than streets or schools)	5
Place of recreation and sports, except school.....	6
Farm or agricultural area, except farm house .....	7
Other (SPECIFY) .....	8
DON'T KNOW .....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6D.2.

Default Next Q#: CSH-6F.2

## CSH-6F.2 ([%CSH-6a%]&gt;2);

Compute Value: (IF 1 = ANSWER, GO TO CSH-6b.3)

Default Previous Q#: CSH-6E.2.

Default Next Q#: CSH-7



## CSH-6B.3

Thinking of the next most recent accident or injury (that occurred BEFORE the one you just mentioned), in what month and year did it occur?

Enter Date: |\_\_|\_\_| |\_\_|\_\_|  
                  month    year

Default Previous Q#: CSH-6E.2.

Default Next Q#: CSH-6C.3

---

## CSH-6C.3

What was the cause of this accident or injury? (CODE ONE.)

Motor vehicle accident as occupant.....	1
Motor vehicle accident as pedestrian.....	2
Cycling.....	3
Fall unrelated to athletics or sports activity.....	4
Fall/contact related to athletics or sports activity .....	5
Fire or smoke.....	
Hot liquid.....	7
Toy or item intended for child use.....	8
Equipment or device not intended for a child .....	9
Poisoning .....	10
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-6B.3.

Default Next Q#: CSH-6D.3

---

---

CSH-6D.3

What specific injury or conditions resulted from the accident mentioned above? (CODE ALL THAT APPLY)

Broken or dislocated bones .....	1
Sprain, strain, or pulled muscle .....	2
Wound: cuts, scrapes, puncture .....	3
Head injury, concussion .....	4
Bruise, contusion, or internal bleeding .....	5
Burn, scald .....	6
Illness or effect from poisons, medicines (drugs), etc ....	7
Other (SPECIFY .....	15
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSH-6C.3.

Default Next Q#: CSH-6E.3

---

CSH-6E.3

Where did the accident or injury happen? (CODE ONE.)

At home (any, not necessarily the child's) .....	1
School (including grounds and athletic areas) .....	2
Day care location (preschool/nursery) .....	3
Street or highway .....	4
Public building or space (other than streets or schools) .....	5
Place of recreation and sports, except school .....	6
Farm or agricultural area, except farm house .....	7
Other (SPECIFY .....	8
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSH-6D.3.

Default Next Q#: CSH-7

---

CSH-7

---

Now we're going to talk about any time %cname% may have been hospitalized since we last interviewed you/%name% was born. [This may include an injury that you have already mentioned here.] Has %cname% had any accidents or injuries that required hospitalization since we last interviewed you/%name% was born

Yes..... 1  
No...(GO TO CSH-8) ..... 0  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-6E.3.

Default Next Q#: CSH-7A

---

## CSH-7A

How many such accidents or injuries (requiring hospitalization) has %cname% had since we last interviewed you/%name% was born?

Enter answer :   |\_|\_|

IF 1 = ANSWER, GO TO CSH-7B2.1)

Default Previous Q#: CSH-7.

Default Next Q#: CSH-7B1.1

---

## CSH-7B1.1

**Thinking** of the most recent accident or injury that required hospitalization, in what month and year did it occur?

Enter Date:   |\_|\_|   |\_|\_|  
                  month    year

Default Previous Q#: CSH-7A.

Default Next Q#: CSH-7C.1

---

---

CSH-7B2.1

In what month and year did it occur?

Enter Date: |\_|\_| |\_|\_|  
                  month   year

Default Previous Q#: CSH-7A.

Default Next Q#: CSH-7C.1

---

CSH-7C.1

What was the cause of this accident or injury? (CODE ONE.)

Motor vehicle accident as occupant.....	1
Motor vehicle accident as pedestrian.....	2
Cycling.....	3
Fall unrelated to athletics or sports activity.....	4
Fall/contact related to athletics or sports activity .....	5
Fire or smoke.....	6
Hot liquid.....	7
Toy or item intended for child use.....	8
Equipment or device not intended for a child .....	9
Poisoning .....	10
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7B1.1.

Default Next Q#: CSH-7D.1

---

## CSH-7D.1

What specific injury or conditions resulted from the accident mentioned above? (CODE ALL THAT APPLY)

Broken or dislocated bones .....	1
Sprain, strain, or pulled muscle.....	2
Wound: cuts, scrapes, puncture .....	3
Head injury, concussion .....	4
Bruise, contusion, or internal bleeding .....	5
Burn, scald .....	6
Illness or effect from poisons, medicines (drugs), etc ....	7
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7C.1.

Default Next Q#: CSH-7E.1

## CSH-7E.1

Where did the accident or injury happen?

At home (any, not necessarily the child's).....	1
School (including grounds and athletic areas) .....	2
Day care location (preschool/nursery).....	3
Street or highway .....	4
Public building or space (other than streets or schools) .....	5
Place of recreation and sports, except school.....	6
Farm or agricultural area, except farm house .....	7
Other (SPECIFY) .....	8
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7D.1.

Default Next Q#: CSH-7F.1

CSH-7F.1 ([%CSH-7a%] > 1);

/\* INTERVIEWER: IS A (2ND/3RD) ACCIDENT CODED IN CSH-7A? \*/

Compute Value: (IF 1 = ANSWER, GO TO CSH-7b.2)

Default Previous Q#: CSH-7E.1. Default Next Q#: CSH-8

---

CSH-7B.2

**Thinking** of the next most recent accident or injury that required hospitalization, in what month and year did it occur?

Enter Date: |\_\_|\_\_| |\_\_|\_\_|  
                  month    year

Default Previous Q#: CSH-7F.1.

Default Next Q#: CSH-7C.2

---

CSH-7C.2

What was the cause of this accident or injury? (CODE ONE.)

Motor vehicle accident as occupant.....	1
Motor vehicle accident as pedestrian.....	2
Cycling.....	3
Fall unrelated to athletics or sports activity.....	4
Fall/contact related to athletics or sports activity .....	5
Fire or smoke .....	6
Hot liquid.....	7
Toy or item intended for child use .....	8
Equipment or device not intended for a child .....	9
Poisoning .....	10
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7B.2.

Default Next Q#: CSH-7D.2

---

## CSH-7D.2

What specific injury or conditions resulted from the accident mentioned above? (CODE ALL THAT APPLY.)

Broken or dislocated bones .....	1
Sprain, strain, or pulled muscle .....	2
Wound: cuts, scrapes, puncture .....	3
Head injury, concussion .....	4
Bruise, contusion, or internal bleeding .....	5
Burn, scald .....	6
Illness or effect from poisons, medicines (drugs), etc ....	7
Other (SPECIFY) .....	15
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSH-7C.2.

Default Next Q#: CSH-7E.2

## CSH-7E.2

Where did the accident or injury happen?

At home (any, not necessarily the child's) .....	1
School (including grounds and athletic areas) .....	2
Day care location (preschool/nursery) .....	3
Street or highway .....	4
Public building or space (other than streets or schools) .....	5
Place of recreation and sports, except school .....	6
Farm or agricultural area, except farm house .....	7
Other (SPECIFY) .....	8
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSH-7D.2.

Default Next Q#: CSH-7F.2

## CSH-7F.2 ((%CSH-7a%) &gt; 2);

/\* INTERVIEWER: IS A (2ND/3RD) ACCIDENT CODED IN CSH-7A? \*/

Compute Value: (IF 1 = ANSWER, GO TO CSH-7B.3)

Default Previous Q#: CSH-7E.2.

Default Next Q#: CSH-8

---

CSH-7B.3

Thinking of the next most recent accident or injury that required hospitalization, in what month and year did it occur?

Enter Date: |\_\_|\_\_| |\_\_|\_\_|  
                  month    year

Default Previous Q#: CSH-7F.2.

Default Next Q#: CSH-7C.3

---

CSH-7C.3

What was the cause of this accident or injury? (CODE ONE.)

Motor vehicle accident as occupant.....	1
Motor vehicle accident as pedestrian.....	2
Cycling.....	3
Fall unrelated to athletics or sports activity.....	4
Fall/contact related to athletics or sports activity .....	5
Fire or smoke.....	6
Hot liquid.....	7
Toy or item intended for child use .....	8
Equipment or device not intended for a child.....	9
Poisoning .....	10
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7B.3.

Default Next Q#: CSH-7D.3

---



## CSH-7D.3

What specific injury or conditions resulted from the accident mentioned above? (CODE ALL THAT APPLY.)

Broken or dislocated bones .....	1
Sprain, strain, or pulled muscle .....	2
Wound: cuts, scrapes, puncture .....	3
Head injury, concussion .....	4
Bruise, contusion, or internal bleeding .....	5
Burn, scald .....	6
Illness or effect from poisons, medicines (drugs), etc ....	7
Other (SPECIFY) .....	15
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7C.3.

Default Next Q#: CSH-7E.3

---

## CSH-7E.3

Where did the accident or injury happen?

At home (any, not necessarily the child's).....	1
School (including grounds and athletic areas).....	2
Day care location (preschool/nursery).....	3
Street or highway .....	4
Public building or space (other than streets or schools) .....	5
Place of recreation and sports, except school .....	6
Farm or agricultural area, except farm house .....	7
Other (SPECIFY) .....	8
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-7D.3.

Default Next Q#: CSH-8

---

---

CSH-8

%CSH-SUB% had any illnesses that required medical attention or treatment?

Yes..... 1  
No...(GO TO CSH-9) ..... 0  
DK .....-2  
REFUSAL.....-1

Default Previous Q#: CSH-7F.1.

Default Next Q#: CSH-8A

---

CSH-8A

How many such illnesses has %cname% had %CSH-SUB3%?

Enter answer :   |\_|\_|

Default Previous Q#: CSH-8.

Default Next Q#: CSH-9

---

CSH-9

When did %cname% last see a doctor for a routine health checkup?

Less than 1 month ago..... 1  
1 - 3 months ago..... 2  
4 - 6 months ago..... 3  
7 - 11 months ago..... 4  
1 year - 23 months ago ..... 5  
2 or more years ago..... 6  
Never ..... 7  
DON'T KNOW.....-2  
REFUSAL.....-1

Default Previous Q#: CSH-8A.

Default Next Q#: CSH-10A

---

CSH-10A ([%childsex%] = 2);

Compute Value: (IF 1 = ANSWER, GO TO CSH-10B)

Default Previous Q#: CSH-9.

Default Next Q#: CSH-10D

---

CSH-10B ([%childage%]>=8);

/\* Is %cname% age 8 yrs or older? \*/

Compute Value: (IF 0 = ANSWER, GO TO CSH-10d)

Default Previous Q#: CSH-10A.

Default Next Q#: CSH-10C

CSH-10C ([%childper%]=1);

/\* Has child had a menstrual period? \*/

Compute Value: (IF 0 = ANSWER, GO TO CSH-11)

Default Previous Q#: CSH-10B.

Default Next Q#: CSH-12

CSH-10D ([%childage%]>=2);

/\* Is %cname% age 2 yrs or older? \*/

Compute Value: (IF 0 = ANSWER, GO TO CSH-13)

Default Previous Q#: CSH-10C.

Default Next Q#: CSH-12

CSH-11

Has %cname% ever had a menstrual period?

Yes.....	1
No...(GO TO CSH-12) .....	0
DK .....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-10D.

Default Next Q#: CSH-11A

CSH-11A

How old was %cname% when she had her first menstrual period?  
(INTERVIEWER: ENTER AGE IN YEARS.)

Enter answer :   |\_|\_|

Default Previous Q#: CSH-11.

Default Next Q#: CSH-11B

---

CSH-11B

In what month and year did she have her first period?

Enter Date: |\_\_|\_\_| |\_\_|\_\_|  
                  month    year

Default Previous Q#: CSH-11A.

Default Next Q#: CSH-12

---

CSH-12

When did %cname% last see a dentist for a checkup or to have some dental work done?

Less than 1 month ago..... 1  
1 - 3 months ago..... 2  
4 - 6 months ago..... 3  
7 - 11 months ago..... 4  
1 year - 23 months ago ..... 5  
2 or more years ago..... 6  
Never ..... 7  
DON'T KNOW..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-11B.

Default Next Q#: CSH-13

---

CSH-13

Is %cname%'s health care now covered by health insurance provided either by an employer or by an individual plan that pays part or all of a hospital, doctor's, or surgeon's bill? (THIS DOES NOT INCLUDE PUBLIC ASSISTANCE HEALTH CARE PROGRAMS.)

Yes..... 1  
No..... 0  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-12.

Default Next Q#: CSH-14

---

## CSH-14

There is a national program called Medicaid that pays for health care for persons in need. Is %cname%'s health care now covered by Medicaid?

Yes..... 1  
No ..... 0  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-13.

Default Next Q#: CSH-15

---

## CSH-15 ([%childage%]&gt;=3);

/\* Is child's age 3 years or older? \*/

(IF 0 = ANSWER, GO TO CSH-17)

Default Previous Q#: CSH-14.

Default Next Q#: CSH-16

---

## CSH-16

During the past 12 months has %cname% seen a psychiatrist, psychologist, or counselor about any behavioral, emotional or mental problem?

Yes..... 1  
No...(GO TO CSH-17) ..... 0  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-15.

Default Next Q#: CSH-16A

---

## CSH-16A

What was the problem? (RECORD VERBATIM THEN CODE ALL THAT APPLY.)

Learning problems, learning disability, dyslexia,  
reading problems, speech problems ..... 1  
Behaviour problems in school/preschool ..... 2  
Family problems: loss of parent or sib, divorce ..... 3  
Unmanageable, temper tantrums, disruptive, hyperactive .... 4  
Stress, cries a lot ..... 5  
Lying ..... 6  
Emotional trauma, molestation, abuse ..... 7  
Autism ..... 8  
Shyness ..... 9  
Nightmares ..... 10  
Other (specify) ..... 15  
DON'T KNOW ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSH-16.

Default Next Q#: CSH-16B

## CSH-16B

Was the cost covered, at least in part, by any form of insurance or benefit program?

Yes ..... 1  
No ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSH-16A.

Default Next Q#: CSH-18

---

CSH-17

During the past 12 months/Since %name% was born, have you felt, or has anyone suggested, that %cname% needed help for any behavioral, emotional, or mental problem?

Yes..... 1  
 No..... 0  
 DK..... -2  
 REFUSAL..... -1

Default Previous Q#: CSH-16B.

Default Next Q#: CSH-18

---

## CSH-18

Does %cname% regularly take any medicines or prescription drugs to help control %hisher% activity level or behavior?

Yes..... 1  
 No..... 0  
 DK..... -2  
 REFUSAL..... -1

Default Previous Q#: CSH-17.

Default Next Q#: CSH-18A

---

## CSH-18A

(([%CHILDAGE%] < 2) | ((([%CHILDAGE%] = 2) & ([%MONTHS%] < 11)) |  
 ((([%CHILDAGE%] = 2) & ([%MONTHS%] = 11) & ([%DAYS%] < 16)));

(IF 1 = ANSWER, GO TO CSH-20)

Default Previous Q#: CSH-18.

Default Next Q#: CSH-19

---

---

CSH-19

INTERVIEWER: DOES CHILD HAVE ANY SERIOUS HEALTH LIMITATIONS THAT WOULD AFFECT TESTING?

YES..... 1  
NO...(GO TO CSH-20)..... 0  
DK .....-2  
REFUSAL.....-1

Default Previous Q#: CSH-18A.

Default Next Q#: CSH-19A

---

CSH-19A

INTERVIEWER: IF CHILD HAS A SERIOUS PHYSICAL OR MENTAL CONDITION THAT MAY INFLUENCE MEASUREMENT, TACTFULLY TELL MOTHER THAT SOME MEASUREMENTS MAY BE INAPPROPRIATE FOR CHILD BUT THAT YOU WILL ADMINISTER THE ONES YOU CAN.

Default Previous Q#: CSH-19.

Default Next Q#: CSH-20

---

CSH-20

(INTERVIEWER: IF CHILD IS NOT ALREADY PRESENT, READ TO MOTHER): Could you please bring %cname% into the room and help me make %himher% comfortable?

Default Previous Q#: CSH-19A.

Default Next Q#: CSH-20A

---

CSH-20A ([%childage%] >= 4);

/\* Is child age 4 yrs or older? \*/

(IF 0 = ANSWER, GO TO CSH-22)

Default Previous Q#: CSH-20.

Default Next Q#: CSH-21

---



CSH-21 [%childage%];

/\* (INTERVIEWER: IF CHILD IS 4 YRS READ CSH-21A. IF CHILD IS 5 YRS OR OLDER READ CSH-21B. \*/

(IF 4 = ANSWER, Set answer to 1, GO TO CSH-21A)

(IF 5 <= ANSWER <= 99, Set answer to 2, GO TO CSH-21B)

Default Previous Q#: CSH-20A.

Default Next Q#: CSH-21A

---

CSH-21A

What did your mother tell you about my visit? (WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:) (That's right, OR, I see.) Your mother has been helping us by answering some questions. Now it's your turn. First we'll see how big you are and then I'll ask you some questions. I want you to give me the best answers you can.

Default Previous Q#: CSH-21.

Default Next Q#: CSH-22

---

CSH-21B

(TO CHILD:) What did your mother tell you about my visit? (WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:) (That's right. OR, I see.) Your mother has been helping us by answering questions for many years now. This makes her a very important person to us. Now we have some questions for you. Some are about language, some about (arithmetic/math), and some are about how you feel.

Default Previous Q#: CSH-21A.

Default Next Q#: CSH-21C

---

CSH-21C

Some questions have right or wrong answers, others don't. I want you to concentrate on the questions and give me your best answer for each one.

Default Previous Q#: CSH-21B.

Default Next Q#: CSH-22

---

## CSH-22

(TO MOTHER:) I'd like to find out how tall %cname% is. Would you prefer to measure %himher% yourself or shall I do it? (RECORD FEET)

(INTERVIEWER: INCHES APPEAR ON NEXT SCREEN.)

Enter answer :   |\_|\_|

Default Previous Q#: CSH-21C.

Default Next Q#: CSH-22A

---

## CSH-22A

INTERVIEWER: RECORD INCHES.

Enter answer :   |\_|\_|

Default Previous Q#: CSH-22.

Default Next Q#: CSH-22B

---

## CSH-22B

INTERVIEWER: HOW WAS HEIGHT REPORTED?

TAPE MEASUREMENT..... 1  
MOTHER RECALL..... 2  
DON'T KNOW..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-22A.

Default Next Q#: CSH-23

---

CSH-23

---

I'd like to find out %cname%'s weight. Would you prefer to weigh %himher% yourself or shall I do it? (RECORD POUNDS.)

(INTERVIEWER: BE SURE CHILD IS NOT WEARING SHOES OR HEAVY OUTER GARMENTS. OUNCES FOR CHILDREN UNDER 20 LBS APPEAR ON NEXT SCREEN.)

Enter answer :   |\_|\_|\_|\_|

(IF 0 <= ANSWER <= 19, GO TO CSH-23A)

Default Previous Q#: CSH-22B.

Default Next Q#: CSH-23B

---

CSH-23A

---

INTERVIEWER: RECORD OUNCES.

Enter answer :   |\_|\_|\_|\_|

Default Previous Q#: CSH-23.

Default Next Q#: CSH-23B

---

CSH-23B

---

INTERVIEWER: HOW WAS WEIGHT REPORTED?

SCALE MEASUREMENT.....	1
MOTHER RECALL.....	2
DON'T KNOW.....	-2
REFUSAL.....	-1

Default Previous Q#: CSH-23A.

Default Next Q#: CSH-24

---

CSH-24 [%childagemo%];

---

/\* Do jumps depending on child age for assessment eligibility\*/

(IF 0 <= ANSWER <= 35, Set answer to 1, GO TO CSH-24A)

(IF 36 <= ANSWER <= 999, Set answer to 2, GO TO CSH-24B)

Default Previous Q#: CSH-23.

Default Next Q#: CSH-24A

---

## CSH-24A

INTERVIEWER: HOW SHY OR ANXIOUS WAS CHILD WHEN YOU FIRST MET %himher%?

NOT AT ALL SHY OR ANXIOUS/SOCIABLE & FRIENDLY.....1  
 | .....2  
 | .....3  
 | .....4  
 EXTREMELY SHY/QUIET/WITHDRAWN.....5  
 UNABLE TO ASSESS CHILD (SPECIFY)...(GO TO CSH-25A).....6  
 CHILD NOT PRESENT - TOO YOUNG TO ASSESS  
 (GO TO CSH-25A).....7  
 REFUSAL.....-1  
 DON'T KNOW .....-2

Default Previous Q#: CSH-24.

Default Next Q#: CSH-25

## CSH-24B

INTERVIEWER: HOW SHY OR ANXIOUS WAS CHILD WHEN YOU FIRST MET %himher%?

NOT AT ALL SHY OR ANXIOUS/SOCIABLE & FRIENDLY.....1  
 | .....2  
 | .....3  
 | .....4  
 EXTREMELY SHY/QUIET/WITHDRAWN.....5  
 UNABLE TO ASSESS CHILD (SPECIFY)...(GO TO CSH-25A).....6  
 REFUSAL.....-1  
 DON'T KNOW .....-2

Default Previous Q#: CSH-24.

Default Next Q#: CSH-25

---

CSH-25

INTERVIEWER: WAS ANYONE ELSE PRESENT, EXCLUDING THE RESPONDENT AND YOUNG CHILDREN (AGE 3 AND YOUNGER), WHEN YOU ASKED THE Q#S IN THIS SECTION?

YES..... 1  
NO ..... 0  
TELEPHONE INTERVIEW...(GO TO CS-TEL) ..... 2  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-24.

Default Next Q#: CS-TITLEB

---

CSH-25A

INTERVIEWER: WAS ANYONE ELSE PRESENT, EXCLUDING THE RESPONDENT AND YOUNG CHILDREN (AGE 3 AND YOUNGER), WHEN YOU ASKED THE QUESTIONS IN THIS SECTION?

YES..... 1  
NO ..... 0  
TELEPHONE INTERVIEW...(GO TO CS-TEL) ..... 2  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-24.

Default Next Q#: CSEV-5

---

CS-TEL

INTERVIEWER: THIS CHILD CASE HAS BEEN CODED A TELEPHONE INTERVIEW. DO YOU PLAN TO ADMINISTER ANY ASSESSMENTS TO %CALLNAME% AT ALL?

YES..... 1  
NO...(GO TO CS-END-TEL) ..... 0  
DK ..... -2  
REFUSAL..... -1

Default Previous Q#: CSH-25.

Default Next Q#: CS-TITLEB

---

## CHILD ASSESSMENTS

---

CS-TITLEB    SET NAME (%HEADERINDEX3%, " ");

/\* Prepare for beginning of WINDOWS assessments \*/

Default Previous Q#: CSH-25.

Default Next Q#: CST-1

---

CST-1        [%childagemo%];

/\* Do jumps depending on child age \*/

(IF 35 = ANSWER, Set answer to 1, GO TO CST-1A)

(IF 36 <= ANSWER <= 59, Set answer to 2, GO TO CSV-2)

(IF 60 <= ANSWER <= 83, Set answer to 3, GO TO CSV-1)

(IF 84 <= ANSWER <= 95, Set answer to 4, GO TO CSPM-1)

(IF 96 <= ANSWER <= 179, Set answer to 5, GO TO CSM-1)

Default Previous Q#: CSH-25.

Default Next Q#: CSEV-5

---

CST-1A      ([%days%] >= 16);

/\* Do jumps depending on child age \*/

(IF 1 = ANSWER, GO TO CSPPVT-1)

Default Previous Q#: CST-1.

Default Next Q#: CSEV-6

---

CSV-1        ([%VERBMEM%] = 1);

/\* If this 5 or 6 year old has a previous valid Verbal Memory score, skip to PPVT math. \*/

(IF 1 = ANSWER, GO TO CSMATH-1)

Default Previous Q#: CST-1.

Default Next Q#: CSV-2

---

---

CSMATH-1

INTERVIEWER: THE PIAT MATH TEST WILL BEGIN NEXT. PLEASE PRESS <ENTER> TO START THIS TEST AND BEGIN TO PREPARE ANY NECESSARY TEST MATERIALS.

Default Previous Q#: CSV-1.

Default Next Q#: CSMATH-1A

---

```
CSMATH-1A  exec ("win","c:\child_t\piat_m.exe");a
/* INTERVIEWER: BEGIN PIAT MATH */
```

Default Previous Q#: CSMATH-1.

Default Next Q#: CS-END

---

CSV-2

INTERVIEWER: THE VERBAL MEMORY TEST WILL BEGIN NEXT. PLEASE PRESS <ENTER> TO START THIS TEST AND BEGIN TO PREPARE ANY NECESSARY TEST MATERIALS.

Default Previous Q#: CST-1.

Default Next Q#: CSV-2A

---

```
CSV-2A  exec ("win","c:\child_t\memory.exe");

/* INTERVIEWER: BEGIN VERBAL MEMORY */
```

Default Previous Q#: CSV-2.

Default Next Q#: CS-END

---

CSM-1

INTERVIEWER: THE WHAT I AM LIKE TEST WILL BEGIN NEXT. PLEASE PRESS <ENTER> TO START THIS TEST AND BEGIN TO PREPARE ANY NECESSARY TEST MATERIALS.

Default Previous Q#: CSV-1.

Default Next Q#: CSM-1A

---

```
CSM-1A  exec ("win", "c:\child_t\like.exe");

/* INTERVIEWER: BEGIN WHAT I AM LIKE */
```

Default Previous Q#: CSM-1.

Default Next Q#: CS-END

---

---

CSPM-1

INTERVIEWER: THE DIGIT SPAN TEST WILL BEGIN NEXT. PLEASE PRESS <ENTER> TO START THIS TEST AND BEGIN TO PREPARE ANY NECESSARY TEST MATERIALS.

Default Previous Q#: CST-1.

Default Next Q#: CSPM-1A

---

CSPM-1A    exec ("win", "c:\child\_t\digit\_sp.exe");

/\* INTERVIEWER: BEGIN DIGIT SPAN \*/

Default Previous Q#: CSPM-1.

Default Next Q#: CS-END

---

CSPPVT-1

INTERVIEWER: THE PPVT TEST WILL BEGIN NEXT. PLEASE PRESS <ENTER> TO START THIS TEST AND BEGIN TO PREPARE ANY NECESSARY TEST MATERIALS. REMINDER: IF MOM REFUSED TO SIGN CONSENT FORM, PPVT CANNOT BE ADMINISTERED. PRESS <ENTER> TO CONTINUE, AND THEN TERMINATE JUST THE PPVT.

Default Previous Q#: CST-1A.

Default Next Q#: CSPPVT-1A

---

CSPPVT-1A    exec ("win", "c:\child\_t\ppvt.exe");

/\* INTERVIEWER: BEGIN PPVT \*/

Default Previous Q#: CSPPVT-1.

Default Next Q#: CS-END

---

CS-END [%childagemo%];

/\* Do jumps depending on child age \*/

(IF 0 <= ANSWER <= 35, Set answer to 1, GO TO CSEV-5)

(IF 36 <= ANSWER <= 119, Set answer to 2, GO TO CSEV-1a)

(IF 120 <= ANSWER <= 143, Set answer to 3, GO TO CS-SAS)

(IF 144 <= ANSWER <= 999, Set answer to 4, GO TO CSLI-1)

Default Previous Q#: CSPPVT-1.

Default Next Q#: CSLI-1

---



CS-END-TEL [%CHILDAGEMO%];

/\* Do jumps depending on child age:

If child is 10 years or older, administer CSAS.

If child will turn 15 by 12/31/96, get locator info from mom \*/

(IF 0 <= ANSWER <= 35, Set answer to 1, GO TO CSEV-5)

(IF 36 <= ANSWER <= 119, Set answer to 2, GO TO CSEV-6)

(IF 120 <= ANSWER <= 143, Set answer to 3, GO TO CS-SAS)

(IF 144 <= ANSWER <= 999, Set answer to 4, GO TO CSLI-2)

Default Previous Q#: CS-TEL.

Default Next Q#: CSLI-2

---

CSLI-1 ((CHECK(%BIRTHYEAR%)=1) & ([%BIRTHYEAR%] <= 81)) |  
([%CHILDAGEMO%] >= 144)

/\* Additional age check before locator screens \*/

(IF 1 = ANSWER, GO TO CSLI-1A)

Default Previous Q#: CS-END.

Default Next Q#: CS-SAS

---

## VERBAL MEMORY

AGES: CHILDREN 3 YEARS - LESS THAN 7 YEARS

---

STEP ONE: CHECK CHILD INFO SHEET. IS CHILD'S AGE 3 YRS - LESS THAN 7 YEARS?

YES..... 1

NO ..... (GO TO NEXT SECTION) ..... 0

STEP TWO: CHECK CHILD INFO FACE SHEET. DOES CHILD HAVE A VALID SCORE FOR VERBAL MEMORY?

YES..... (GO TO NEXT SECTION) ..... 1

NO ..... 0 --> TEST CHILD!

[STEP THREE: IF NEEDED, READ TO MOTHER/GUARDIAN.

**Children at different ages remember the order of words for different lengths of time. These questions give us an idea of (CHILD)'s verbal memory - that is (his/her) ability to remember and repeat sequences of words.]**

STEP FOUR: INSTRUCTIONS FOR PART A (WORDS).

### ADMINISTER WORDS:

- (1) READ AT EVEN RATE: ONE WORD/SECOND.
- (2) READ EACH QUESTION **ONLY** ONCE.
- (3) AS CHILD REPEATS WORDS, WRITE ORDER NUMBER ABOVE EACH

WORD.

IF CHILD DOES NOT REPEAT WORD, WRITE NOTHING ABOVE IT.

- (4) IF NEEDED, ENCOURAGE CHILD WITH: Now it's your turn. Say the words back to me.

### SCORE WORDS:

- (1) COUNT EACH WORD WITH A NUMBER ABOVE IT.  
ENTER TOTAL IN BOX A.
- (2) IF CHILD MADE ANY CHANGE IN WORD ORDER, ENTER A '1' IN BOX B.  
-- IF NO REVERSALS OCCURRED, ENTER A SCORE OF '0' IN BOX B.  
-- DO NOT DEDUCT POINTS FOR BABY WORDS OR SLANG.
- (3) SUBTRACT BOX B FROM BOX A FOR EACH QUESTION, PUT REMAINDER IN BOX C.

STEP FIVE: READ TO CHILD.

**Now I am going to say some words and I want to see how many of them you can say after me. Wait until I have finished saying all the words before you start to answer.**

**BEFORE READING EACH QUESTION, MAKE SURE CHILD IS PAYING ATTENTION. SAY: Listen/Ready!**

**PART A: WORDS (WRITE ORDER THAT CHILD UTTERS WORD ABOVE EACH WORD).**

				BOX A	minus	BOX B	=	BOX C
1. <u>toy</u>	<u>chair</u>	<u>light</u>		<input type="checkbox"/>	minus	<input type="checkbox"/>	=	<input type="checkbox"/> <input type="checkbox"/>
2. <u>doll</u>	<u>dark</u>	<u>coat</u>		<input type="checkbox"/>	minus	<input type="checkbox"/>	=	<input type="checkbox"/> <input type="checkbox"/>
3. <u>after</u>	<u>color</u>	<u>funny</u>	<u>today</u>	<input type="checkbox"/>	minus	<input type="checkbox"/>	=	<input type="checkbox"/> <input type="checkbox"/>
4. <u>around</u>	<u>because</u>	<u>under</u>	<u>never</u>	<input type="checkbox"/>	minus	<input type="checkbox"/>	=	<input type="checkbox"/> <input type="checkbox"/>

**ADD ALL BOX C SCORES AND RECORD TOTAL HERE ----->**

☐☐

**TOTAL  
BOX D**

**(MAXIMUM 14)**

## STEP SIX: INSTRUCTIONS FOR PART B (SENTENCES).

**ADMINISTER SENTENCES:**

- (1) READ EACH SENTENCE **ONLY ONCE**, SLOWLY AND CLEARLY. DO **NOT** EMPHASIZE UNDERLINED WORDS.
- (2) CIRCLE ONLY UNDERLINED WORDS AS CHILD REPEATS THEM.

**SCORE SENTENCES:**

- (1) DO NOT DEDUCT POINTS FOR REVERSE WORD ORDER, BABY WORDS OR SLANG.
- (2) COUNT CIRCLED WORDS, ENTER TOTAL IN BOX E FOR EACH SENTENCE.

## STEP SEVEN: READ TO CHILD.

**Now I am going to say some sentences. I want you to repeat them back to me. Ready?**

**PART B: SENTENCES. (CIRCLE EACH UNDERLINED WORD UTTERED BY CHILD.)**

5. The boy said good-bye to his dog every morning before he went to school.
6. The girl tied a pretty pink ribbon on her doll before she went out.
7. RECORD TOTAL BOX D SCORE FROM PART A. ----->
8. ADD BOX E1 AND BOX E2 AND BOX F AND ENTER TOTAL IN BOX G ----->

BOX E1

 

(MAXIMUM OF 7)

BOX E2

 

(MAXIMUM OF 9)

BOX F

 

(MAXIMUM OF 14)

BOX G

 

(GRAND TOTAL)

9. WAS ANYONE ELSE PRESENT IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES (ANSWER A) .....1

NO (GO TO Q.10).....0

		EFFECT ON CHILD'S PERFORMANCE		
A. IF PRESENT,	CODE # PERSONS	SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	<input type="checkbox"/>	1	2	3
FATHER	<input type="checkbox"/>	1	2	3
OTHER ADULT(S)	<input type="checkbox"/> <input type="checkbox"/>	1	2	3
CHILDREN	<input type="checkbox"/> <input type="checkbox"/>	1	2	3

10. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) ..... 1

Medium..... 2

High..... 3

## 11. WAS THIS SECTION TERMINATED PREMATURELY?

YES ..... (ANSWER A) ..... 1

NO ..... (GO TO NEXT SECTION) ..... 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.  
**CODE ALL THAT APPLY.**

PARENT/GUARDIAN TERMINATED/REFUSED .. 01

CHILD WOULD NOT RESPOND ..... 02

MAJOR INTERRUPTION CAUSED TERMINATION 03

CHILD COULD NOT UNDERSTAND TASK ..... 04

CHILD HAD LANGUAGE PROBLEM ..... 05

CHILD'S EMOTIONAL CONDITION ..... 06

CHILD'S PHYSICAL CONDITION ..... 07

CHILD TIRED ..... 08

OTHER (SPECIFY) \_\_\_\_\_

\_\_\_\_\_ 09

- GO TO NEXT SECTION -

## WHAT I AM LIKE

AGES: CHILDREN 8 YEARS AND OLDER

---

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 8 YRS OR OLDER?

YES..... 1

NO ..... (GO TO NEXT SECTION)..... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section is meant to give us an idea of how (CHILD) views (him/her)self.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: READ TO CHILD.

- A. All kids think and feel differently about things. We are interested in what you think you are like and how you think and feel. This is not a test. There are no right or wrong answers. Remember all kids are different.

[HAND SHOWCARD SET B.] This Section is called "What I Am Like." Here's an example of how the questions work. I'll read the question aloud and you follow along and think about it before you answer. This question is about two kinds of kids and we want to know which kids are more like you.

- B. READ BOTH PARTS OF PRACTICE SENTENCE. EMPHASIZE THE UNDERLINED WORDS.

Some kids would rather		other kids would
<u>play outdoors</u> in their	BUT	rather <u>watch TV</u> .
spare time.		

- C. What you do is this: First, decide which kids are more like you -- the kids on the "X" side of the card (POINT TO "X" SIDE OF SHOWCARD) or the kids on the "Y" side of the card (POINT TO "Y" SIDE OF SHOWCARD).

**IF NECESSARY, PROBE:** Which kind of kid is more like you? The kid on the "X" side or the kid on the "Y" side of the card?

- D. POINTING TO ANSWER CATEGORIES ON SHOWCARD, SAY:

Now, think about the answer you just gave me and then decide if that is really true for you or only sort of true for you.

**IF NECESSARY, PROBE:** OK, what do you think? Really true or sort of true for you?

- E. Okay, that was just for practice. Now let's do some more questions. Turn to the next card.
-

**INTERVIEWER:** THERE SHOULD BE ONLY ONE ANSWER FOR EACH QUESTION.

REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X	Q#	Y	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
4	3	Some kids feel they are very <u>good</u> at their school work	1. BUT	Other kids <u>worry</u> about whether they can do the school work assigned to them.	2	1
1	2	Some kids are often <u>unhappy</u> with themselves	2. BUT	Other kids are pretty <u>pleased</u> with themselves.	3	4
4	3	Some kids feel like they are <u>just as smart</u> as other kids their age	3. BUT	Other kids aren't so sure and <u>wonder</u> if they are as smart.	2	1
1	2	Some kids <u>don't</u> like the way they are leading their life	4. BUT	Other kids <u>do</u> like the way they are leading their life.	3	4
1	2	Some kids are pretty <u>slow</u> in finishing their school work	5. BUT	Other kids can do their school work <u>quickly</u> .	3	4
4	3	Some kids are <u>happy</u> with themselves as a person	6. BUT	Other kids are often <u>not</u> happy with themselves as a person.	2	1
REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X	Q#	Y	SORT OF TRUE FOR ME	REALLY TRUE FOR ME

**INTERVIEWER:** READ TO CHILD.

There are a few more of these. Turn the card over.



**INTERVIEWER:** THERE SHOULD ONLY BE ONE ANSWER FOR EACH QUESTION.

REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X	Q#	Y	SORT OF TRUE FOR ME	REALLY TRUE FOR ME
1	2	Some kids often <u>forget</u> what they learn	7. BUT	Other kids can remember things <u>easily</u> .	3	4
4	3	Some kids <u>like</u> the kind of <u>person</u> they are	8. BUT	Other kids often wish they were someone else.	2	1
4	3	Some kids do <u>very well</u> at their classwork	9. BUT	Other kids <u>don't</u> do very well at their classwork.	2	1
4	3	Some kids are very <u>happy</u> being the way they are	10. BUT	Other kids wish they were <u>different</u> .	2	1
1	2	Some kids have <u>trouble</u> figuring out the answers in school	11. BUT	Other kids almost <u>always</u> can figure out the answers.	3	4
1	2	Some kids <u>are not</u> very happy with the way they do a lot of things	12. BUT	Other kids think the way they do things is <u>fine</u> .	3	4
REALLY TRUE FOR ME	SORT OF TRUE FOR ME	X	Q#	Y	SORT OF TRUE FOR ME	REALLY TRUE FOR ME

**INTERVIEWER REMARKS:**

13. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A) ..... 1

NO ..... (GO TO Q.14) ..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	<input type="checkbox"/>	1	2	3
FATHER	<input type="checkbox"/>	1	2	3
OTHER ADULT(S)	<input type="checkbox"/> <input type="checkbox"/>	1	2	3
CHILDREN	<input type="checkbox"/> <input type="checkbox"/>	1	2	3

14. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1

Medium..... 2

High ..... 3

## 15. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ANSWER A) ..... 1

NO ..... (GO TO NEXT SECTION)..... 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.  
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED ..... 01

CHILD WOULD NOT RESPOND ..... 02

MAJOR INTERRUPTION CAUSED TERMINATION ..... 03

CHILD COULD NOT UNDERSTAND TASK ..... 04

CHILD HAD LANGUAGE PROBLEM ..... 05

CHILD'S EMOTIONAL CONDITION..... 06

CHILD'S PHYSICAL CONDITION ..... 07

CHILD TIRED ..... 08

OTHER (SPECIFY) \_\_\_\_\_

\_\_\_\_\_ 09

**THIS PAGE INTENTIONALLY BLANK**

## MEMORY FOR DIGIT SPAN

AGES: CHILDREN 7 YEARS AND OLDER

- 
- STEP ONE:
- A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 7 YRS OR OLDER?
- YES.....(GO TO B)..... 1  
NO ..... (GO TO NEXT SECTION)..... 0
- B. CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR DIGIT SPAN?
- YES.....(GO TO C)..... 1  
NO ..... (SKIP TO STEP TWO)..... 0 ---> **TEST CHILD!**
- C. IS CHILD'S AGE 10 OR 11 YEARS?
- YES.....(GO TO STEP TWO) ..... 1 ---> **TEST CHILD!**  
NO ..... (GO TO NEXT SECTION)..... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section gives us an idea of (CHILD)'s memory for number order. Each sequence of numbers has more digits than the last. It is rare for anyone to remember all the sequences.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: INSTRUCTIONS FOR DIGITS FORWARD.

### ADMINISTER QUESTIONS:

- (1) READ EACH DIGIT SPAN **ONLY ONCE** AT AN EVEN RATE OF 1 DIGIT PER SECOND.
- (2) READ PART A OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (3) READ PART B OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (4) IF CHILD DOES NOT RESPOND, DO **NOT** ENCOURAGE FURTHER.
- (5) STOP WHEN CHILD MISSES PART A **AND** PART B OF ANY **ONE** QUESTION.

### SCORE QUESTIONS:

- (1) TO BE SCORED CORRECT, NO DIGITS MAY BE OMITTED OR BE IN REVERSED ORDER.

STEP FIVE: READ TO CHILD.

I am going to say some numbers. Listen carefully, and when I am through, say them right after me.  
 SAY: "Ready" BEFORE EACH QUESTION.

**DIGITS FORWARD.** ASK BOTH A AND B FOR EACH QUESTION.

		CORRECT	WRONG
1.	A. 3-8-6	1	2
	B. 6-1-2	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

2.	A. 3-4-1-7	1	2
	B. 6-1-5-8	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

3.	A. 8-4-2-3-9	1	2
	B. 5-2-1-8-6	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

4.	A. 3-8-9-1-7-4	1	2
	B. 7-9-6-4-8-3	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

5.	A. 5-1-7-4-2-3-8	1	2
	B. 9-8-5-2-1-6-3	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

6.	A. 1-6-4-5-9-7-6-3	1	2
	B. 2-9-7-6-3-1-5-4	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

7.	A. 5-3-8-7-1-2-4-6-9	1	2
	B. 4-2-6-9-1-7-8-3-5	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX.

STEP SIX: READ TO CHILD.

A. READ: Now I am going to say some more numbers, but this time when I stop, I want you to say them backward. For example, if I say 9-2-7, what would you say?

B. PAUSE FOR THE CHILD TO RESPOND. DID CHILD RESPOND CORRECTLY (7-2-9)?

YES (7-2-9) . . . . . SAY: That's right. Let's go on with the rest of the numbers.

NO . . . . . SAY: No, you would say 7-2-9. I said 9-2-7, so to say it backward you would say 7-2-9. Now try these numbers. Remember you are to say them backward: 3-6-5.

C. WHETHER THE CHILD IS CORRECT OR WRONG ON THE SECOND EXAMPLE, GO TO Q.8 AND PROCEED EXACTLY AS IN DIGITS FORWARD.

DIGITS BACKWARD.

ASK BOTH A AND B FOR EACH QUESTION.

		CORRECT	WRONG
8.	A. 2 - 5 (ANS = 5-2)	1	2
	B. 6 - 3 (ANS = 3-6)	1	2

IF BOTH A &amp; B ARE CODED WRONG, SKIP TO Q.15.

9.	A. 5 - 7 - 4 (ANS = 4-7-5)	1	2
	B. 2 - 5 - 9 (ANS = 9-5-2)	1	2

IF BOTH A &amp; B ARE CODED WRONG, SKIP TO Q.15.

10.	A. 7 - 2 - 9 - 6 (ANS = 6-9-2-7)	1	2
	B. 8 - 4 - 9 - 3 (ANS = 3-9-4-8)	1	2

IF BOTH A &amp; B ARE CODED WRONG, SKIP TO Q.15.

11.	A. 4 - 1 - 3 - 5 - 7 (ANS = 7-5-3-1-4)	1	2
	B. 9 - 7 - 8 - 5 - 2 (ANS = 2-5-8-7-9)	1	2

IF BOTH A &amp; B ARE CODED WRONG, SKIP TO Q.15.

12.	A. 1 - 6 - 5 - 2 - 9 - 8 (ANS = 8-9-2-5-6-1)	1	2
	B. 3 - 6 - 7 - 1 - 9 - 4 (ANS = 4-9-1-7-6-3)	1	2

IF BOTH A &amp; B ARE CODED WRONG, SKIP TO Q.15.

		CORRECT	WRONG
13.	A. 8 - 5 - 9 - 2 - 3 - 4 - 2 (ANS = 2-4-3-2-9-5-8)	1	2
	B. 4 - 5 - 7 - 9 - 2 - 8 - 1 (ANS = 1-8-2-9-7-5-4)	1	2

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

14.	A. 6 - 9 - 1 - 6 - 3 - 2 - 5 - 8 (ANS = 8-5-2-3-6-1-9-6)	1	2
	B. 3 - 1 - 7 - 9 - 5 - 4 - 8 - 2 (ANS = 2-8-4-5-9-7-1-3)	1	2

GO TO Q.15.

**INTERVIEWER REMARKS:**

15. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A) ..... 1

NO ..... (GO TO Q.16) ..... 0

		EFFECT ON CHILD'S PERFORMANCE		
A. IF PRESENT,	CODE # PERSONS	SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	<input type="checkbox"/>	1	2	3
FATHER	<input type="checkbox"/>	1	2	3
OTHER ADULT(S)	<input type="checkbox"/> <input type="checkbox"/>	1	2	3
CHILDREN	<input type="checkbox"/> <input type="checkbox"/>	1	2	3



## 16. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) ..... 1  
 Medium ..... 2  
 High ..... 3

---

## 17. WAS THIS SECTION TERMINATED PREMATURELY?

YES ..... (ANSWER A) ..... 1  
 NO ..... (GO TO NEXT SECTION) ..... 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.  
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED ..... 01  
 CHILD WOULD NOT RESPOND ..... 02  
 MAJOR INTERRUPTION CAUSED TERMINATION ..... 03  
 CHILD COULD NOT UNDERSTAND TASK ..... 04  
 CHILD HAD LANGUAGE PROBLEM ..... 05  
 CHILD'S EMOTIONAL CONDITION ..... 06  
 CHILD'S PHYSICAL CONDITION ..... 07  
 CHILD TIRED ..... 08  
 OTHER (SPECIFY) \_\_\_\_\_  
 \_\_\_\_\_ 09

**THIS PAGE INTENTIONALLY BLANK**

## PIAT MATH TEST

AGES: CHILDREN PPVT AGE 5 YEARS AND OLDER

---

STEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S **PPVT** AGE 5 YRS OR OLDER?

YES..... 1  
NO ..... (SKIP TO \_\_\_\_\_?) ..... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s mathematical skills. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES.

A. CHECK GRADE ON Q.8. IS CHILD IN 1ST GRADE OR HIGHER?

YES..... (SKIP TO C) ..... 1  
NO ..... (GO TO B) ..... 0

B. PRACTICE EXERCISES FOR CHILDREN NOT YET IN 1ST GRADE.

- (1) TURN TO "INTRODUCTION TO THE MATHEMATICS SUBTEST" (IN PIAT VOLUME I). READ: Let's start with some math problems. First, we'll do some just for practice to show you what they are like.
- (2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES A - E THEN GO TO STEP FIVE.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. READ:

We are going to start with some mathematics problems. Some of the first ones would be too easy for you, so let's start with this one.

---

STEP FIVE: CODE CHILD'S GRADE. TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

### KINDERGARTEN

OR LESS .....	(GO TO Q.1) .....	00
1ST GRADE.....	(GO TO Q.15) .....	01
2ND GRADE.....	(GO TO Q.25) .....	02
3RD GRADE.....	(GO TO Q.30) .....	03
4TH GRADE.....	(GO TO Q.35) .....	04
5TH GRADE.....	(GO TO Q.40) .....	05
6TH GRADE.....	(GO TO Q.45) .....	06
7TH GRADE.....	(GO TO Q.50) .....	07
8TH GRADE.....	(SKIP TO Q.54) .....	08
9TH GRADE.....	(SKIP TO Q.58) .....	09
10TH GRADE.....	(SKIP TO Q.60) .....	10
11TH GRADE.....	(SKIP TO Q.62) .....	11
12TH GRADE (OR HIGHER).....	(SKIP TO Q.64) .....	12

**BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, DROP BACK TO NEXT GRADE  
LEVEL UNTIL CHILD ANSWERS CORRECTLY.  
\*\*\*THEN TEST FORWARD\*\*\*  
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK BACK,  
ITEM BY ITEM TO GET BASAL.**

GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT WRONG		GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT WRONG	
K	1. (4)	( )	1	2		27. (3)	( )	1	2
	2. (2)	( )	1	2		28. (1)	( )	1	2
	3. (3)	( )	1	2		29. (3)	( )	1	2
	4. (1)	( )	1	2	3rd	30. (2)	( )	1	2
	5. (4)	( )	1	2		31. (2)	( )	1	2
	6. (3)	( )	1	2		32. (4)	( )	1	2
	7. (3)	( )	1	2		33. (4)	( )	1	2
	8. (1)	( )	1	2		34. (2)	( )	1	2
	9. (4)	( )	1	2	4th	35. (3)	( )	1	2
	10. (4)	( )	1	2		36. (1)	( )	1	2
	11. (1)	( )	1	2		37. (2)	( )	1	2
	12. (3)	( )	1	2		38. (3)	( )	1	2
	13. (4)	( )	1	2		39. (1)	( )	1	2
	14. (2)	( )	1	2	5th	40. (3)	( )	1	2
1st	15. (4)	( )	1	2		41. (4)	( )	1	2
	16. (3)	( )	1	2		42. (4)	( )	1	2
	17. (1)	( )	1	2		43. (1)	( )	1	2
	18. (3)	( )	1	2		44. (3)	( )	1	2
	19. (2)	( )	1	2	6th	45. (4)	( )	1	2
	20. (3)	( )	1	2		46. (2)	( )	1	2
	21. (2)	( )	1	2		47. (1)	( )	1	2
	22. (1)	( )	1	2		48. (1)	( )	1	2
	23. (2)	( )	1	2		49. (3)	( )	1	2
	24. (2)	( )	1	2	7th	50. (3)	( )	1	2
2nd	25. (1)	( )	1	2		51. (2)	( )	1	2
	26. (4)	( )	1	2		52. (4)	( )	1	2

**INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO 85.**

**BASAL = 5 OF 5 CORRECT**  
**CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, DROP BACK TO NEXT GRADE  
 LEVEL UNTIL CHILD ANSWERS CORRECTLY.**  
**\*\*\*\*THEN TEST FORWARD\*\*\*\***  
**IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK BACK,  
 ITEM BY ITEM TO GET BASAL.**

GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT WRONG		GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT WRONG	
	53. (4)	( )	1	2		69. (1)	( )	1	2
8th	54. (4)	( )	1	2		70. (1)	( )	1	2
	55. (2)	( )	1	2		71. (2)	( )	1	2
	56. (3)	( )	1	2		72. (1)	( )	1	2
	57. (1)	( )	1	2		73. (1)	( )	1	2
9th	58. (2)	( )	1	2		74. (3)	( )	1	2
	59. (2)	( )	1	2		75. (3)	( )	1	2
10th	60. (1)	( )	1	2		76. (4)	( )	1	2
	61. (3)	( )	1	2		77. (3)	( )	1	2
11th	62. (1)	( )	1	2		78. (2)	( )	1	2
	63. (4)	( )	1	2		79. (3)	( )	1	2
12th	64. (3)	( )	1	2		80. (4)	( )	1	2
	65. (2)	( )	1	2		81. (2)	( )	1	2
	66. (2)	( )	1	2		82. (1)	( )	1	2
	67. (4)	( )	1	2		83. (2)	( )	1	2
	68. (4)	( )	1	2		84. (2)	( )	1	2

85. **INTERVIEWER:**

IF CHILD  
REACHES  
ITEM #1  
WITHOUT  
GETTING 5  
OF 5  
CORRECT,  
ITEM #1 IS  
BASAL!

A. DID YOU GET A BASAL? ARE THERE **FIVE** (5) CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES ..... 1

NO (GO BACK AND  
GET THE BASAL) ..... 0B. DID YOU GET A CEILING? ARE THE LAST **FIVE** (5) CONSECUTIVE RESPONSES **INCORRECT**?

YES ..... 1

NO (GO BACK AND  
GET THE CEILING) ... 086. **INTERVIEWER:** COMPUTE SCORE:

A. RECORD FINAL BASAL.

 

B. ENTER CEILING Q# (LAST ITEM WRONG).

 

C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.

 

D. SUBTRACT 'C' FROM 'B'.

  = SCORE

**INTERVIEWER REMARKS:**

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A) ..... 1

NO .....(GO TO Q.88) ..... 0

		EFFECT ON CHILD'S PERFORMANCE		
A. IF PRESENT,	CODE # PERSONS	SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	<input type="checkbox"/>	1	2	3
FATHER	<input type="checkbox"/>	1	2	3
OTHER ADULT(S)	<input type="checkbox"/> <input type="checkbox"/>	1	2	3
CHILDREN	<input type="checkbox"/> <input type="checkbox"/>	1	2	3

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1

Medium..... 2

High ..... 3

## 89. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ANSWER A) ..... 1

NO ..... (GO TO NEXT SECTION) ..... 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.  
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED ..... 01

CHILD WOULD NOT RESPOND ..... 02

MAJOR INTERRUPTION CAUSED TERMINATION ..... 03

CHILD COULD NOT UNDERSTAND TASK ..... 04

CHILD HAD LANGUAGE PROBLEM ..... 05

CHILD'S EMOTIONAL CONDITION ..... 06

CHILD'S PHYSICAL CONDITION ..... 07

CHILD TIRED ..... 08

OTHER (SPECIFY) \_\_\_\_\_

\_\_\_\_\_ 09



## PIAT READING

AGES: CHILDREN PPVT AGE 5 YEARS AND OLDER

---

### PART A: READING RECOGNITION

STEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 5 YRS OR OLDER?

YES..... 1  
NO .....(GO TO NEXT SECTION)..... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to recognize letters and words. The questions begin at a basic level and proceed to a higher level of skill. No one is expected to answer all the questions.

[STEP THREE: IF NEEDED SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES.

A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER?

YES..... (SKIP TO C) ..... 1  
NO .....(GO TO B)..... 0

B. PRACTICE FOR CHILDREN NOT YET IN 1ST GRADE.

(1) TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST" (IN PIAT VOLUME I). READ:

Now I am going to give you some problems in reading. First, let's look at some more practice ones to show you what these are like. (TURN TO EXERCISE A.)

(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES (A-E). THEN GO TO STEP FIVE.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST" (PIAT VOLUME 1) READ:

Now we are going to do some reading. Again, let's skip over some of the very easy ones and start here. (GO TO STEP FIVE).

STEP FIVE: TURN BACK TO Q.86D. RECORD PIAT MATH SCORE FROM Q.86D IN BOX "A" BELOW.

SKIP TO STARTING Q# (SEE BOX A), TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

(STARTING Q# FROM SECTION 8, Q.86D.) ---->



BOX A

---

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

IF STARTING Q. IS WRONG, JUMP BACK 5 UNTIL CHILD  
ANSWERS CORRECTLY.

....THEN TEST FORWARD....

IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK  
BACK, ITEM BY ITEM TO GET BASAL.

**INTERVIEWER: BE SURE TO CIRCLE EVERY ITEM ADMINISTERED.  
BE SURE TO CODE EVERY ANSWER.**

PLATE/ITEM # #	CIRCLE ANSWER	CODE ONE ... CORRECT WRONG	PLATE/ITEM # #	CIRCLE ANSWER	CODE ONE ... CORRECT WRONG
1 1.	(1)	1 2	23. (wagon)		1 2
2 2.	(2)	1 2	24. (fishing)		1 2
3 3.	(1)	1 2	25. (brook)		1 2
4 4.	(4)	1 2	26. (gloves)		1 2
5 5.	(3)	1 2	27. (smile)		1 2
6 6.	(2)	1 2	28. (colt)		1 2
7 7.	(1)	1 2	29. (round)		1 2
8 8.	(2)	1 2	30. (blaze)		1 2
9 9.	(4)	1 2	31. (feather)		1 2
10 10.	(B b)	1 2	32. (flour)		1 2
11 11.	(A a)	1 2	33. (igloo)		1 2
12 12.	(O)	1 2	34. (liquid)		1 2
13 13.	(S)	1 2	35. (purse)		1 2
14 14.	(N)	1 2	36. (dangerous)		1 2
PLATE 15----> 15.	(c)	1 2	37. (lodge)		1 2
	(i)	1 2	38. (stylish)		1 2
	(d)	1 2	39. (accident)		1 2
PLATE 16----> 18.	(m)	1 2	40. (ruin)		1 2
	(run)	1 2	41. (exercise)		1 2
	(play)	1 2	42. (pigeon)		1 2
	(jump)	1 2	43. (moisture)		1 2
	(kitten)	1 2	44. (artificial)		1 2

**INTERVIEWER: IF CHILD GETS 5 IN A ROW WRONG, SKIP TO Q.85.**

**BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG**

**IF STARTING Q. IS WRONG, JUMP BACK 5 UNTIL CHILD  
ANSWERS CORRECTLY.  
....THEN TEST FORWARD....  
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK  
BACK, ITEM BY ITEM TO GET BASAL.**

**INTERVIEWER: CIRCLE EACH ITEM GIVEN. CODE EVERY ANSWER.**

PLATE/ITEM # #		CIRCLE ANSWER	CODE ONE ... CORRECT WRONG		PLATE/ITEM # #		CIRCLE ANSWER	CODE ONE ... CORRECT WRONG	
PLATE 18---->	45.	(anchor)	1	2		65.	(diminutive)	<b>BEGIN DECK 40</b> 1 2	
	46.	(elegant)	1	2		66.	(ensign)	1	2
	47.	(gaudy)	1	2		67.	(dilapidated)	1	2
	48.	(treacherous)	1	2		68.	(bureaucrat)	1	2
	49.	(yacht)	1	2		69.	(adulation)	1	2
	50.	(guerilla)	1	2		70.	(exorbitantly)	1	2
	51.	(boisterous)	1	2		71.	(epoch)	1	2
	52.	(isthmus)	1	2		72.	(aesthetic)	1	2
	53.	(anticipation)	1	2		73.	(deluge)	1	2
	54.	(vertebrates)	1	2		74.	(didactic)	1	2
	55.	(contemplate)	1	2		75.	(titular)	1	2
	56.	(heroine)	1	2		76.	(credulity)	1	2
	57.	(unparalleled)	1	2	PLATE 20--->	77.	(judiciable)	1	2
	58.	(inaccessible)	1	2		78.	(nihilism)	1	2
PLATE 19---->	59.	(colleague)	1	2		79.	(pharyngeal)	1	2
	60.	(medieval)	1	2		80.	(pterodactyl)	1	2
	61.	(pinnacle)	1	2		81.	(macrocosm)	1	2
	62.	(picturesque)	1	2		82.	(chimerical)	1	2
	63.	(adjacent)	1	2		83.	(disaccharide)	1	2
	64.	(navigable)	1	2		84.	(apophthegm)	1	2
			1	2					
			1	2					

**INTERVIEWER: IF CHILD GETS 5 IN A ROW WRONG, SKIP TO Q.85.**

85. **INTERVIEWER:**

- A. DID YOU GET A BASAL? ARE THERE **FIVE** (5) CONSECUTIVE **CORRECT** RESPONSES AT THE BEGINNING?

**IF CHILD  
REACHES  
ITEM #1  
WITHOUT 5  
OF 5  
CORRECT,  
ITEM #1 IS  
BASAL!**

YES.....  
NO .. (GO BACK AND GET THE BASAL) .....

- B. DID YOU GET A CEILING? ARE THE LAST **FIVE** (5) CONSECUTIVE RESPONSES **INCORRECT**?

YES.....  
NO .. (GO BACK AND GET THE CEILING) .....

## 86. WAS THIS SECTION TERMINATED PREMATURELY?

YES..... (ANSWER A)..... 1  
NO..... (GO TO Q.87 BELOW)..... 0

- A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED ..... 01  
CHILD WOULD NOT RESPOND ..... 02  
MAJOR INTERRUPTION CAUSED TERMINATION..... 03  
CHILD COULD NOT UNDERSTAND TASK ..... 04  
CHILD HAD LANGUAGE PROBLEM ..... 05  
CHILD'S EMOTIONAL CONDITION ..... 06  
CHILD'S PHYSICAL CONDITION ..... 07  
CHILD TIRED ..... 08  
OTHER (SPECIFY) .....  
..... 09

87. **INTERVIEWER:** COMPUTE SCORE. (IF YOU CAN'T COMPUTE ANY SCORE AT ALL, CODE "NO" IN Q.87E BELOW AND SKIP TO Q87.)

- A. ENTER FINAL BASAL.

--	--

- B. ENTER CEILING Q# (LAST ITEM WRONG).

--	--

- C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.

-		
---	--	--

- D. SUBTRACT 'C' FROM 'B'.

		= SCORE
--	--	---------

- E. IS CHILD'S SCORE IN BOX 'D' 15 OR HIGHER?

YES..... (GO TO STEP SIX) ..... 1  
NO..... (SKIP TO Q.87) ..... 0

**PART B: READING COMPREHENSION**

[STEP SIX: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to understand what (he/she) reads. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

[STEP SEVEN: IF NEEDED, SEE Q X Q.]

STEP EIGHT: PRACTICE EXERCISES.

A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER GRADE?

YES ..... (SKIP TO C) ..... 1  
NO ..... (GO TO B) ..... 0

B. PRACTICE FOR CHILDREN NOT YET IN 1ST GRADE.

(1) TURN TO "INTRODUCTION TO READING COMPREHENSION SUBTEST" (IN PIAT VOLUME II) AND READ:

Now I want to find out how well you understand and remember what you read. Let us practice again a little so you will know what I want you to do. **(GO TO PRACTICE A.)**

(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. TURN TO "INTRODUCTION TO THE READING COMPREHENSION SUBTEST," IN PIAT VOLUME II AND READ:

Now I want to find out how well you can understand and remember what you read. But, first, let me explain what you are to do. I am going to show you a page. It will have only a sentence printed on it. Read this sentence silently (PAUSE) to yourself (PAUSE) just once. When you have finished, look up at me. Then I will show you the next page which will have four pictures on it. You are to (show me/point to/tell me the number of) the picture that best describes what you have read. Be sure to remember what you have read, once, and then look up at me.

STEP NINE: RECORD SCORE FROM Q.87D IN BOX B BELOW. SKIP TO STARTING Q# (SEE BOX B BELOW), TURN TO APPROPRIATE EASEL PAGE AND PROCEED IF RAW SCORE = 15 OR HIGHER.

(STARTING Q# FROM PART A, Q.87D.) ---->

**BOX B**

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

IF STARTING Q. IS WRONG, JUMP BACK 5 UNTIL CHILD  
ANSWERS CORRECTLY.  
----THEN TEST FORWARD----  
IF CHILD CAN'T GET 5 IN A ROW CORRECT, WORK BACK,  
ITEM BY ITEM TO GET BASAL.

**INTERVIEWER: BE SURE TO CODE EVERY ANSWER.**

PLATE # ANSWER	RECORD RESPONSE	CODE ONE ... CORRECT WRONG	PLATE # ANSWER	RECORD RESPONSE	CODE ONE ... CORRECT WRONG
19. (3)	( )	1 2	42. (3)	( )	1 2
20. (1)	( )	1 2	43. (1)	( )	1 2
21. (2)	( )	1 2	44. (4)	( )	1 2
22. (3)	( )	1 2	45. (2)	( )	1 2
23. (2)	( )	1 2	46. (3)	( )	1 2
24. (3)	( )	1 2	47. (1)	( )	1 2
25. (1)	( )	1 2	48. (1)	( )	1 2
26. (1)	( )	1 2	49. (2)	( )	1 2
27. (2)	( )	1 2	50. (3)	( )	1 2
28. (3)	( )	1 2	51. (2)	( )	1 2
29. (2)	( )	1 2	52. (4)	( )	1 2
30. (1)	( )	1 2	53. (3)	( )	1 2
31. (3)	( )	1 2	54. (4)	( )	1 2
32. (4)	( )	1 2	55. (2)	( )	1 2
33. (2)	( )	1 2	56. (4)	( )	1 2
34. (4)	( )	1 2	57. (2)	( )	1 2
35. (3)	( )	1 2	58. (4)	( )	1 2
36. (4)	( )	1 2	59. (3)	( )	1 2
37. (1)	( )	1 2	60. (2)	( )	1 2
38. (2)	( )	1 2	61. (3)	( )	1 2
39. (3)	( )	1 2	62. (2)	( )	1 2
40. (1)	( )	1 2	63. (4)	( )	1 2
41. (3)	( )	1 2	64. (3)	( )	1 2

**INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q.85.**

PLATE # ANSWER	RECORD RESPONSE	CODE ONE ... CORRECT WRONG	PLATE # ANSWER	RECORD RESPONSE	CODE ONE ... CORRECT WRONG
65. (4)	( )	1 2	75. (1)	( )	1 2
66. (1)	( )	1 2	76. (2)	( )	1 2
67. (2)	( )	1 2	77. (3)	( )	1 2
68. (1)	( )	1 2	78. (4)	( )	1 2
69. (4)	( )	1 2	79. (2)	( )	1 2
70. (2)	( )	1 2	80. (3)	( )	1 2
71. (1)	( )	1 2	81. (3)	( )	1 2
72. (1)	( )	1 2	82. (1)	( )	1 2
73. (4)	( )	1 2	83. (2)	( )	1 2
74. (4)	( )	1 2	84. (1)	( )	1 25

**INTERVIEWER: IF CHILD GETS 5 IN A ROW WRONG, GO TO Q.85.**

85. **INTERVIEWER:**

- A. DID YOU GET A BASAL? ARE THERE **FIVE** (5) CONSECUTIVE **CORRECT** RESPONSES AT THE BEGINNING?

YES..... 1  
NO ..... (GO BACK AND GET THE BASAL) ..... 0

- B. DID YOU GET A CEILING? ARE THE LAST **FIVE** (5) RESPONSES **INCORRECT**?

YES..... 1  
NO ..... (GO BACK AND GET THE CEILING)..... 0

86. **INTERVIEWER: COMPUTE SCORE:**

- A. RECORD FINAL BASAL.

--	--

- B. ENTER CEILING Q# (LAST ITEM WRONG).

--	--

- C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.

-		
---	--	--

- D. SUBTRACT 'C' FROM 'B'.

		= SCORE
--	--	---------

**INTERVIEWER: GO TO Q.87.**

**INTERVIEWER REMARKS:**

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A) ..... 1

NO ..... (GO TO Q.88) ..... 0

A. IF PRESENT,	CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE		
		SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	<input type="checkbox"/>	1	2	3
FATHER	<input type="checkbox"/>	1	2	3
OTHER ADULT(S)	<input type="checkbox"/> <input type="checkbox"/>	1	2	3
CHILDREN	<input type="checkbox"/> <input type="checkbox"/>	1	2	3

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1

Medium..... 2

High ..... 3



## 89. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ANSWER A) ..... 1

NO ..... (GO TO SECTION 10) ..... 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.  
(CODE ALL THAT APPLY).

PARENT/GUARDIAN TERMINATED/REFUSED ..... 01

CHILD WOULD NOT RESPOND ..... 02

MAJOR INTERRUPTION CAUSED TERMINATION ..... 03

CHILD COULD NOT UNDERSTAND TASK ..... 04

CHILD HAD LANGUAGE PROBLEM ..... 05

CHILD'S EMOTIONAL CONDITION..... 06

CHILD'S PHYSICAL CONDITION..... 07

CHILD TIRED ..... 08

OTHER (SPECIFY) \_\_\_\_\_

\_\_\_\_\_ 09

**THIS PAGE INTENTIONALLY BLANK**

# PEABODY PICTURE VOCABULARY TEST

AGES: CHILDREN PPVT AGE 3 YEARS AND OLDER

---

STEP ONE: A. CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 3 YRS OR OLDER?

YES..... 1 ----> **TEST CHILD!**

NO ..... (SKIP TO SECTION 12)..... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.

This section is designed to measure (CHILD)'s vocabulary. Children usually enjoy doing this. I tell (him/her) a word and (he/she) looks at four pictures and tells me which picture has the same meaning as the word I said.]

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: ADMINISTER PRACTICE QUESTIONS (INCLUDES INSTRUCTIONS TO CHILD).

CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE . . .

3 YRS - 7 YRS, 11 MOS.....(GO TO A)..... 1

8 YRS OR OLDER.....(GO TO B)..... 2

A. INSTRUCTIONS FOR CHILD 3 YRS - 7 YRS, 11 MOS. **PRACTICE A:** TURN TO PPVT EASEL, TRAINING PLATE A AND SAY TO CHILD: I want you to look at some pictures with me. See all the pictures on this page? (POINT TO EACH PICTURE.) I will say a word; then I want you to put your finger on the picture of the word I have said. If you are not sure, just tell me your best guess. Let's try one. Put your finger on the picture of doll.

doll (4)

fork (1)

table (2)

car (3)

CORRECT .....GO TO PRACTICE B.

WRONG .....ASK ALTERNATE WORDS,  
THEN GO TO PRACTICE B.

**PRACTICE B:** TURN TO TRAINING PLATE B. PROCEED AS IN PRACTICE A.

man (2)

comb (3)

sock (4)

mouth (1)

**PRACTICE C:** TURN TO TRAINING PLATE C. PROCEED AS IN PRACTICE A.

swinging (3)

drinking (4)

walking (1)

climbing (2)

---

## B. INSTRUCTIONS FOR CHILD 8 YRS AND OLDER.

READ TO CHILD: I have some pictures to show you/OR (FOR OLDER CHILDREN) I want to find out how large your vocabulary is.

**PRACTICE D: TURN TO TRAINING PLATE D AND READ:**

See, there are four pictures. Each of them is numbered (POINT). I will say a word; then I want you to tell me the number of, or point to, the picture that best tells the meaning of wheel. If you are not sure, tell me your best guess. PROCEED AS IN PRACTICE A.

wheel (4)  
zipper (2)  
rope (1)  
rake (3)

**PRACTICE E: TURN TO TRAINING PLATE E. PROCEED AS IN PRACTICE D.**

giant (1)  
bride (3)  
witch (4)  
royal (2)

STEP FIVE: CHECK PPVT AGE ON CHILD FACE SHEET (ITEM 4). **CODE** STARTING Q#, TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

## CHILD'S PPVT AGE . . .

3 YRS - 3 YRS, 5 MOS.....	(GO TO Q.1).....	01
3 YRS, 6 MOS - 3 YRS, 11 MOS .....	(SKIP TO Q.10).....	02
4 YRS - 4 YRS, 5 MOS.....	(SKIP TO Q.15).....	03
4 YRS, 6 MOS - 4 YRS, 11 MOS.....	(SKIP TO Q.20).....	04
5 YRS - 5 YRS, 5 MOS.....	(SKIP TO Q.30).....	05
5 YRS, 6 MOS - 5 YRS, 11 MOS .....	(SKIP TO Q.35).....	06
6 YRS - 6 YRS, 5 MOS.....	(SKIP TO Q.40).....	07
6 YRS, 6 MOS - 6 YRS, 11 MOS .....	(SKIP TO Q.50).....	08
7 YRS - 7 YRS, 11 MOS.....	(SKIP TO Q.55).....	09
8 YRS - 8 YRS, 11 MOS.....	(SKIP TO Q.65).....	10
9 YRS - 9 YRS, 11 MOS.....	(SKIP TO Q.70).....	11
10 YRS - 10 YRS, 11 MOS.....	(SKIP TO Q.80).....	12
11 YRS - 11 YRS, 11 MOS.....	(SKIP TO Q.85).....	13
12 YRS - 12 YRS, 11 MOS.....	(SKIP TO Q.90).....	14
13 YRS - 13 YRS, 11 MOS.....	(SKIP TO Q.95).....	15
14 YRS - 14 YRS, 11 MOS.....	(SKIP TO Q.100).....	16
15 YRS - 15 YRS, 11 MOS.....	(SKIP TO Q.105).....	17
16 YRS OR MORE .....	(SKIP TO Q.110).....	18

WORD	RECORD RESPONSE	CODE ONE... CORRECT WRONG	
1. bus (4)	( )	1 2	BASAL = 8 OF 8 CORRECT CEILING = 6 OF 6 WRONG
2. hand (1)	( )	1 2	
3. bed (3)	( )	1 2	
4. tractor (2)	( )	1 2	
5. closet (1)	( )	1 2	
6. snake (4)	( )	1 2	
7. boat (2)	( )	1 2	COUNT BACK 8 FOR BASAL.  DO <u>NOT</u> JUMP BACK FOR THE PPVT.
8. tire (3)	( )	1 2	
9. cow (1)	( )	1 2	
10. lamp (4)	( )	1 2	
11. drum (3)	( )	1 2	
12. knee (4)	( )	1 2	
13. helicopter (2)	( )	1 2	
14. elbow (4)	( )	1 2	
15. bandage (4)	( )	1 2	
16. feather (1)	( )	1 2	
17. empty (3)	( )	1 2	
18. fence (4)	( )	1 2	
19. accident (2)	( )	1 2	
20. net (2)	( )	1 2	
21. tearing (4)	( )	1 2	
22. sail (1)	( )	1 2	
23. measuring (2)	( )	1 2	

**INTERVIEWER: IF CHILD GETS 6 IN A ROW WRONG, SKIP TO Q.176.**

WORD		RECORD RESPONSE	CODE ONE... CORRECT WRONG	
24.	peeling (3)	( )	1	2
25.	cage (1)	( )	1	2
26.	tool (4)	( )	1	2
27.	square (4)	( )	1	2
28.	stretching (1)	( )	1	2
29.	arrow (2)	( )	1	2
30.	tying (2)	( )	1	2
31.	nest (1)	( )	1	2
32.	envelope (2)	( )	1	2
33.	hook (3)	( )	1	2
34.	pasting (4)	( )	1	2
35.	patting (1)	( )	1	2
36.	penguin (1)	( )	1	2
37.	sewing (2)	( )	1	2
38.	delivering (1)	( )	1	2
39.	diving (2)	( )	1	2
40.	parachute (3)	( )	1	2
41.	furry (4)	( )	1	2
42.	vegetable (4)	( )	1	2
43.	shoulder (3)	( )	1	2
44.	dripping (2)	( )	1	2
45.	claw (4)	( )	1	2
46.	decorated (3)	( )	1	2

BASAL = 8 OF 8 CORRECT  
CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR  
BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176.**

WORD	RECORD RESPONSE	CODE ONE... CORRECT WRONG	
47. frame (1)	( )	1	2
48. forest (3)	( )	1	2
49. faucet (2)	( )	1	2
50. group (3)	( )	1	2
51. stem (3)	( )	1	2
52. vase (3)	( )	1	2
53. pedal (1)	( )	1	2
54. capsule (2)	( )	1	2
55. surprise (4)	( )	1	2
56. bark (2)	( )	1	2
57. mechanic (2)	( )	1	2
58. tambourine (1)	( )	1	2
59. disappointment (4)	( )	1	2
60. awarding (3)	( )	1	2
61. pitcher (3)	( )	1	2
62. reel (1)	( )	1	2
63. signal (1)	( )	1	2
64. trunk (2)	( )	1	2
65. human (2)	( )	1	2
66. nostril (1)	( )	1	2
67. disagreement (1)	( )	1	2
68. exhausted (2)	( )	1	2
69. vine (4)	( )	1	2

BASAL = 8 OF 8 CORRECT  
CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR  
BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176.**

WORD	RECORD RESPONSE	CODE ONE ... CORRECT WRONG
70. ceremony (4)	( )	1 2
71. casserole (2)	( )	1 2
72. vehicle (4)	( )	1 2
73. globe (3)	( )	1 2
74. filing (3)	( )	1 2
75. clamp (2)	( )	1 2
76. reptile (2)	( )	1 2
77. island (1)	( )	1 2
78. spatula (3)	( )	1 2
79. cooperation (4)	( )	1 2
80. scalp (4)	( )	1 2
81. twig (2)	( )	1 2
82. weasel (2)	( )	1 2
83. demolishing (4)	( )	1 2
84. balcony (1)	( )	1 2
85. locket (1)	( )	1 2
86. amazed (3)	( )	1 2
87. tubular (1)	( )	1 2
88. tusk (1)	( )	1 2
89. bolt (3)	( )	1 2
90. communication (4)	( )	1 2
91. carpenter (2)	( )	1 2
92. isolation (1)	( )	1 2

BASAL = 8 OF 8 CORRECT  
CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR  
BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176.**



WORD	RECORD RESPONSE	CODE ONE ... CORRECT WRONG
93. inflated (3)	( )	1 2
94. coast (3)	( )	1 2
95. adjustment (2)	( )	1 2
96. fragile (3)	( )	1 2
97. assaulting (1)	( )	1 2
98. appliance (1)	( )	1 2
99. pyramid (4)	( )	1 2
100. blazing (1)	( )	1 2
101. hoisting (1)	( )	1 2
102. arch (4)	( )	1 2
103. lecturing (4)	( )	1 2
104. dilapidated (4)	( )	1 2
105. contemplating (2)	( )	1 2
106. canister (1)	( )	1 2
107. dissecting (3)	( )	1 2
108. link (4)	( )	1 2
109. solemn (3)	( )	1 2
110. archery (2)	( )	1 2
111. transparent (3)	( )	1 2
112. husk (1)	( )	1 2
113. utensil (2)	( )	1 2
114. citrus (3)	( )	1 2
115. pedestrian (2)	( )	1 2

BASAL = 8 OF 8 CORRECT  
CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR  
BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176 .**

WORD	RECORD RESPONSE	CODE ONE . . .	
		CORRECT	WRONG
116. parallelogram (1)	( )	1	2
117. slumbering (3)	( )	1	2
118. peninsula (4)	( )	1	2
119. upholstery (2)	( )	1	2
120. barricade (4)	( )	1	2
121. quartet (4)	( )	1	2
122. tranquil (3)	( )	1	2
123. abrasive (1)	( )	1	2
124. fatigued (3)	( )	1	2
125. spherical (2)	( )	1	2
126. syringe (2)	( )	1	2
127. feline (2)	( )	1	2
128. arid (4)	( )	1	2
129. exterior (1)	( )	1	2
130. constellation (4)	( )	1	2
131. cornea (2)	( )	1	2
132. mercantile (1)	( )	1	2
133. ascending (3)	( )	1	2
134. filtration (1)	( )	1	2
135. consuming (4)	( )	1	2
136. cascade (4)	( )	1	2
137. perpendicular (3)	( )	1	2
138. replenishing (1)	( )	1	2

BASAL = 8 OF 8 CORRECT  
CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR  
BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176.**

WORD	RECORD RESPONSE	CODE ONE ...	
		CORRECT	WRONG
139. emission (3)	( )	1	2
140. talon (3)	( )	1	2
141. wrath (3)	( )	1	2
142. incandescent (4)	( )	1	2
143. arrogant (2)	( )	1	2
144. confiding (3)	( )	1	2
145. rhombus (3)	( )	1	2
146. nautical (3)	( )	1	2
147. tangent (1)	( )	1	2
148. inclement (4)	( )	1	2
149. trajectory (1)	( )	1	2
150. fettered (1)	( )	1	2
151. waif (3)	( )	1	2
152. jubilant (2)	( )	1	2
153. pilfering (4)	( )	1	2
154. repose (2)	( )	1	2
155. carrion (3)	( )	1	2
156. indigent (2)	( )	1	2
157. convex (1)	( )	1	2

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR

BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176.**

WORD	RECORD RESPONSE	CODE ONE ...	
		CORRECT	WRONG
158. emaciated (2)	( )	1	2
159. divergence (4)	( )	1	2
160. dromedary (2)	( )	1	2
161. embellishing (2)	( )	1	2
162. entomologist (3)	( )	1	2
163. constrain (1)	( )	1	2
164. infirm (1)	( )	1	2
165. anthropoid (3)	( )	1	2
166. specter (4)	( )	1	2
167. incertitude (2)	( )	1	2
168. vitreous (1)	( )	1	2
169. obelisk (1)	( )	1	2
170. embossed (4)	( )	1	2
171. ambulation (2)	( )	1	2
172. calyx (2)	( )	1	2
173. osculation (3)	( )	1	2
174. cupola (4)	( )	1	2
175. homunculus (4)	( )	1	2

BASAL = 8 OF 8 CORRECT  
CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR  
BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

**INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176.**

176. **INTERVIEWER:**

- A. DID YOU GET A BASAL? ARE THERE EIGHT (8) CONSECUTIVE **CORRECT** RESPONSES AT THE BEGINNING?

YES..... 1

NO ..... (GO BACK AND GET  
THE BASAL) ..... 0

- B. DID YOU GET A CEILING? ARE THE LAST SIX (6) CONSECUTIVE RESPONSES **INCORRECT?**

YES..... 1

NO ..... (GO BACK AND GET  
THE CEILING) ..... 0

177. **INTERVIEWER:** CALCULATE RAW SCORE.

- A. ENTER FINAL BASAL.

--	--	--

- B. ENTER HIGHEST CEILING Q# (LAST ITEM WRONG).


- C. ENTER TOTAL # OF ERRORS BETWEEN  
BASAL AND CEILING.

--	--

- D. SUBTRACT 'C' FROM 'B'.

--	--	--

 = SCORE

**INTERVIEWER REMARKS:**

178. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(GO TO Q.178A)..... 1

NO ..... (GO TO Q.179)..... 0

		EFFECT ON CHILD'S PERFORMANCE		
A. IF PRESENT.	CODE # PERSONS	SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	<input type="checkbox"/>	1	2	3
FATHER	<input type="checkbox"/>	1	2	3
OTHER ADULT(S)	<input type="checkbox"/> <input type="checkbox"/>	1	2	3
CHILDREN	<input type="checkbox"/> <input type="checkbox"/>	1	2	3

179. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired) ..... 1

Medium..... 2

High ..... 3

## 180. WAS THIS SECTION TERMINATED PREMATURELY?

YES..... (ANSWER A) ..... 1

NO ..... (GO TO Q.181) ..... 0

A. REASON(S) FOR PREMATURE TERMINATION OF THIS SECTION.  
**CODE ALL THAT APPLY.**

PARENT/GUARDIAN TERMINATED/REFUSED .. 01

CHILD WOULD NOT RESPOND..... 02

MAJOR INTERRUPTION CAUSED TERMINATION 03

CHILD COULD NOT UNDERSTAND TASK..... 04

CHILD HAD LANGUAGE PROBLEM..... 05

CHILD'S EMOTIONAL CONDITION ..... 06

CHILD'S PHYSICAL CONDITION..... 07

CHILD TIRED ..... 08

OTHER (SPECIFY) \_\_\_\_\_

\_\_\_\_\_ 09

---

181. **INTERVIEWER:** CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE . . .

LESS THAN 10 YEARS. . (SKIP TO SECTION 12)... 1

10 YEARS - 14 YEARS . . (GIVE **CHILD SELF-**  
**ADMIN. SUPPLEMENT,**  
THEN SKIP TO SECTION 12).. 2

15 YEARS OR OLDER . (GO TO SECTION 11)..... 3

**THIS PAGE INTENTIONALLY BLANK**



CSLI-1A      LOCATING INFORMATION FOR CHILDREN AGES 12-14 YRS, 11  
MOS

Thinking of all the people you know, except the people who live at home with you, who would be the one person you keep in touch with who would be most likely to know where you are. (INTERVIEWER: PRESS ENTER TO BRING UP LOCATOR SCREEN. ENTER ALL INFORMATION. PRESS THE <F4> KEY TO BRING UP CHOICES FOR THE STATE, RELATIONSHIP, AND COUNTRY IF NECESSARY.).

Default Previous Q#: CS-END.

Default Next Q#: CSLI-1B

---

CSLI-1

exec ("LOCATOR","/Q:CSLI-1A/N:%LOC.LNAME%-%LOC.FPPHONE%  
/V:PERSON");

/\* This is where locator screen will go \*/

Default Previous Q#: CSLI-1A.

Default Next Q#: CS-SAS

---

CSLI-2      ((CHECK(%BIRTHYEAR%)=1) & ([%BIRTHYEAR%] <= 81))  
              ([%CHILDAGEMO%] >= 144)

/\* Additional age check before locator screens \*/

(IF 1 = ANSWER, GO TO CSLI-2A)

Default Previous Q#: CS-END.

Default Next Q#: CS-SAS

---

CSLI-2A

(TO MOTHER:) Thinking of all the people %cname% knows, except the people who live at home with you, who would be the one person %heshe% keeps in touch with who would be most likely to know where %heshe% is? (INTERVIEWER: TO BRING UP LOCATOR SCREEN. ENTER ALL INFORMATION. PRESS THE <F4> KEY TO BRING UP CHOICES FOR STATE, RELATIONSHIP, & COUNTRY IF NEEDED.)

Default Previous Q#: CS-END-TEL.

Default Next Q#: CSLI-2B

---

**CSLI-2B**

exec ("LOCATOR", "/Q:CSLI-2A /N:%LOC.LNAME%-%LOC.FPPHONE%  
/V:PERSON");

/\* This is where locator screen will go \*/

Default Previous Q#: CSLI-2A.

Default Next Q#: CS-SAS

---

**CS-SAS**

INTERVIEWER: GIVE %CNAME% THE CHILD SELF-ADMINISTERED  
SUPPLEMENT. IF THIS IS A TELEPHONE INTERVIEW, TRY AND  
ADMINISTER THE CSAS TO %CNAME% OVER THE PHONE.

Default Previous Q#: CSLI-2.

Default Next Q#: CSEV-1A

---

**CSEV-1A INTERVIEWER EVALUATION OF TESTING CONDITIONS**

/\* Insert Header for Interviewer Evaluation of Testing Conditions \*/

INTERVIEWER: DURING THE INTERVIEW, HOW WAS %CNAME%'S...  
ATTITUDE TOWARD BEING TESTED?

POOR.....	1
BELOW AVERAGE.....	2
AVERAGE.....	3
ABOVE AVERAGE .....	4
EXCELLENT.....	5
UNABLE TO ASSESS CHILD AT ALL.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CS-SAS.

Default Next Q#: CSEV-1B

---

**CSEV-1B**

INTERVIEWER: HOW WAS %CNAME%'S... RAPPORT WITH  
INTERVIEWER?

POOR.....	1
BELOW AVERAGE.....	2
AVERAGE.....	3
ABOVE AVERAGE .....	4
EXCELLENT.....	5
UNABLE TO ASSESS CHILD AT ALL.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-1A.

Default Next Q#: CSEV-1C

---

---

CSEV-1C

INTERVIEWER: HOW WAS %CNAME%'S... PERSEVERANCE/  
PERSISTENCE?

POOR.....	1
BELOW AVERAGE.....	2
AVERAGE.....	3
ABOVE AVERAGE .....	4
EXCELLENT.....	5
UNABLE TO ASSESS CHILD AT ALL.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-1B.

Default Next Q#: CSEV-1D

---

CSEV-1D

INTERVIEWER: HOW WAS %CNAME%'S... COOPERATION?

POOR.....	1
BELOW AVERAGE.....	2
AVERAGE.....	3
ABOVE AVERAGE .....	4
EXCELLENT.....	5
UNABLE TO ASSESS CHILD AT ALL.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-1C.

Default Next Q#: CSEV-1E

---

CSEV-1E

INTERVIEWER: HOW WAS %CNAME%'S... MOTIVATION/INTEREST?

POOR.....	1
BELOW AVERAGE.....	2
AVERAGE.....	3
ABOVE AVERAGE .....	4
EXCELLENT.....	5
UNABLE TO ASSESS CHILD AT ALL...(GO TO CSEV-3)	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-1D.

Default Next Q#: CSEV-2A

---

**CSEV-2A**

INTERVIEWER: DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH %CNAME%'S... VISUAL SHARPNESS?

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-1E.

Default Next Q#: CSEV-2B

---

**CSEV-2B**

INTERVIEWER: DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH %CNAME%'S... HEARING?

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-2A.

Default Next Q#: CSEV-2C

---

**CSEV-2C**

INTERVIEWER: DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH %CNAME%'S... STATE OF HEALTH?

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-2B.

Default Next Q#: CSEV-3

---

---

CSEV-3 [%childagemo%];

/\* Do jumps depending on child age \*/

{ Allowed Range - Min : 0 Max : 0 }

{ REF: FILLAGE-CALC }

Test answer to: [%childagemo%];

(IF 0 <= ANSWER <= 35, Set answer to 1, GO TO CSEV-3A)

(IF 36 <= ANSWER <= 999, Set answer to 2, GO TO CSEV-3B)

Default Previous Q#: CSEV-2C.

Default Next Q#: CSEV-3A

---

CSEV-3A

INTERVIEWER: HOW SHY AND ANXIOUS WAS %CNAME% AT THE END  
OF THE CHILD SUPPLEMENT?

NOT AT ALL SHY OR ANXIOUS/SOCIABLE & FRIENDLY .....	1
.....	2
.....	3
.....	4
EXTREMELY SHY/QUIET/WITHDRAWN .....	5
UNABLE TO ASSESS CHILD (SPECIFY) .....	6
CHILD NOT PRESENT - TOO YOUNG TO ASSESS .....	7
REFUSAL .....	-1
DON'T KNOW .....	-2

Default Previous Q#: CSEV-3.

Default Next Q#: CSEV-4

---

## CSEV-3B

INTERVIEWER: HOW SHY AND ANXIOUS WAS %CNAME% AT THE END  
OF THE CHILD SUPPLEMENT?

NOT AT ALL SHY OR ANXIOUS/SOCIABLE &  
FRIENDLY ..... 1  
| ..... 2  
| ..... 3  
| ..... 4  
EXTREMELY SHY/QUIET/WITHDRAWN ..... 5  
UNABLE TO ASSESS CHILD (SPECIFY) ..... 6  
CHILD NOT PRESENT - TOO YOUNG TO ASSESS ..... 7  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSEV-3.

Default Next Q#: CSEV-4

## CSEV-4

INTERVIEWER: DID ANY INTERFERENCES OCCUR DURING THE  
CHILD SUPPLEMENT?

YES ..... 1  
NO...(GO TO CSEV-5) ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-3.

Default Next Q#: CSEV-4A

## CSEV-4A

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: NOISE LEVEL

INTERFERING ..... 1  
| ..... 2  
| ..... 3  
| ..... 4  
NOT INTERFERING ..... 5  
NOT APPLICABLE ..... 6  
DON'T KNOW ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-4.

Default Next Q#: CSEV-4B

---

CSEV-4B

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: INTERRUPTIONS

INTERFERING .....	1
.....	2
.....	3
.....	4
NOT INTERFERING .....	5
NOT APPLICABLE.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-4A.

Default Next Q#: CSEV-4C

---

CSEV-4C

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: DISTRACTIONS

INTERFERING .....	1
.....	2
.....	3
.....	4
NOT INTERFERING .....	5
NOT APPLICABLE.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-4B.

Default Next Q#: CSEV-4D

---



---

CSEV-4D

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: LIGHT

INTERFERING .....	1
.....	2
.....	3
.....	4
NOT INTERFERING .....	5
NOT APPLICABLE.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-4C.

Default Next Q#: CSEV-4E

---

## CSEV-4E

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: TEMPERATURE

INTERFERING .....	1
.....	2
.....	3
.....	4
NOT INTERFERING .....	5
NOT APPLICABLE.....	6
DON'T KNOW .....	-2
REFUSAL .....	-1

Default Previous Q#: CSEV-4D.

Default Next Q#: CSEV-4F

---

---

CSEV-4F

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: PRESENCE OF OTHERS

INTERFERING ..... 1  
| ..... 2  
| ..... 3  
| ..... 4  
NOT INTERFERING ..... 5  
NOT APPLICABLE..... 6  
DON'T KNOW ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-4E.

Default Next Q#: CSEV-4G

---

CSEV-4G

INTERVIEWER: CODE EACH CATEGORY BY AMOUNT OF  
INTERFERENCE: OTHER

CODE VERBATIM OR SPECIFY.

---

---

---

INTERFERING ..... 1  
| ..... 2  
| ..... 3  
| ..... 4  
NOT INTERFERING ..... 5  
NOT APPLICABLE..... 6  
DON'T KNOW ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-4F.

Default Next Q#: CSEV-5

---

---

CSEV-5

INTERVIEWER: WHERE WAS THIS CHILD SUPPLEMENT  
ADMINISTERED?

CHILD'S RESIDENCE ..... 1  
 OTHER PRIVATE RESIDENCE ..... 2  
 TELEPHONE INTERVIEW ..... 3  
 OTHER SITE (SPECIFY) ..... 4  
 DON'T KNOW ..... -2  
 REFUSAL ..... -1

Default Previous Q#: CSEV-4G.

Default Next Q#: CSEV-6

---

CSEV-6

INTERVIEWER: IS THE MOTHER SUPPLEMENT COMPLETED?

YES...(GO TO CSEV-6B) ..... 1  
 NO ..... 0  
 DK ..... -2  
 REFUSAL ..... -1

Default Previous Q#: CSEV-5.

Default Next Q#: CSEV-6A

---

CSEV-6A

INTERVIEWER: IF YOU HAVE ALREADY GIVEN MS TO MOTHER, ASK  
HER IF SHE NEEDS ANY HELP IN COMPLETING IT. IF YOU HAVE NOT  
YET GIVEN MS TO MOTHER, DO SO NOW.

Default Previous Q#: CSEV-6.

Default Next Q#: CSEV-6B

---

CSEV-6B    ([%CHILDAGE%] < 2) | ((([%CHILDAGE%] = 2) &  
                   [%MONTHS%] < 11)) | ((([%CHILDAGE%] = 2) &  
                   [%MONTHS%] = 11) & ([%DAYS%] < 16));

/\* Do jumps depending on child age \*/

Compute Value: (IF 1 = ANSWER, GO TO CSEV-10)

Default Previous Q#: CSEV-6.

Default Next Q#: CSEV-7

---

---

CSEV-7

INTERVIEWER: IS THIS CHILD SUPPLEMENT COMPLETED?

YES...(GO TO CSEV-10)..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-6A.

Default Next Q#: CSEV-8

---

CSEV-8

INTERVIEWER: WHY IS CHILD SUPPLEMENT INCOMPLETE?

SECTIONS INCOMPLETE ..... 1  
TERMINATED PREMATURELY...(GO TO CSEV-9) ..... 2  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-7.

Default Next Q#: CSEV-8A

---

CSEV-8A

INTERVIEWER: TRY TO COMPLETE SECTIONS NOW. AFTER ATTEMPT  
(WHETHER SUCCESSFUL OR NOT), RETURN HERE AND RECORD  
RESULTS.

CS NOW COMPLETE...(GO TO CSEV-10)..... 1  
CS INCOMPLETE..... 2  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-8.

Default Next Q#: CSEV-9

---

---

CSEV-9

INTERVIEWER: WHY WAS CHILD SUPPLEMENT TERMINATED  
PREMATURELY OR ANY SECTIONS LEFT INCOMPLETE?

PARENT/GUARDIAN TERMINATED..... 1  
CHILD TIRED OR SICK..... 2  
CHILD COULDN'T UNDERSTAND..... 3  
INTERRUPTION..... 4  
CHILD NOT PRESENT ..... 5  
OTHER (SPECIFY) ..... 6  
DON'T KNOW ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSEV-8A.

Default Next Q#: CSEV-10

---

## CSEV-10

INTERVIEWER: IN WHAT LANGUAGE WAS THIS CHILD SUPPLEMENT  
ADMINISTERED?

English..... 1  
Spanish..... 2  
Other (SPECIFY) ..... 3  
DK ..... -2  
REFUSAL ..... 1

Default Previous Q#: CSEV-9.

Default Next Q#: CSOB

## INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

---

CSOB

ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATION OF THE HOME ENVIRONMENT OF EACH CHILD IN STUDY AT TIME OF YOUR VISIT. RECORD OBSERVATIONS AT CONCLUSION OF THE ENTIRE INTERVIEW FOR THIS CHILD.

NOTE: FOR PURPOSES OF THIS SECTION, %CALLNAME%'S "HOME" IS %HISHER% OFFICIAL PERMANENT RESIDENCE.

Default Previous Q#: CSEV-10.

Default Next Q#: CSOB-1A1

---

CSOB-1A1 [%childagemo%];

/\* Do jumps depending on child age \*/

Compute Value:

(IF 0 <= ANSWER <= 35, GO TO CSOB-1a)

(IF 36 <= ANSWER <= 71, GO TO CSOB-1B)

(IF 72 <= ANSWER <= 179, GO TO CSOB-1C)

Default Previous Q#: CSOB.

Default Next Q#: CSOB-1A

---

**HOME: UNDER 3 YEARS OF AGE**

---

**CSOB-1A**

INTERVIEWER: DID YOU OBSERVE %CALLNAME% AND %HISHER%  
MOTHER TOGETHER AT ANY TIME?

YES..... 1  
NO...(GO TO CSOB-9a)..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-1A1.

Default Next Q#: CSOB-2A

---

**CSOB-2A**

INTERVIEWER: (MOTHER/GUARDIAN) SPONTANEOUSLY SPOKE TO  
%CNAME% TWICE OR MORE (EXCLUDING SCOLDING).

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-1A.

Default Next Q#: CSOB-3A

---

**CSOB-3**

INTERVIEWER: (MOTHER/GUARDIAN) RESPONDED VERBALLY TO  
%CNAME%'S SPEECH.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-2A.

Default Next Q#: CSOB-4A

---

---

CSOB-4A

INTERVIEWER: (MOTHER/GUARDIAN) CARESSED, KISSED, OR  
HUGGED %CNAME% AT LEAST ONCE.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-3A.

Default Next Q#: CSOB-5A

---

CSOB-5A

INTERVIEWER: (MOTHER/GUARDIAN) SLAPPED OR SPANKED  
%CNAME% AT LEAST ONCE.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-4A.

Default Next Q#: CSOB-6A

---

CSOB-6A

INTERVIEWER: (MOTHER/GUARDIAN) INTERFERED WITH  
%CNAME%'S ACTIONS OR RESTRICTED %CNAME% FROM EXPLORING  
MORE THAN 3 TIMES.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-5A.

Default Next Q#: CSOB-7A

---



CSOB-7A

---

INTERVIEWER: (MOTHER/GUARDIAN) PROVIDED TOYS OR  
INTERESTING ACTIVITIES FOR %CNAME%.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-6A.

Default Next Q#: CSOB-8A

---

CSOB-8A

---

INTERVIEWER: (MOTHER/GUARDIAN) KEPT %CNAME% IN  
VIEW/COULD SEE %CNAME%/LOOKED AT %HIMHER% OFTEN.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-7A.

Default Next Q#: CSOB-9A

---

CSOB-9A

---

INTERVIEWER: %CNAME%'S PLAY ENVIRONMENT IS SAFE (NO  
POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS  
WITHIN A TODDLER'S OR INFANT'S RANGE.)

YES ..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-8A.

Default Next Q#: CSOB-10A

---

## CSOB-10A TIME;

/\* Collect ending time of Child Supplement \*/

Default Previous Q#: CSOB-9A.

Default Next Q#: CSIR-1

---

**HOME: AGE 3-5 YEARS**

---

**CSOB-1B**

INTERVIEWER: DID YOU OBSERVE %CALLNAME% AND %HISHER%  
MOTHER TOGETHER AT ANY TIME?

YES..... 1  
NO...(GO TO CSOB-8B) ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-10A.

Default Next Q#: CSOB-2B

---

**CSOB-2B**

INTERVIEWER: (MOTHER/GUARDIAN) CONVERSED WITH %CNAME%  
AT LEAST TWICE (EXCLUDING SCOLDING OR SUSPICIOUS  
COMMENTS).

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-1B.

Default Next Q#: CSOB-3B

---

**CSOB-3B**

INTERVIEWER: (MOTHER/GUARDIAN) ANSWERED %CNAME%'S  
QUESTIONS OR REQUESTS VERBALLY.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-2B.

Default Next Q#: CSOB-4B

---

## CSOB-4B

INTERVIEWER: (MOTHER/GUARDIAN) CARESSED, KISSED, OR  
HUGGED %CNAME% AT LEAST ONCE.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-3B.

Default Next Q#: CSOB-5B

---

## CSOB-5B

INTERVIEWER: (MOTHER/GUARDIAN) INTRODUCED INTERVIEWER TO  
%CNAME% BY NAME.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-4B.

Default Next Q#: CSOB-6B

---

## CSOB-6B

INTERVIEWER: (MOTHER/GUARDIAN) PHYSICALLY RESTRICTED OR  
(SHOOK/GRABBED) %CNAME%.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-5B.

Default Next Q#: CSOB-7B

---

## CSOB-7B

INTERVIEWER: (MOTHER/GUARDIAN) SLAPPED OR SPANKED  
%CNAME% AT LEAST ONCE.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-6B.

Default Next Q#: CSOB-8B

---

## CSOB-8B

INTERVIEWER: (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE  
FEELING ABOUT %CNAME%.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-7B.

Default Next Q#: CSOB-9B

---

## CSOB-9B

INTERVIEWER: %CNAME%'S PLAY ENVIRONMENT IS SAFE (NO  
POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS  
WITHIN A PRESCHOOLER'S RANGE).

YES..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-8B.

Default Next Q#: CSOB-10B

---

CSOB-10B

---

INTERVIEWER: INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.

YES..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-9B.

Default Next Q#: CSOB-11B

---

CSOB-11B

---

INTERVIEWER: ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN.

YES..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-10B.

Default Next Q#: CSOB-12B

---

CSOB-12B

---

INTERVIEWER: ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.

YES..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-11B.

Default Next Q#: CSOB-13B

---

CSOB-13B TIME;

---

/\* Collect ending time of supplement \*/

Default Previous Q#: CSOB-12B.

Default Next Q#: CSIR-1

---

**HOME: AGE 6 YEARS AND OVER**

---

**CSOB-1C**

INTERVIEWER: DID YOU OBSERVE %CALLNAME% AND %HISHER%  
MOTHER TOGETHER AT ANY TIME?

YES ..... 1  
NO...(GO TO CSOB-6C) ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-13B.

Default Next Q#: CSOB-2C

---

**CSOB-2C**

INTERVIEWER: (MOTHER/GUARDIAN) ENCOURAGED %CNAME% TO  
CONTRIBUTE TO THE CONVERSATION.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-1C.

Default Next Q#: CSOB-3C

---

**CSOB-3C**

INTERVIEWER: (MOTHER/GUARDIAN) ANSWERED %CNAME%'S  
QUESTIONS OR REQUESTS VERBALLY.

YES ..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-2C.

Default Next Q#: CSOB-4C

---

**CSOB-4C**

INTERVIEWER: (MOTHER/GUARDIAN) CONVERSED WITH %CNAME%  
EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-3C.

Default Next Q#: CSOB-5C

---

**CSOB-5C**

INTERVIEWER: (MOTHER/GUARDIAN) INTRODUCED INTERVIEWER TO  
%CNAME% BY NAME.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-4C.

Default Next Q#: CSOB-6C

---

**CSOB-6C**

INTERVIEWER: (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE  
FEELING ABOUT %CNAME%.

YES..... 1  
NO ..... 0  
DK ..... -2  
REFUSAL ..... 1

Default Previous Q#: CSOB-5C.

Default Next Q#: CSOB-7C

---

---

CSOB-7C

INTERVIEWER: INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.

YES ..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-6C. Default Next Q#: CSOB-8C

---

CSOB-8C

INTERVIEWER: ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE REASONABLY CLEAN.

YES ..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-7C.

Default Next Q#: CSOB-9C

---

CSOB-9C

INTERVIEWER: ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.

YES ..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-8C.

Default Next Q#: CSOB-10C

---



---

CSOB-10C

INTERVIEWER: BUILDING HAS NO POTENTIALLY DANGEROUS  
STRUCTURAL OR HEALTH HAZARDS WITHIN A SCHOOL-AGED  
CHILD'S RANGE.

YES ..... 1  
NO ..... 0  
CHILD'S HOME NOT OBSERVED ..... 2  
REFUSAL ..... -1  
DON'T KNOW ..... -2

Default Previous Q#: CSOB-9C.

Default Next Q#: CSOB-11C

---

## CSOB-11C TIME;

/\* Collect ending time of supplement \*/

Default Previous Q#: CSOB-10C.

Default Next Q#: CSIR-1

---

## INTERVIEWER REMARKS

---

CSIR-1

INTERVIEWER: LIST QUESTIONS WITH SKIP ERRORS, QUESTIONS THAT WERE CONFUSING TO YOU, OR QUESTIONS THAT OTHERWISE DIDN'T WORK.

SELECT TO ENTER QUESTION ..... 1  
NO QUESTIONS CAUSED PROBLEMS  
(GO TO CSIR-EVAL)..... 0  
DK ..... -2  
REFUSAL ..... -1

Default Previous Q#: CSOB-11C.

Default Next Q#: CSIR-1A.1

---

CSIR-1A.1

INTERVIEWER: LIST SECTION AND QUESTION NUMBER OF FIRST QUESTION THAT CAUSED RESPONDENT PROBLEMS. IF DON'T KNOW SECTION OR QUESTION NUMBER, RECORD DESCRIPTION OF QUESTION.

---

---

---

Default Previous Q#: CSIR-1.

Default Next Q#: CSIR-1B.1

---

CSIR-1B.1

INTERVIEWER: ENTER DESCRIPTION OF PROBLEM WITH QUESTION MENTIONED IN CSIR-1A. PRESS <PG-UP> TO REVIEW CSIR-1A.

---

---

---

Default Previous Q#: CSIR-1A.1.

Default Next Q#: CSIR-1C.1

---

---

CSIR-1C.1

INTERVIEWER: WERE THERE ANY OTHER QUESTIONS THAT CAUSED PROBLEMS?

Default Previous Q#: CSIR-1B.1.

Default Next Q#: CSIR-1A.2

---

## CSIR-1A.2

INTERVIEWER: LIST SECTION AND QUESTION NUMBER OF FIRST QUESTION THAT CAUSED RESPONDENT PROBLEMS. IF DON'T KNOW SECTION OR QUESTION NUMBER, RECORD DESCRIPTION OF QUESTION.

---

---

---

Default Previous Q#: CSIR-1C.1.

Default Next Q#: CSIR-1B.2

---

## CSIR-1B.2

INTERVIEWER: ENTER DESCRIPTION OF PROBLEM WITH QUESTION MENTIONED IN CSIR-1A. PRESS <PG-UP> TO REVIEW CSIR-1A.

---

---

---

Default Previous Q#: CSIR-1A.2.

Default Next Q#: CSIR-EVAL

---

CSIR-EVAL

---

INTERVIEWER: IN GENERAL, WHAT WAS THE MOTHER AND THE CHILD'S ATTITUDE ABOUT THE USE OF A COMPUTER IN THE CHILD SURVEY?

PLEASE DESCRIBE BELOW. IF NO REACTION, ENTER NONE AND PRESS <ENTER> TO CONTINUE.

---

---

---

Default Previous Q#: CSIR-1B.1.  
REMIND

Default Next Q#: CSIR-

---

CSIR-REMIND

INTERVIEWER: MAKE SURE THAT MOTHER HAS BEEN PAID AND THAT SHE HAS SIGNED THE RECEIPT. IF YOU HAVE NOT ALREADY THANKED MOTHER AND CHILD FOR THEIR PARTICIPATION, PLEASE DO SO NOW.

Default Previous Q#: CSIR-EVAL.

Default Next Q#: CSIR-2

---

CSIR-2

INTERVIEWER: SELECT YOUR NAME FROM THE LIST OF INTERVIEWERS. IF YOU CANNOT LOCATE YOUR NAME, SELECT "OTHER (SPECIFY)".

PRESS <F4> TO BRING UP A LIST OF INTERVIEWER NAMES.

---

---

---

Default Previous Q#: CSIR-REMIND.

Default Next Q#: NIL

---

