

BEGIN DECK 15

THIS SURVEY IS AUTHORIZED BY JTPA TITLE IV PART D SECTION 452

NORC-4512-C-01

OMB: 1220-0109

EXP: 12/31/90

CASE ID#:

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01-08/ 09-10/

NORC  
University of Chicago

CENTER FOR HUMAN RESOURCE RESEARCH  
OHIO STATE UNIVERSITY

NATIONAL LONGITUDINAL SURVEY OF LABOR FORCE BEHAVIOR

# CHILD SUPPLEMENT

YOUTH SURVEY ROUND TWELVE, 1990

## Introduction for Child Supplement

In the past years, NLS has been concerned with gathering information about the work, education, and life experiences of your generation and, of course, we are continuing to do that. But now your generation has begun to have children of its own and, because they are your children, they are very important people to us.

The National Institute of Child Health and Human Development has sponsored this study of the development of the children of the NLS respondents. For each child who participates in the study, the (mother/guardian) will receive \$5 in appreciation for the time spent answering the questionnaire. Parts of the questionnaire are asked of the (mother/guardian); parts are completed with the child.

In order to assure that the child's answers are his or her best and most accurate, we need to conduct the interview in a quiet atmosphere with as little noise and as few distractions as possible.

Both your participation and that of your child are vital to the success of the study, but are voluntary. All information will be protected under the Privacy Act of 1974. Results of the study will be made public only in summary or statistical form so that individuals who participate cannot be identified.

NLS ROUND 12

Permission To Interview Child

I have been requested by the staff of NORC to permit my child,  
\_\_\_\_\_, to participate in a study  
of the development of children of the NLS Respondents.

This study will focus on the measurements of mathematical,  
language and memory development of each participating child.

I understand that my child's identity and any information that  
could identify him/her will be held strictly confidential, will  
be solely used by persons conducting this study, and will not  
be disclosed or released to other persons for any purpose.

I consent to my child's participation in this study.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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Child ID

CS-1

DECK 15

TIME BEGAN:

--	--

HOUR

11-12/

--	--

MINUTE

13-14/

AM

PM

15-16/

## SECTION 1: CHILD BACKGROUND

## MOTHER/GUARDIAN OF EACH CHILD

READ TO MOTHER/GUARDIAN:

I'd like to begin by verifying (CHILD)'s name, birthdate and school grade.

1. RECORD CHILD'S FULL NAME FROM THE CHILD FACE SHEET.

CHILD

NAME:

FIRST

INITIAL

LAST

17-46/

- A. RECORD CHILD'S NAME IN Q.1, PAGE 1 OF MOTHER SUPPLEMENT.

2. RECORD MONTH AND DAY OF CHILD INTERVIEW ON CHILD FACE SHEET ITEM 1.

3. IF NOT PREPRINTED, RECORD CHILD DATE OF BIRTH FROM CHILDREN'S RECORD FORM (PART A) ON CHILD FACE SHEET, ITEM 2.  
VERIFY CHILD'S DATE OF BIRTH ON CHILD FACE SHEET (ITEM 2) WITH MOTHER.

4. CALCULATE CHILD'S AGE: SUBTRACT DATE OF BIRTH (ITEM 2) FROM DATE OF INTERVIEW (ITEM 1) ON CHILD FACE SHEET. RECORD AGE AT ITEM 3 ON CHILD FACE SHEET.

5. VERIFY CHILD'S AGE WITH MOTHER: (CHILD) is (YEARS AND MONTHS FROM CHILD FACE SHEET ITEM 3).  
Is that correct?

Yes..... 1

No.....(GO TO A)..... 0

47-48/

- A. RECALCULATE CHILD'S AGE. CHECK CHILD'S DOB ON CHILD FACE SHEET AND ON CHILDREN'S RECORD FORM, PART A. WHEN RECALCULATION IS VERIFIED, GO TO Q.6.

CS-2

DECK 15

## 6. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD 3 YRS OR OLDER?

YES.....(GO TO A)..... 1

NO.....(SKIP TO SECTION 2, CS-5)..... 0

49-40/

## A. IS CHILD 3 YEARS, 11 MOS OR OLDER?

YES.....(GO TO B)..... 1

NO.....(SKIP TO Q.7)..... 0

51-52/

B. CALCULATE PPVT AGE: IF # DAYS IN CHILD FACE SHEET ITEM 3 IS 16 OR GREATER, ADD '1' TO MOS AND RECORD AT ITEM 4 ON CHILD FACE SHEET.  
(IF # PPVT MOS = 12 ADD '1' TO PPVT YRS AND ZERO FILL # PPVT MOS.)

## C. RECORD # YRS FROM ITEM 3 IN ITEM 4 ON CHILD FACE SHEET.

7. Is (CHILD) currently attending or enrolled in regular school or preschool?  
(If (CHILD) is between the spring and fall school sessions, please tell us about the last school year.)

Yes.....(GO TO Q.8)..... 1

No.....(ASK A)..... 0

53-54/

## A. Has (he/she) ever attended regular school, nursery school or preschool?

Yes..... 1

No..(SKIP TO SECTION 2, CS-5).. 0

55-56/

## 8. What grade of regular school or preschool [is (CHILD) attending/did (CHILD) last attend]? CODE ONE. (IF R SAYS 'Pre-first grade', CODE 00.)

Nursery/preschool..... 90

Kindergarten..... 00

1st grade..... 01

2nd grade..... 02

3rd grade..... 03

4th grade.....04

5th grade..... 05

6th grade..... 06

7th grade..... 07

8th grade..... 08

9th grade..... 09

10th grade..... 10

11th grade..... 11

12th grade..... 12

1st year in college.... 13

2nd year in college.... 14

3rd year in college.... 15

4th year in college.... 16

Ungraded...(ASK A)..... 95

57-58/

A. If (CHILD) were in a graded class, what grade would (he/she) be enrolled in?

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GRADE

59-60/

9. INTERVIEWER: SEE CHILD FACE SHEET, ITEM 3. IS CHILD'S AGE 3 - 7 YEARS?

YES.....(ASK A).....1

NO.....(SKIP TO SECTION 2, CS-5).....0

11-12/

A. IS CHILD CURRENTLY ATTENDING NURSERY/PRESCHOOL? IS Q.8 CODED 90?

YES....(CODE Q.10 "YES" WITHOUT ASKING).....1

NO.....0

13-14/

10. Has (CHILD) ever been enrolled in a preschool program (not including kindergarten)?

Yes.....1

No.....0

15-16/

11. Has (CHILD) ever been enrolled in day care?

Yes.....1

No.....0

17-18/

12. Has (CHILD) ever been enrolled in the Head Start Program?

Yes.....(GO TO Q.13).....1

No.....(SKIP TO SECTION 2, CS-5).....0

19-20/

13. How old was (CHILD) when (he/she) first attended Head Start?  
(WRITE IN AGE.)

--	--

YEARS

21-22/

14. In total, how long [has (CHILD) attended/did your (CHILD) attend] Head Start?

Less than 3 months.....1

3 - 11 months.....2

1 year - 23 months.....3

2 years or more.....4

Still enrolled.....5

23-24/

15. How satisfied (are/were) you with what Head Start has done for (CHILD)?
- |                            |   |        |
|----------------------------|---|--------|
| Very satisfied.....        | 4 |        |
| Somewhat satisfied.....    | 3 |        |
| Somewhat dissatisfied..... | 2 | 25-26/ |
| Very dissatisfied.....     | 1 |        |
16. How satisfied (are/were) you with what (CHILD'S) Head Start program has done for you?
- |                            |   |        |
|----------------------------|---|--------|
| Very satisfied.....        | 4 |        |
| Somewhat satisfied.....    | 3 |        |
| Somewhat dissatisfied..... | 2 | 27-28/ |
| Very dissatisfied.....     | 1 |        |

## SECTION 2: CHILD HEALTH

## MOTHER/GUARDIAN OF EACH CHILD

READ TO MOTHER/GUARDIAN:

Now I'd like to ask you some questions about (CHILD)'s  
general state of health and (his/her) physical characteristics.

- 
1. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 5). HAS CHILD EVER ATTENDED  
PRESCHOOL OR REGULAR SCHOOL?

YES..... 1

29-30/

NO..... (SKIP TO Q.2C)..... 0

- 
2. Does (CHILD) have any physical, emotional, or mental condition that  
limits or prevents (his/her) ability to . . .

- A. attend school regularly?

Yes..... 1

No..... 0

31-32/

Does not attend school..... 2

- B. do regular school work?

Yes..... 1

No..... 0

33-34/

Does not attend school..... 2

- C. do usual childhood activities such as play, or participate in games  
or sports?

Yes..... 1

No..... 0

35-36/

3. Does (CHILD) have any physical, emotional, or mental condition that requires...

A. frequent attention or treatment from a doctor or other health professional?

Yes..... 1

37-38/

No..... 0

B. regular use of any medicine or drug (other than vitamins)?

Yes..... 1

39-40/

No..... 0

C. use of any special equipment, such as a brace, crutches, a wheelchair, special shoes, a helmet, a special bed, a breathing mask, an air filter, or a catheter and so on?

Yes..... 1

41-42/

No..... 0

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4. INTERVIEWER: IS ANY PART OF Q.2 (A-C) OR Q.3 (A-C) CODED YES?

YES..... 1

43-44/

NO..... (SKIP TO Q.6) ..... 0

5. What (is/are) (CHILD)'s health condition(s) or limitation(s)? (PROBE IF NECESSARY: What is it called?) (CONDITIONS REFERRED TO IN Q.2 AND/OR Q.3)

RECORD VERBATIM AND CODE ALL THAT APPLY:

Learning disability.....	01	45-46/
Minimal brain dysfunction, minimal cerebral dysfunction, attention deficit disorder.....	02	47-48/
Hyperkinesis, hyperactivity.....	03	49-50/
Asthma.....	04	51-52/
Respiratory disorder or sinus infection.....	05	53-54/
Speech impairment.....	06	55-56/
Serious hearing difficulty or deafness.....	07	57-58/
Serious difficulty in seeing or blindness.....	08	59-60/
Serious emotional disturbance.....	09	61-62/
Allergic condition(s).....	10	63-64/
	BEGIN DECK 17	
Crippled, orthopedic handicap.....	11	11-12/
Mental retardation.....	12	13-14/
Heart trouble.....	13	15-16/
Chronic nervous disorder.....	14	17-18/
Chronic ear problems or infections.....	16	19-20/
Blood disorder or immune deficiency (e.g. sickle cell anemia).....	17	21-22/
Epilepsy/Seizures.....	18	23-24/
Other (SPECIFY)		
	95	25-26/

- 5A. How long has (CHILD) had (this/these) limitation(s)?

|\_\_|\_\_| Total # of Years 27-28/

Less than one year..... 00

All his/her life..... 95

2

6. During the past 12 months has (CHILD) had any accidents or injuries that required medical attention?

Yes.....(ASK A-F)..... 1

29-30/

No.....(GO TO Q.7, CS-10)..... 0

- A. How many such accidents or injuries requiring medical attention has (CHILD) had in the past 12 months?

ENTER NUMBER OF ACCIDENTS: |\_\_|\_\_| 31-32/

Beginning with the most recent accident or injury, please provide the following information:

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
B. Thinking of the (most recent/next most recent/3rd most recent) accident or injury, in what month and year did it occur?	__ __  MONTH 33-34/  __ __  YEAR 35-36/	__ __  MONTH 39-40/  __ __  YEAR 41-42/	__ __  MONTH 45-46/  __ __  YEAR 47-48/
C. What was the cause of the (most recent/next most recent) accident or injury? CODE ONE BELOW.			
	37-38/	43-44/	49-50/
Motor vehicle accident as occupant . . . . . 01	. . . 01	. . . 01	. . . 01
Motor vehicle accident as pedestrian . . . . . 02	. . . 02	. . . 02	. . . 02
Cycling . . . . . 03	. . . 03	. . . 03	. . . 03
Fall unrelated to athletics or sports activity . . . . . 04	. . . 04	. . . 04	. . . 04
Fall or contact related to athletics or sports activity . . . . . 05	. . . 05	. . . 05	. . . 05
Fire or smoke . . . . . 06	. . . 06	. . . 06	. . . 06
Hot liquid . . . . . 07	. . . 07	. . . 07	. . . 07
Toy or item intended for child use . . . . . 08	. . . 08	. . . 08	. . . 08
Equipment or device not intended for a child . . . . . 09	. . . 09	. . . 09	. . . 09
Poisoning . . . . . 10	. . . 10	. . . 10	. . . 10
Other (SPECIFY) _____			
	15	15	15
DON'T KNOW . . . . . 98	. . . 98	. . . 98	. . . 98

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
D. What specific injury or conditions resulted from the accident mentioned above? CODE ALL THAT APPLY.			
Broken or dislocated bones . . . . .	01 51-52/	. . . . . 01 15-16/	. . . . . 01 37-38/
Sprain, strain, or pulled muscle . . . . .	02 53-54/	. . . . . 02 17-18/	. . . . . 02 39-40/
Wound: cuts, scrapes, puncture . . . . .	03 55-56/	. . . . . 03 19-20/	. . . . . 03 41-42/
Head injury, concussion . . . . .	04 57-58/	. . . . . 04 21-22/	. . . . . 04 43-44/
Bruise, contusion, or internal bleeding . . . . .	05 59-60/	. . . . . 05 23-24/	. . . . . 05 45-46/
Burn, scald . . . . .	06 61-62/	. . . . . 06 25-26/	. . . . . 06 47-48/
Illness or effect from poisons, medicines (drugs), etc. . . . .	07 63-64/	. . . . . 07 27-28/	. . . . . 07 49-50/
Other (SPECIFY) _____	_____	_____	_____
_____ 15 65-66/	_____ 15 29-30/	_____ 15 51-52/	
DON'T KNOW . . . . .	98 67-68/	. . . . . 98 31-32/	. . . . . 98 53-54/
E. Where did the accident or injury happen? CODE ONE BELOW.			
BEGIN DECK 18			
At home (any, not necessarily the child's) . . . . .	11-12/ 01	33-34/ 01	55-56/ 01
School (including grounds and athletic areas) . . . . .	02	02	02
Day care location (preschool/nursery) . . . . .	03	03	03
Street or highway . . . . .	04	04	04
Public building or space (other than streets or schools) . . . . .	05	05	05
Place of recreation and sports, except school . . . . .	06	06	06
Farm or agricultural area, except farm house . . . . .	07	07	07
Other (SPECIFY) _____	_____	_____	_____
_____ 15	_____ 15	_____ 15	
DON'T KNOW . . . . .	98	. . . . . 98	. . . . . 98
F. INTERVIEWER: IS A (2ND/3RD) ACCIDENT OR INJURY CODED IN Q.6A.?			
YES . . (REASK B-F) . . . . .	1 13-14/	35-36/ . (REASK B-F) . . . . .	GO TO Q.7
NO . . (GO TO Q.7) . . . . .	0	. (GO TO Q.7) . . . . .	

2

7. Now we're going to talk about any time (CHILD) may have been hospitalized since we last interviewed you in (DATE OF 1988 OR PRIOR INTERVIEW). [This may include an injury that you have already mentioned.] Has (CHILD) had any accidents or injuries that required hospitalization since (DATE OF 1988 OR PRIOR MOTHER INTERVIEW)?

Yes.....(ASK A-F)..... 1

57-58/

No...(GO TO Q.8, PAGE CS-12)..... 0

- A. How many such accidents or injuries requiring hospitalization has (CHILD) ever had?

ENTER # OF INJURIES: |\_\_|\_\_|

59-60/

Beginning with the most recent accident or injury requiring hospitalization, please provide the following information:

BEGIN DECK 19

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
B. Thinking of the (most recent/next most recent) accident or injury, in what month and year did it occur?	__ __  MONTH 61-62/  __ __  YEAR 63-64/	__ __  MONTH 11-12/  __ __  YEAR 13-14/	__ __  MONTH 17-18/  __ __  YEAR 19-20/
(IF HOSPITALIZED MORE THAN ONCE FOR SAME INJURY, CODE DATE OF ORIGINAL INJURY.)			
C. What was the cause of the (most recent/next most recent/3rd most recent) accident or injury? CODE ONE BELOW.			
	65-66/	15-16/	21-22/
Motor vehicle accident as occupant . . . . . 01	. . . . . 01	. . . . . 01	. . . . . 01
Motor vehicle accident as pedestrian . . . . . 02	. . . . . 02	. . . . . 02	. . . . . 02
Cycling . . . . . 03	. . . . . 03	. . . . . 03	. . . . . 03
Fall unrelated to athletics or sports activity . . . . . 04	. . . . . 04	. . . . . 04	. . . . . 04
Fall or contact related to athletics or sports activity . . . . . 05	. . . . . 05	. . . . . 05	. . . . . 05
Fire or smoke . . . . . 06	. . . . . 06	. . . . . 06	. . . . . 06
Hot liquid . . . . . 07	. . . . . 07	. . . . . 07	. . . . . 07
Toy or item intended for child use . . . . . 08	. . . . . 08	. . . . . 08	. . . . . 08
Equipment or device not intended for a child . . . . . 09	. . . . . 09	. . . . . 09	. . . . . 09
Poisoning . . . . . 10	. . . . . 10	. . . . . 10	. . . . . 10
Other (SPECIFY) _____	_____	_____	_____
_____ 15	_____ 15	_____ 15	_____ 15
DON'T KNOW . . . . . 98	. . . . . 98	. . . . . 98	. . . . . 98

	MOST RECENT INJURY	2ND MOST RECENT INJURY	3RD MOST RECENT INJURY
D. What specific injury or conditions resulted from the accident mentioned above? CODE ALL THAT APPLY.			BEGIN DECK 20
Broken or dislocated bones . . . . .	01 23-24/	01 45-46/	01 11-12/
Sprain, strain, or pulled muscle . . . . .	02 25-26/	02 47-48/	02 13-14/
Wound: cuts, scrapes, puncture . . . . .	03 27-28/	03 49-50/	03 15-16/
Head injury, concussion . . . . .	04 29-30/	04 51-52/	04 17-18/
Bruise, contusion, or internal bleeding . . . . .	05 31-32/	05 53-54/	05 19-20/
Burn, scald . . . . .	06 33-34/	06 55-56/	06 21-22/
Illness or effect from poisons, medicines (drugs), etc. . . . .	07 35-36/	07 57-58/	07 23-24/
Other (SPECIFY) _____			
_____ 15 37-38/	_____ 15 59-60/	_____ 15 25-26/	
DON'T KNOW . . . . .	98 39-40/	98 61-62/	98 27-28/
E. Where did the accident or injury happen? CODE ONE BELOW.			
At home (any, not necessarily the child's) . . . . .	41-42/ 01	63-64/ 01	29-30/ 01
School (including grounds and athletic areas) . . . . .	02	02	02
Day care location (preschool/nursery) . . . . .	03	03	03
Street or highway . . . . .	04	04	04
Public building or space (other than streets or schools) . . . . .	05	05	05
Place of recreation and sports, except school . . . . .	06	06	06
Farm or agricultural area, except farm house . . . . .	07	07	07
Other (SPECIFY) _____			
_____ 15	_____ 15	_____ 15	
DON'T KNOW . . . . .	98	98	98
F. <u>INTERVIEWER:</u> IS A (2ND/3RD) ACCIDENT OR INJURY CODED IN Q.7A.?			
YES . . (REASK B-F) . . . . .	43-44/ 1	65-66/ ... (REASK B-F) 1	GO TO Q.8
NO . . (GO TO Q.8) . . . . .	0	... (GO TO Q.8) 0	

8. During the past 12 months has (CHILD) had any illnesses that required medical attention or treatment?

Yes.....(ASK A)..... 1 31-32/  
No..... 0

- A. How many such illnesses has (CHILD) had in the past 12 months?  
RECORD NUMBER.

NUMBER OF ILLNESSES: |\_\_|\_\_| 33-34/

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9. When did (CHILD) last see a doctor for a routine health checkup?

Less than 1 month ago..... 01  
1 - 3 months ago..... 02  
4 - 6 months ago..... 03 35-36/  
7 - 11 months ago..... 04  
1 year - 23 months ago..... 05  
2 or more years ago..... 06  
Never..... 07

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10. INTERVIEWER:

- A. WHAT SEX IS CHILD?

MALE.....(SKIP TO D)..... 1 37-38/  
FEMALE.....(GO TO B)..... 2

- B. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 8 YRS OR OLDER?

YES.....(GO TO C)..... 1 39-40/  
NO.....(SKIP TO D)..... 0

- C. CHECK CHILD FACE SHEET (ITEM 6). HAS CHILD HAD A MENSTRUAL PERIOD?

YES.....(SKIP TO Q.12)..... 1 41-42/  
NO.....(GO TO Q.11)..... 0

- D. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 2 YRS OR OLDER?

YES.....(SKIP TO Q.12)..... 1 43-44/  
NO.....(SKIP TO Q.13)..... 0

11. Has (CHILD) ever had a menstrual period?

Yes.....(ASK A)..... 1 45-46/  
No.....(GO TO Q.12)..... 0

A. How old was (CHILD) when she had her first menstrual period?

|\_|\_|\_| 47-48/  
YEARS

B. In what month and year did she have her first period?

|\_|\_|\_| |\_|\_|\_| 49-50/  
MONTH YEAR 51-52/

---

12. When did (CHILD) last see a dentist for a checkup or to have some dental work done?

Less than 1 month ago..... 01  
1 - 3 months ago..... 02  
4 - 6 months ago..... 03 53-54/  
7 - 11 months ago..... 04  
1 year - 23 months ago..... 05  
2 or more years ago..... 06  
Never..... 07

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13. Is (CHILD)'s health care now covered by health insurance provided either by an employer or by an individual plan that pays part or all of a hospital, doctor's, or surgeon's bill? [THIS DOES NOT INCLUDE PUBLIC ASSISTANCE HEALTH CARE PROGRAMS.]

Yes..... 1 55-56/  
No..... 0

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14. There is a national program called Medicaid that pays for health care for persons in need. Is (CHILD)'s health care now covered by Medicaid?

Yes..... 1 57-58/  
No..... 0

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15. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 3 YEARS OR OLDER?

YES..... 1 59-60/  
NO.....(SKIP TO Q.17)..... 0

16. During the past 12 months has (CHILD) seen a psychiatrist, psychologist, or counselor about any behavioral, emotional or mental problem?

Yes.....(ASK A)..... 1 11-12/  
 No.....(GO TO Q.17)..... 0

- A. What was the problem? RECORD VERBATIM AND CODE ALL THAT APPLY.  
 (PROBE: Do you know the specific name or term for that?)

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LEARNING PROBLEMS, LEARNING DISABILITY, DYSLEXIA,  
 READING PROBLEMS, SPEECH PROBLEMS..... 01 13-14/  
 BEHAVIOR PROBLEMS IN SCHOOL/PRESCHOOL..... 02 15-16/  
 FAMILY PROBLEMS: LOSS OF PARENT OR SIB, DIVORCE..... 03 17-18/  
 UNMANAGEABLE, TEMPER TANTRUMS, DISRUPTIVE,  
 HYPERACTIVE..... 04 19-20/  
 STRESS, CRIES A LOT..... 05 21-22/  
 LYING..... 06 23-24/  
 EMOTIONAL TRAUMA: MOLESTATION, ABUSE..... 07 25-26/  
 AUTISM..... 08 27-28/  
 SHYNESS..... 09 29-30/  
 NIGHTMARES..... 10 31-32/  
 OTHER (SPECIFY) \_\_\_\_\_ 15 33-34/

- B. Was the cost covered, at least in part, by any form of insurance or benefit program?

Yes.....(SKIP TO Q.18)..... 1 35-36/  
 No.....(SKIP TO Q.18)..... 0

- 
17. During the past 12 months, have you felt, or has anyone suggested, that (CHILD) needed help for any behavioral, emotional, or mental problem?

Yes..... 1 37-38/  
 No..... 0

18. Does (CHILD) regularly take any medicines or prescription drugs to help control (his/her) activity level or behavior?

Yes..... 1 39-40/  
No..... 0

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19. INTERVIEWER: ARE ANY CONDITIONS CODED IN Q.5, CS-7?

YES.....(GO TO A)..... 1 41-42/  
NO.....(GO TO Q.20)..... 0

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- A. INTERVIEWER: IF CHILD HAS A SERIOUS PHYSICAL OR MENTAL CONDITION THAT MAY INFLUENCE MEASUREMENT, TACTFULLY TELL MOTHER THAT SOME MEASUREMENTS MAY BE INAPPROPRIATE FOR CHILD BUT THAT YOU WILL ADMINISTER THE ONES YOU CAN.
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20. INTERVIEWER: IF (CHILD) IS NOT ALREADY PRESENT, READ TO MOTHER: Could you please bring (CHILD) into the room and help me make (him/her) comfortable?

- A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 4 YRS OR OLDER?

YES..... 1 43-44/  
NO.....(SKIP TO Q.22)..... 0

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21. INTERVIEWER: CHILDREN 4 YRS AND OLDER NEED A GENERAL INTRODUCTION.

IF CHILD IS . . .

4 YRS - 4 YRS, 11 MOS....(READ A)  
5 YRS OR OLDER.....(READ B)

- A. What did your mother tell you about my visit?

WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:

(That's right. OR, I see.) Your mother has been helping us by answering some questions. Now it's your turn. First we'll see how big you are and then I'll ask you some questions. I want you to give me the best answers you can. GO TO Q.22.

- B. What did your mother tell you about my visit?

WAIT FOR CHILD'S RESPONSE, THEN CONTINUE:

(That's right. OR, I see.) Your mother has been helping us by answering questions for many years now. This makes her a very important person to us. Now we have some questions for you. Some are about language, some about (arithmetic/math), and some are about how you feel. Some questions have right or wrong answers, others don't. I want you to concentrate on the questions and give me your best answer for each one.

- |               |                  45-46/  
FEET       INCHES                                  47-48/

**TAPE MEASUREMENT..... 1** 49-50/

<div style="display: flex; justify-content: space-around; border-bottom: 1px solid black; margin-bottom: 5px;"> <span style="width: 20px; height: 10px; border: 1px solid black;"></span> <span style="width: 20px; height: 10px; border: 1px solid black;"></span> <span style="width: 20px; height: 10px; border: 1px solid black;"></span> </div> <p style="text-align: center;">POUNDS</p> <p style="text-align: center;">51-53/</p>	<div style="display: flex; justify-content: space-around; border-bottom: 1px solid black; margin-bottom: 5px;"> <span style="width: 20px; height: 10px; border: 1px solid black;"></span> <span style="width: 20px; height: 10px; border: 1px solid black;"></span> </div> <p style="text-align: center;">OUNCES</p> <p style="text-align: center;">54-55/</p>
--	--

**SCALE MEASUREMENT..... 1** 56-57/

Thinking back to the time and place of (CHILD'S) birth, what was the city or town in which (he/she) was born? BEGIN DECK 22

CITY/TOWN \_\_\_\_\_ 11-30/\_\_\_\_

\_\_\_\_\_ COUNTY \_\_\_\_\_ 31-50/

STATE \_\_\_\_\_ 51-52/

COUNTRY (IF OTHER THAN THE U.S.) \_\_\_\_\_ 53-55/



28. Is your name the same as the one you used at the time of (CHILD'S) birth?

Yes.....(GO TO Q. 29)..... 1

41-42/

No.....(ASK A)..... 0

A. What was your name at that time?

---

FIRST

I.

LAST

43-72/

---

BEGIN DECK 25

29. What is your maiden name, in case the records are filed by that name?

---

FIRST

I.

LAST

11-40/

---

30. May we contact the hospital in which (CHILD) was born in order to obtain medical information from (his/her) birth records.

Yes ..... 1

41-42/

No ..... 0

---

31. May we contact the birth statistics office where (CHILD) was born to obtain a copy of the birth certificate?

Yes.....(ASK A).....1

43-44/

No.....(GO TO Q. 32).....0

A. Please sign this release form. HAND R RELEASE FORM. IF R REFUSES TO APPROVE HOSPITAL OR REGISTRAR, CROSS OUT THE APPROPRIATE WORD IN FIRST PARAGRAPH OF RELEASE FORM.

R SIGNED FORM.....1

45-46/

R REFUSED TO SIGN FORM.....0

32. INTERVIEWER: HOW SHY OR ANXIOUS WAS CHILD WHEN YOU FIRST MET (HIM/HER)?

NOT AT ALL SHY OR ANXIOUS/  
SOCIABLE & FRIENDLY

EXTREMELY SHY/QUIET/  
WITHDRAWN

1 2 3 4 5

UNABLE TO ASSESS CHILD (SPECIFY REASON) \_\_\_\_\_ 6

47-48/

33. INTERVIEWER: WAS ANYONE ELSE PRESENT, EXCLUDING YOUNG CHILDREN, WHEN YOU ASKED THE QUESTIONS IN THIS SECTION?

YES..... 1

49-50/

NO..... 0

34. INTERVIEWER: CHECK FACE SHEET (ITEM 3). CHILD'S AGE IS ...

LESS THAN 3 YRS, 11 MOS.....(SKIP TO SECTION 12, CS-79)..... 01

3 YRS, 11 MOS.....(SKIP TO SECTION 10, CS-63)..... 02

4 YRS - 6 YRS, 11 MOS .....(GO TO SECTION 5, CS-33)..... 03

51-52/

7 YRS - 7 YRS, 11 MOS.....(SKIP TO SECTION 7, CS-45)..... 04

8 YRS OR OLDER.....(SKIP TO SECTION 6, CS-41)..... 05

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SECTION 3 (CS-21 - CS-24) AND SECTION 4 (CS-25 - CS-32)  
HAVE BEEN INTENTIONALLY DELETED



## SECTION 5: VERBAL MEMORY

AGES: CHILDREN 4 YEARS - LESS THAN 7 YEARS

---

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 4 YRS - LESS THAN 7 YEARS?

YES..... 1 53-54/  
 NO... (SKIP TO SECTION 6, CS-41).... 0

STEP TWO: CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR VERBAL MEMORY?

YES... (SKIP TO SECTION 6, CS-41)... 1 55-56/  
 NO..... 0 —>TEST CHILD!

[STEP THREE: IF NEEDED, READ TO MOTHER/GUARDIAN.

Children at different ages remember the order of words for different lengths of time. These questions give us an idea of (CHILD)'s verbal memory - that is (his/her) ability to remember and repeat sequences of words.]

STEP FOUR: INSTRUCTIONS FOR PART A (WORDS).

ADMINISTER WORDS:

- (1) READ AT EVEN RATE: ONE WORD/SECOND.
- (2) READ EACH QUESTION ONLY ONCE.
- (3) AS CHILD REPEATS WORDS, WRITE ORDER NUMBER ABOVE EACH WORD. IF CHILD DOES NOT REPEAT WORD, WRITE NOTHING ABOVE IT.
- (4) IF NEEDED, ENCOURAGE CHILD WITH: Now it's your turn. Say the words back to me.

SCORE WORDS:

- (1) COUNT EACH WORD WITH A NUMBER ABOVE IT. ENTER TOTAL NUMBER IN BOX A.
- (2) IF CHILD MADE ANY CHANGE IN WORD ORDER, ENTER A '1' IN BOX B.
  - IF NO REVERSALS OCCURRED, ENTER A SCORE OF '0'
  - DO NOT DEDUCT POINTS FOR BABY WORDS OR SLANG.
- (3) SUBTRACT BOX B FROM BOX A FOR EACH QUESTION, PUT SCORE IN BOX C.

[IF NEEDED, SEE Q X Q.]

## STEP FIVE: READ TO CHILD.

Now I am going to say some words and I want to see how many of them you can say after me. Wait until I have finished saying all the words before you start to answer.

BEFORE READING EACH QUESTION, MAKE SURE CHILD IS PAYING ATTENTION. SAY: Listen/Ready!

## PART A: WORDS (WRITE ORDER THAT CHILD UTTERS WORD ABOVE EACH WORD).

5

BOX A minus BOX B = BOX C  
(0=OK, 1=WRONG)

- |    |                                       |                          |                        |   |   |   |
|----|---------------------------------------|--------------------------|------------------------|---|---|---|
| 1. | <u>toy</u><br>57-58/<br>BEGIN DECK 26 | <u>chair</u><br>59-60/   | <u>light</u><br>61-62/ | <input type="text"/> minus <input type="text"/> | =   | <input type="text"/> 0 <input type="text"/>   |
|    |                                       |                          |                        | 62-64/  |   | 65-66/ 67-68/                                 |
| 2. | <u>doll</u><br>11-12/                 | <u>dark</u><br>13-14/    | <u>coat</u><br>15-16/  | <input type="text"/> minus <input type="text"/> | =   | <input type="text"/> 0 <input type="text"/>   |
|    |                                       |                          |                        | 17-18/  |   | 19-20/ 21-22/                                 |
| 3. | <u>after</u><br>23-24/                | <u>color</u><br>25-26/   | <u>funny</u><br>27-28  | <u>today</u><br>29-30/                          | <input type="text"/> minus <input type="text"/> | = <input type="text"/> 0 <input type="text"/> |
|    |                                       |                          |                        | 31-32/  |   | 33-34/ 35-36/                                 |
| 4. | <u>around</u><br>37-38/               | <u>because</u><br>39-40/ | <u>under</u><br>41-42/ | <u>never</u><br>43-44/                          | <input type="text"/> minus <input type="text"/> | = <input type="text"/> 0 <input type="text"/> |
|    |                                       |                          |                        | 45-46/  |   | 47-48/ 49-50/                                 |

ADD ALL BOX C SCORES AND RECORD TOTAL HERE →

<input type="text"/>	<input type="text"/>
----------------------	----------------------

51-52/

TOTAL  
BOX D  
(MAXIMUM 14)

## STEP SIX: INSTRUCTIONS FOR PART B (SENTENCES).

## ADMINISTER SENTENCES:

- (1) READ EACH SENTENCE ONLY ONCE, SLOWLY AND CLEARLY. DO NOT EMPHASIZE UNDERLINED WORDS.
- (2) CIRCLE ONLY UNDERLINED WORDS AS CHILD REPEATS THEM.

## SCORE SENTENCES:

- (1) DO NOT DEDUCT POINTS FOR REVERSE WORD ORDER, BABY WORDS OR SLANG.
- (2) COUNT CIRCLED WORDS, ENTER TOTAL IN BOX E FOR EACH SENTENCE.

## STEP SEVEN: READ TO CHILD.

Now I am going to say some sentences. I want you to repeat them back to me. Ready?

5

PART B: SENTENCES. (CIRCLE EACH UNDERLINED WORD CHILD UTTERS.)

5. The boy said goodbye to his dog every morning before he went to school.

BOX E

0	
---	--

53-54/

(MAXIMUM OF 7)

6. The girl tied a pretty pink ribbon on her doll before she went out.

+

0	
---	--

55-56/

(MAXIMUM OF 9)

7. RECORD TOTAL BOX D SCORE FROM CS-34 HERE.

BOX F

+

--	--

57-58/

(MAXIMUM 14)

8. ADD BOTH BOX E SCORES TO BOX F AND ENTER TOTAL IN BOX G —>

BOX G

--	--

59-60/

GRAND TOTAL

9. DOES GRAND TOTAL IN BOX G EQUAL 5 OR MORE?

YES.... (GO TO PART C)..... 1

NO..... (SKIP TO Q.21, CS-39)..... 0

PART C: STORY.

---

[STEP EIGHT: IF NEEDED, SEE Q X Q.]

STEP NINE: READ TO THE CHILD.

Now I am going to read you a little story. Listen carefully, and we will see how well you can tell it back to me. You don't have to tell it back to me word-for-word. Just tell me the story as well as you can.

5

STEP TEN: READ THE STORY SLOWLY, CLEARLY, AND WITHOUT EMPHASIZING ANY SIGNIFICANT WORDS OR PHRASES.

One day after school Bob was walking to the store. On the way he saw a woman carrying some letters to a mailbox. Suddenly, the wind blew the woman's letters into the street. Bob shouted, "I'll get them for you!" He looked both ways and saw that there were no cars coming. He ran into the street and picked up all of the letters. The woman was very happy to get her letters back. She thanked Bob for being such a kind and helpful boy.

STEP ELEVEN: RECORD CHILD'S ANSWER ON IDEA SHEET, NEXT PAGE.

---

- . CIRCLE EXACT WORD/PHRASE IF CHILD USED IT.
- . WRITE ALTERNATE WORDS CHILD USED ABOVE PRINTED WORD.
- . IF CONCEPT OMITTED BY CHILD, RECORD NOTHING.

IDEA SHEET

BOB

WALKING TO STORE

SAW

WOMAN

BLEW

LETTERS

SHOUTED "I 'LL GET THEM FOR YOU!"

WAS CAREFUL

PICKED UP/RETURNED

WAS HAPPY

THANKED BOB

INTERVIEWER NOTE: CODERS WILL CODE THESE QUESTIONS.

10.	Bob	Correct..... 1	11-12/
		Wrong..... 2	
11.	The Woman	Correct..... 1	13-14/
		Wrong..... 2	
12.	Letters	Correct..... 1	15-16/
		Wrong..... 2	
13.	(Bob) Walking To Store	Correct..... 1	17-18/
		Wrong..... 2	
14.	(Bob) Saw Woman	Correct..... 1	19-20/
		Wrong..... 2	
15.	(Wind) Blew Letters	Correct..... 1	21-22/
		Wrong..... 2	
16.	(Bob Shouted,) "I'll Get Them For You!"	Correct..... 1	23-24/
		Wrong..... 2	
17.	(Bob) Was Careful	Correct..... 1	25-26/
		Wrong..... 2	
18.	(Bob) Picked Up Letters	Correct..... 1	27-28/
		Wrong..... 2	
19.	(Woman) was happy	Correct..... 1	29-30/
		Wrong..... 2	
20.	(Woman) Thanked Bob	Correct..... 1	31-32/
		Wrong..... 2	

## INTERVIEWER REMARKS:

21. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A).....1 33-34/  
NO.....(GO TO Q.22).....0

A. IF PRESENT, CODE # PERSONS			EFFECT ON CHILD'S PERFORMANCE		
			SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER		35-36/	1	2	3
FATHER		39-40/	1	2	3
OTHER ADULTS		43-44/	1	2	3
CHILDREN		47-48/	1	2	3

5

22. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1  
Medium..... 2 51-52/  
High..... 3

23. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ANSWER A)..... 1 53-54/  
NO.....(GO TO Q.24)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
CODE ALL THAT APPLY.

PARENT/GUARDIAN TERMINATED/REFUSED..... 01 55-56/  
CHILD WOULD NOT RESPOND..... 02 57-58/  
MAJOR INTERRUPTION CAUSED TERMINATION... 03 59-60/  
CHILD COULD NOT UNDERSTAND TASK..... 04 61-62/  
CHILD HAD LANGUAGE PROBLEM..... 05 63-64/  
CHILD'S EMOTIONAL CONDITION..... 06 65-66/  
CHILD'S PHYSICAL CONDITION..... 07 67-68/  
OTHER (SPECIFY)..... 08 69-70/

24. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE . . .

4 YRS - 4 YRS, 11 MOS....(SKIP TO SECTION 10, CS-63)..... 1 71-72/  
5 YRS AND OLDER.....(SKIP TO SECTION 8, CS-51)..... 2

5

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## SECTION 6: WHAT I AM LIKE

AGES: 8 YEARS AND OLDER

STEP ONE: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 8 YRS OR OLDER?

YES..... 1

11-12/

NO..(SKIP TO SECTION 7, CS-45)... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section is meant to give us an idea of how (CHILD) views (him/her) self.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: READ TO CHILD.

- A. All kids think and feel differently about things. We are interested in what you think you are like and how you think and feel. This is not a test. There are no right or wrong answers. Remember all kids are different.

[HAND SHOWCARD SET B.] This Section is called "What I Am Like." Here's an example of how the questions work. I'll read the question aloud and you follow along and think about it before you answer. This question is about two kinds of kids and we want to know which kids are more like you.

- B. READ BOTH PARTS OF PRACTICE SENTENCE. EMPHASIZE THE UNDERLINED WORDS.

Some kids would rather                      other kids would  
play outdoors in their           BUT       rather watch TV.  
 spare time

- C. What you do is this: First, decide which kids are more like you — the kids on the "X" side of the card (POINT TO "X" SIDE OF SHOWCARD) or the kids on the "Y" side of the card (POINT TO "Y" SIDE OF SHOWCARD).

IF NECESSARY, PROBE: Which kind of kid is more like you? The kid on the "X" side or the kid on the "Y" side of the card?

- D. POINTING TO ANSWER CATEGORIES ON SHOWCARD, SAY:

Now, think about the answer you just gave me and then decide if that is really true for you or only sort of true for you.

IF NECESSARY, PROBE: OK, what do you think? Really true or sort of true for you?

- E. Okay, that was just for practice. Now let's do some more questions. Turn to the next card.

INTERVIEWER: THERE SHOULD BE ONLY ONE ANSWER FOR EACH QUESTION.

<u>REALLY TRUE FOR ME</u>	<u>SORT OF TRUE FOR ME</u>	X	Q#	Y	<u>SORT OF TRUE FOR ME</u>	<u>REALLY TRUE FOR ME</u>
4	3	Some kids feel they are very <u>good</u> at their school work	1. BUT	Other kids <u>worry</u> about whether they can do the school work assigned to them.	2	1 13-14/
1	2	Some kids are often <u>unhappy</u> with themselves	2. BUT	Other kids are pretty <u>pleased</u> with themselves.	3	4 15-16/
4	3	Some kids feel like they are <u>just as smart</u> as other kids their age	3. BUT	Other kids aren't so sure and <u>wonder</u> if they are as smart.	2	1 17-18/
1	2	Some kids <u>don't</u> like the way they are leading their life	4. BUT	Other kids <u>do</u> like the way they are leading their life.	3	4 19-20/
1	2	Some kids are pretty <u>slow</u> in finishing their school work	5. BUT	Other kids can do their school work <u>quickly</u> .	3	4 21-22/
4	3	Some kids are <u>happy</u> with themselves as a person	6. BUT	Other kids are often <u>not</u> happy with themselves.	2	1 23-24/
<u>REALLY TRUE FOR ME</u>	<u>SORT OF TRUE FOR ME</u>	X	Q#	Y	<u>SORT OF TRUE FOR ME</u>	<u>REALLY TRUE FOR ME</u>

INTERVIEWER: READ TO CHILD.

There are a few more of these. Turn the card over.

INTERVIEWER: THERE SHOULD ONLY BE ONE ANSWER FOR EACH QUESTION.

<u>REALLY TRUE FOR ME</u>	<u>SORT OF TRUE FOR ME</u>	X	Q#	Y	<u>SORT OF TRUE FOR ME</u>	<u>REALLY TRUE FOR ME</u>
1	2	Some kids often <u>forget</u> what they learn	7. BUT	Other kids can remember things <u>easily</u> .	3	4 25-26/
4	3	Some kids <u>like</u> the kind of <u>person</u> they are	8. BUT	Other kids often wish they were someone else.	2	1 27-28/
4	3	Some kids do <u>very well</u> at their classwork	9. BUT	Other kids <u>don't</u> do very well at their classwork.	2	1 29-30/
4	3	Some kids are very <u>happy</u> being the way they are	10. BUT	Other kids wish they were <u>different</u> .	2	1 31-32/
1	2	Some kids have <u>trouble</u> figuring out the answers in school	11. BUT	Other kids almost <u>always</u> can figure out the answers.	3	4 33-34/
1	2	Some kids <u>aren't</u> very happy with the way they do a lot of things	12. BUT	Other kids think the way they do things is <u>fine</u> .	3	4 35-36/

<u>REALLY TRUE FOR ME</u>	<u>SORT OF TRUE FOR ME</u>	X	Q#	Y	<u>SORT OF TRUE FOR ME</u>	<u>REALLY TRUE FOR ME</u>
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INTERVIEWER REMARKS:

13. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES..... (ANSWER A)..... 1

37-38/

NO..... (GO TO Q.14)..... 0

A. IF PRESENT, CODE # PERSONS	EFFECT ON CHILD'S PERFORMANCE			
	SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE	
MOTHER     39-40/	1	2	3	41-42/
FATHER     43-44/	1	2	3	45-46/
OTHER ADULTS     47-48/	1	2	3	49-50/
CHILDREN     51-52/	1	2	3	53-54/

14. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1

Medium..... 2

55-56/

High..... 3

15. WAS THIS SECTION TERMINATED PREMATURELY?

YES..... (ANSWER A)..... 1

57-58/

NO.... (GO TO SECTION 7, CS-45)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED.....	01	59-60/
CHILD WOULD NOT RESPOND.....	02	61-62/
MAJOR INTERRUPTION CAUSED TERMINATION...	03	63-64/
CHILD COULD NOT UNDERSTAND TASK.....	04	65-66/
CHILD HAD LANGUAGE PROBLEM.....	05	67-68/
CHILD'S EMOTIONAL CONDITION.....	06	69-70/
CHILD'S PHYSICAL CONDITION.....	07	71-72/
OTHER (SPECIFY) _____	08	73-74/

## SECTION 7: MEMORY FOR DIGIT SPAN

AGES: 7 YEARS AND OLDER

- 
- STEP ONE: A. CHECK CHILD FACE SHEET (ITEM 3). IS CHILD'S AGE 7 YRS OR OLDER?
- YES.....(GO TO B)..... 1 11-12/  
 NO...(SKIP TO SECTION 8, CS-51)... 0
- B. CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR DIGIT SPAN?
- YES.....(GO TO C)..... 1 13-14/  
 NO.....(SKIP TO STEP TWO)..... 0—>TEST CHILD!
- C. IS CHILD'S AGE 10 OR 11 YEARS?
- YES.....(GO TO STEP TWO)..... 1—>TEST CHILD!  
 NO...(SKIP TO SECTION 8, CS-51).. 0 15-16/

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section gives us an idea of (CHILD)'s memory for number order. Each sequence of numbers has more digits than the last. It is rare for anyone to remember all the sequences.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: INSTRUCTIONS FOR DIGITS FORWARD.

## ADMINISTER QUESTIONS:

- (1) READ EACH DIGIT SPAN ONLY ONCE AT AN EVEN RATE OF 1 DIGIT PER SECOND.
- (2) READ PART A OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (3) READ PART B OF QUESTION; PAUSE FOR RESPONSE THEN SCORE.
- (4) IF CHILD DOES NOT RESPOND, DO NOT ENCOURAGE FURTHER.
- (5) STOP WHEN CHILD MISSES PART A AND PART B OF ANY ONE QUESTION.

## SCORE QUESTIONS:

- (1) TO BE SCORED CORRECT, NO DIGITS MAY BE OMITTED OR BE IN REVERSED ORDER.
-

STEP FIVE: READ TO CHILD.

I am going to say some numbers. Listen carefully, and when I am through, say them right after me. SAY: "Ready" BEFORE EACH QUESTION.

DIGITS FORWARD.

ASK BOTH A AND B FOR EACH QUESTION

		CORRECT	WRONG	
1.	A. 3 - 8 - 6	1	2	17-18/
	B. 6 - 1 - 2	1	2	19-20/

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

2.	A. 3 - 4 - 1 - 7	1	2	21-22/
	B. 6 - 1 - 5 - 8	1	2	23-24/

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

3.	A. 8 - 4 - 2 - 3 - 9	1	2	25-26/
	B. 5 - 2 - 1 - 8 - 6	1	2	27-28/

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

4.	A. 3 - 8 - 9 - 1 - 7 - 4	1	2	29-30/
	B. 7 - 9 - 6 - 4 - 8 - 3	1	2	31-32/

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

5.	A. 5 - 1 - 7 - 4 - 2 - 3 - 8	1	2	33-34/
	B. 9 - 8 - 5 - 2 - 1 - 6 - 3	1	2	35-36/

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

6.	A. 1 - 6 - 4 - 5 - 9 - 7 - 6 - 3	1	2	37-38/
	B. 2 - 9 - 7 - 6 - 3 - 1 - 5 - 4	1	2	39-40/

IF BOTH A & B ARE CODED WRONG, SKIP TO STEP SIX, CS-47.

7.	A. 5 - 3 - 8 - 7 - 1 - 2 - 4 - 6 - 9	1	2	41-42/
	B. 4 - 2 - 6 - 9 - 1 - 7 - 8 - 3 - 5	1	2	43-44/

IF BOTH A & B ARE CODED WRONG, GO TO STEP SIX, BELOW.

STEP SIX: READ TO CHILD.

A. READ: Now I am going to say some more numbers, but this time when I stop, I want you to say them backwards. For example, if I say 9-2-7, what would you say?

B. PAUSE FOR THE CHILD TO RESPOND. DID CHILD RESPOND CORRECTLY (7-2-9)?

YES (7-2-9).....SAY:

That's right. Let's go on with the rest of the numbers.

NO.....SAY:

No, you would say 7-2-9. I said 9-2-7, so to say it backwards you would say 7-2-9. Now try these numbers. Remember you are to say them backwards: 3-6-5.

C. WHETHER THE CHILD IS CORRECT OR WRONG ON THE SECOND EXAMPLE, GO TO Q.8 AND PROCEED EXACTLY AS IN DIGITS FORWARD.

DIGITS BACKWARD.

ASK BOTH A AND B FOR EACH QUESTION.

			CORRECT	WRONG	
8.	A. 2-5	(ANS = 5-2)	1	2	45-46/
	B. 6-3	(ANS = 3-6)	1	2	47-48/

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

9.	A. 5-7-4	(ANS = 4-7-5)	1	2	49-50/
	B. 2-5-9	(ANS = 9-5-2)	1	2	51-52/

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

10.	A. 7-2-9-6	(ANS = 6-9-2-7)	1	2	53-54/
	B. 8-4-9-3	(ANS = 3-9-4-8)	1	2	55-56/

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

11.	A. 4-1-3-5-7 (ANS = 7-5-3-1-4)	1	2	57-58/
	B. 9-7-8-5-2 (ANS = 2-5-8-7-9)	1	2	59-60/

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

12.	A. 1-6-5-2-9-8 (ANS = 8-9-2-5-6-1)	1	2	61-62/
	B. 3-6-7-1-9-4 (ANS = 4-9-1-7-6-3)	1	2	63-64/

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

13.	A. 8-5-9-2-3-4-2 (ANS = 2-4-3-2-9-5-8)	1	2	65-66/
	B. 4-5-7-9-2-8-1 (ANS = 1-8-2-9-7-5-4)	1	2	67-68/

IF BOTH A & B ARE CODED WRONG, SKIP TO Q.15.

14.	A. 6-9-1-6-3-2-5-8 (ANS = 8-5-2-3-6-1-9-6)	1	2	69-70/
	B. 3-1-7-9-5-4-8-2 (ANS = 2-8-4-5-9-7-1-3)	1	2	71-72/

GO TO Q.15.

INTERVIEWER REMARKS:

15. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES.....(ANSWER A)..... 1  
11-12/  
NO.....(GO TO Q.16)..... 0

A. IF PRESENT, CODE # PERSONS			EFFECT ON CHILD'S PERFORMANCE		
			SEEMED TO BE HARMFUL	NONE OBSERVABLE	SEEMED TO IMPROVE
MOTHER	____	13-14/	1	2	3
FATHER	____	17-18/	1	2	3
OTHER ADULTS	____	21-22/	1	2	3
CHILDREN	____	25-26/	1	2	3

16. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1  
Medium..... 2  
High..... 3  
29-30/

17. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ANSWER A)..... 1  
31-32/  
NO....(GO TO SECTION 8, CS-51)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED..... 01  
33-34/  
CHILD WOULD NOT RESPOND..... 02  
35-36/  
MAJOR INTERRUPTION CAUSED TERMINATION... 03  
37-38/  
CHILD COULD NOT UNDERSTAND TASK..... 04  
39-40/  
CHILD HAD LANGUAGE PROBLEM..... 05  
41-42/  
CHILD'S EMOTIONAL CONDITION..... 06  
43-44/  
CHILD'S PHYSICAL CONDITION..... 07  
45-46/  
OTHER (SPECIFY)\_\_\_\_\_ 08  
47-48/

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## SECTION 8: PIAT MATH TEST

AGES: 5 YEARS AND OLDER

STEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 5 YRS OR OLDER?

YES..... 1 49-50/  
NO...(SKIP TO SECTION 10, CS-63)... 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s mathematical skills. The questions begin at a very basic skill level and go to a very high skill level. No one is ~~expected~~ to answer all the questions.

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES.

A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER?

YES..... (SKIP TO C)..... 1 51-52/  
NO..... (GO TO B)..... 0

B. PRACTICE EXERCISES FOR CHILDREN NOT YET IN 1ST GRADE.

- (1) TURN TO "INTRODUCTION TO THE MATHEMATICS SUBTEST" (IN PIAT VOLUME I). READ:  
Let's start with some math problems. First, we'll do some just for practice to show you what they are like.
- (2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES A - E THEN GO TO STEP FIVE.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER.

READ:

We are going to start with some mathematics problems. Some of the first ones would be too easy for you, so let's start with this one.

STEP FIVE: CODE CHILD'S GRADE. TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

KINDERGARTEN OR LESS.... (GO TO Q.1, CS-52).....	00	
1ST GRADE..... (GO TO Q.15, CS-52).....	01	
2ND GRADE..... (GO TO Q.25, CS-52).....	02	
3RD GRADE..... (GO TO Q.30, CS-52).....	03	53-54/
4TH GRADE..... (GO TO Q.35, CS-52).....	04	
5TH GRADE..... (GO TO Q.40, CS-52).....	05	
6TH GRADE..... (GO TO Q.45, CS-52).....	06	
7TH GRADE..... (GO TO Q.50, CS-52).....	07	
8TH GRADE..... (SKIP TO Q.54, CS-53).....	08	
9TH GRADE..... (SKIP TO Q.58, CS-53).....	09	
10TH GRADE..... (SKIP TO Q.60, CS-53).....	10	
11TH GRADE..... (SKIP TO Q.62, CS-53).....	11	
12TH GRADE..... (SKIP TO Q.64, CS-53).....	12	

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

CS-52

IF STARTING Q. IS WRONG, DROP  
BACK TO NEXT GRADE LEVEL  
UNTIL CHILD ANSWERS CORRECTLY.  
\*\*\*\*THEN TEST FORWARD\*\*\*\*  
IF CHILD CAN'T GET 5 IN A ROW  
CORRECT, WORK BACK, ITEM BY  
ITEM TO GET BASAL

GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT	WRONG	GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT	WRONG
K	1. (4)	( ) 55-56/	1	2 57-58/	27.	(3)	( ) 47-48/	1	2 49-50/
	2. (2)	( ) 59-60/	1	2 61-62/	28.	(1)	( ) 51-52/	1	2 53-54/
	3. (3)	( ) 63-64/	1	2 65-66/	29.	(3)	( ) 55-56/	1	2 57-58/
	4. (1)	BEGIN DECK 31 ( ) 11-12/	1	2 13-14/	3rd 30.	(2)	( ) 59-60/	1	2 61-62/
	5. (4)	( ) 15-16/	1	2 17-18/	31.	(2)	( ) 63-64/	1	2 65-66/
	6. (3)	( ) 19-20/	1	2 21-22/	32.	(4)	BEGIN DECK 33 ( ) 11-12/	1	2 13-14/
	7. (3)	( ) 23-24/	1	2 25-26/	33.	(4)	( ) 15-16/	1	2 17-18/
	8. (1)	( ) 27-28/	1	2 29-30/	34.	(2)	( ) 19-20/	1	2 21-22/
	9. (4)	( ) 31-32/	1	2 33-34/	4th 35.	(3)	( ) 23-24/	1	2 25-26/
	10. (4)	( ) 35-36/	1	2 37-38/	36.	(1)	( ) 27-28/	1	2 29-30/
	11. (1)	( ) 39-40/	1	2 41-42/	37.	(2)	( ) 31-32/	1	2 33-34/
	12. (3)	( ) 43-44/	1	2 45-46/	38.	(3)	( ) 35-36/	1	2 37-38/
	13. (4)	( ) 47-48/	1	2 49-50/	39.	(1)	( ) 39-40/	1	2 41-42/
	14. (2)	( ) 51-52/	1	2 53-54/	5th 40.	(3)	( ) 43-44/	1	2 45-46/
1st	15. (4)	( ) 55-56/	1	2 57-58/	41.	(4)	( ) 47-48/	1	2 49-50/
	16. (3)	( ) 59-60/	1	2 61-62/	42.	(4)	( ) 51-52/	1	2 53-54/
	17. (1)	( ) 63-64/	1	2 65-66/	43.	(1)	( ) 55-56/	1	2 57-58/
	18. (3)	BEGIN DECK 32 ( ) 11-12/	1	2 13-14/	44.	(3)	( ) 59-60/	1	2 61-62/
	19. (2)	( ) 15-16/	1	2 17-18/	6th 45.	(4)	( ) 63-64/	1	2 65-66/
	20. (3)	( ) 19-20/	1	2 21-22/	46.	(2)	BEGIN DECK 34 ( ) 11-12/	1	2 13-14/
	21. (2)	( ) 23-24/	1	2 25-26/	47.	(1)	( ) 15-16/	1	2 17-18/
	22. (1)	( ) 27-28/	1	2 29-30/	48.	(1)	( ) 19-20/	1	2 21-22/
	23. (2)	( ) 31-32/	1	2 33-34/	49.	(3)	( ) 23-24/	1	2 25-26/
	24. (2)	( ) 35-36/	1	2 37-38/	7th 50.	(3)	( ) 27-28/	1	2 29-30/
2nd	25. (1)	( ) 39-40/	1	2 41-42/	51.	(2)	( ) 31-32/	1	2 33-34/
	26. (4)	( ) 43-44/	1	2 45-46/	52.	(4)	( ) 35-36/	1	2 37-38/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO 85.

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

IF STARTING Q. IS WRONG, DROP BACK TO  
NEXT GRADE LEVEL UNTIL CHILD ANSWERS  
CORRECTLY.

\*\*\*\*\*THEN TEST FORWARD\*\*\*\*\*  
IF CHILD CAN'T GET 5 IN A ROW CORRECT,  
WORK BACK, ITEM BY ITEM TO GET BASAL.

GRADE	ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT	WRONG
-------	--------	--------------------	-----------------------	-------

	53. (4)	( ) 39-40/	1	2 41-42/
8th	54. (4)	( ) 43-44/	1	2 45-46/
	55. (2)	( ) 47-48/	1	2 49-50/
	56. (3)	( ) 51-52/	1	2 53-54/
	57. (1)	( ) 55-56/	1	2 57-58/
9th	58. (2)	( ) 59-60/	1	2 61-62/
	59. (2)	( ) 63-64/	1	2 65-66/
10th	60. (1)	( ) 11-12/	1	2 13-14/
	61. (3)	( ) 15-16/	1	2 17-18/
11th	62. (1)	( ) 19-20/	1	2 21-22/
	63. (4)	( ) 23-24/	1	2 25-26/
12th	64. (3)	( ) 27-28/	1	2 29-30/
	65. (2)	( ) 31-32/	1	2 33-34/
	66. (2)	( ) 35-36/	1	2 37-38/
	67. (4)	( ) 39-40/	1	2 41-42/
	68. (4)	( ) 43-44/	1	2 45-46/

ANSWER	RECORD RESPONSE	(CODE ONE) CORRECT	WRONG
--------	--------------------	-----------------------	-------

69. (1)	( ) 47-48/	1	2 49-50/
70. (1)	( ) 51-52/	1	2 53-54/
71. (2)	( ) 55-56/	1	2 57-58/
72. (1)	( ) 59-60/	1	2 61-62/
73. (1)	( ) 63-64/	1	2 65-66/
74. (3)	( ) 11-12/	1	2 13-14/
75. (3)	( ) 15-16/	1	2 17-18/
76. (4)	( ) 19-20/	1	2 21-22/
77. (3)	( ) 23-24/	1	2 25-26/
78. (2)	( ) 27-28/	1	2 29-30/
79. (3)	( ) 31-32/	1	2 33-34/
80. (4)	( ) 35-36/	1	2 37-38/
81. (2)	( ) 39-40/	1	2 41-42/
82. (1)	( ) 43-44/	1	2 45-46/
83. (2)	( ) 47-48/	1	2 49-50/
84. (2)	( ) 51-52/	1	2 53-54/

85. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE FIVE (5)  
CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?
- YES..... 1  
NO...(GO BACK AND GET THE BASAL).... 0
- B. DID YOU GET A CEILING? ARE THE LAST FIVE (5)  
CONSECUTIVE RESPONSES INCORRECT?
- YES..... 1  
NO...(GO BACK AND GET THE CEILING).. 0

IF CHILD  
REACHES  
ITEM #1  
WITHOUT  
GETTING  
5 OF 5  
CORRECT,  
ITEM #1  
IS BASAL!

55-56/

57-58/

86. INTERVIEWER: COMPUTE SCORE:

- |   |                    |        |
|---|--------------------|--------|
| A. RECORD FINAL BASAL.                                | _____              | 59-60/ |
| B. ENTER CEILING Q# (LAST ITEM WRONG).                | ____ ____          | 61-62/ |
| C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING. | ____ ____          | 63-64/ |
| D. SUBTRACT 'C' FROM 'B'.                             | ____ ____  = SCORE | 65-66/ |

INTERVIEWER REMARKS:

BEGIN DECK 37

## 87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

- YES.....(ANSWER A)..... 1 11-12/  
 NO.....(GO TO Q.88)..... 0

			<u>EFFECT ON CHILD'S PERFORMANCE</u>			
A. <u>IF PRESENT,</u>	<u>CODE # PERSONS</u>		<u>SEEMED TO</u>	<u>NONE</u>	<u>SEEMED TO</u>	
			<u>BE HARMFUL</u>	<u>OBSERVABLE</u>	<u>IMPROVE</u>	
MOTHER	____	13-14/	1	2	3	15-16/
FATHER	____	17-18/	1	2	3	19-20/
OTHER ADULTS	____	21-22/	1	2	3	23-24/
CHILDREN	____	25-26/	1	2	3	27-28/

## 88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

- Low (tired)..... 1  
 Medium..... 2 29-30/  
 High..... 3

## 89. WAS THIS SECTION TERMINATED PREMATURELY?

- YES.....(ASK A)..... 1 31-32/  
 NO....(GO TO SECTION 9, CS-55)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
(CODE ALL THAT APPLY.)

- |   |    |        |
|---|----|--------|
| PARENT/GUARDIAN TERMINATED/REFUSED..... | 01 | 33-34/ |
| CHILD WOULD NOT RESPOND.....            | 02 | 35-36/ |
| MAJOR INTERRUPTION CAUSED TERMINATION.. | 03 | 37-38/ |
| CHILD COULD NOT UNDERSTAND TASK.....    | 04 | 39-40/ |
| CHILD HAD LANGUAGE PROBLEM.....         | 05 | 41-42/ |
| CHILD'S EMOTIONAL CONDITION.....        | 06 | 43-44/ |
| CHILD'S PHYSICAL CONDITION.....         | 07 | 45-46/ |
| OTHER (SPECIFY)_____                    |    |        |
| _____                                   | 08 | 47-48/ |

## SECTION 9: PIAT READING

AGES: PPVT AGE 5 YEARS AND OLDER

PART A: READING RECOGNITION

STEP ONE: CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 5 YRS OR OLDER?

YES..... 1  
NO...(SKIP TO SECTION 10, CS-63).. 0

49-50/

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to recognize letters and words. The questions begin at a basic level and proceed to a higher level of skill. No one is expected to answer all the questions.

[STEP THREE: IF NEEDED SEE Q X Q.]

STEP FOUR: PRACTICE EXERCISES.

A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER?

YES.....(SKIP TO C)..... 1  
NO.....(GO TO B)..... 0

51-52/

B. PRACTICE FOR CHILDREN NOT YET IN 1ST GRADE.

(1) TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST"  
(IN PIAT VOLUME I). READ:

Now I am going to give you some problems in reading.  
First, let's look at some more practice ones to show  
you what these are like. (TURN TO EXERCISE A.)

(2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES (A-E).  
THEN GO TO STEP FIVE.

C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER.  
TURN TO "INTRODUCTION TO READING RECOGNITION SUBTEST"  
(PIAT VOLUME 1) READ:

Now we are going to do some reading. Again, let's skip  
over some of the very easy ones and start here. GO TO  
STEP FIVE.

STEP FIVE: TURN BACK TO Q.86D, CS-54. RECORD SCORE IN BOX A BELOW.  
SKIP TO STARTING Q# (SEE BOX A), TURN TO APPROPRIATE EASEL  
PAGE AND PROCEED.

(STARTING Q# FROM SECTION 8, CS-54, Q.86D.)——>

--	--

53-54/

BOX A

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

IF STARTING Q. IS WRONG, JUMP BACK  
5 UNTIL CHILD ANSWERS CORRECTLY.  
\*\*\*\*\*THEN TEST FORWARD\*\*\*\*\*  
IF CHILD CAN'T GET 5 IN A ROW CORRECT,  
WORK BACK, ITEM BY ITEM TO GET BASAL.

INTERVIEWER: BE SURE TO CIRCLE EVERY ITEM ADMINISTERED.  
BE SURE TO CODE EVERY ANSWER.

PLATE/ITEM		CIRCLE ANSWER	<u>CODE ONE...</u>			PLATE/ITEM		CIRCLE ANSWER	<u>CODE ONE...</u>		
#	#		CORRECT	WRONG		#	#		CORRECT	WRONG	
1	1.	(1)	1	2	55-56/	23.	(wagon)	1	2	43-44/	
2	2.	(2)	1	2	57-58/	24.	(fishing)	1	2	45-46/	
3	3.	(1)	1	2	59-60/	25.	(brook)	1	2	47-48/	
4	4.	(4)	1	2	61-62/	26.	(gloves)	1	2	49-50/	
5	5.	(3)	1	2	63-64/	27.	(smile)	1	2	51-52/	
6	6.	(2)	1	2	65-66/	28.	(colt)	1	2	53-54/	
7	7.	(1)	1	2	11-12/	29.	(round)	1	2	55-56/	
8	8.	(2)	1	2	13-14/	30.	(blaze)	1	2	57-58/	
9	9.	(4)	1	2	15-16/	31.	(feather)	1	2	59-60/	
10	10.	(B b)	1	2	17-18/	32.	(flour)	1	2	61-62/	
11	11.	(A a)	1	2	19-20/	33.	(igloo)	1	2	63-64/	
12	12.	(O)	1	2	21-22/	34.	(liquid)	1	2	65-66/	
13	13.	(S)	1	2	23-24/	35.	(purse)	1	2	11-12/	
14	14.	(N)	1	2	25-26/	36.	(dangerous)	1	2	13-14/	
15	15.	(c)	1	2	27-28/	37.	(lodge)	1	2	15-16/	
16	16.	(i)	1	2	29-30/	38.	(stylish)	1	2	17-18/	
17	17.	(d)	1	2	31-32/	39.	(accident)	1	2	19-20/	
18	18.	(m)	1	2	33-34/	40.	(ruin)	1	2	21-22/	
19	19.	(run)	1	2	35-36/	41.	(exercise)	1	2	23-24/	
20	20.	(play)	1	2	37-38/	42.	(pigeon)	1	2	25-26/	
21	21.	(jump)	1	2	39-40/	43.	(moisture)	1	2	27-28/	
22	22.	(kitten)	1	2	41-42/	44.	(artificial)	1	2	29-30/	

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q.85.

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

IF STARTING Q. IS WRONG, JUMP BACK  
5 UNTIL CHILD ANSWERS CORRECTLY.  
\*\*\*\*\*THEN TEST FORWARD\*\*\*\*\*  
IF CHILD CAN'T GET 5 IN A ROW CORRECT,  
WORK BACK, ITEM BY ITEM TO GET BASAL.

INTERVIEWER: CIRCLE EACH ITEM GIVEN. CODE EVERY ANSWER.

PLATE/ITEM		CIRCLE ANSWER	<u>CODE ONE...</u>			PLATE/ITEM		CIRCLE ANSWER	<u>CODE ONE...</u>		
#	#		CORRECT	WRONG		#	#		CORRECT	WRONG	
											BEGIN DECK 40
	45.	(anchor)	1	2	31-32/		65.	(diminutive)	1	2	11-12/
PLATE 8-->	46.	(elegant)	1	2	33-34/		66.	(ensign)	1	2	13-14/
	47.	(gaudy)	1	2	35-36/		67.	(dilapidated)	1	2	15-16/
	48.	(treacherous)	1	2	37-38/		68.	(bureaucrat)	1	2	17-18/
	49.	(yacht)	1	2	39-40/		69.	(adulation)	1	2	19-20/
	50.	(guerilla)	1	2	41-42/		70.	(exorbitantly)	1	2	21-22/
	51.	(boisterous)	1	2	43-44/		71.	(epoch)	1	2	23-24/
	52.	(isthmus)	1	2	45-46/		72.	(aesthetic)	1	2	25-26/
	53.	(anticipation)	1	2	47-48/		73.	(deluge)	1	2	27-28/
	54.	(vertebrates)	1	2	49-50/		74.	(didactic)	1	2	29-30/
	55.	(contemplate)	1	2	51-52/		75.	(titular)	1	2	31-32/
	56.	(heroine)	1	2	53-54/		76.	(credulity)	1	2	33-34/
	57.	(unparalleled)	1	2	55-56/		77.	(judiciable)	1	2	35-36/
	58.	(inaccessible)	1	2	57-58/	PLATE 20-->	78.	(nihilism)	1	2	37-38/
	59.	(colleague)	1	2	59-60/		79.	(pharyngeal)	1	2	39-40/
	60.	(medieval)	1	2	61-62/		80.	(pterodactyl)	1	2	41-42/
	61.	(pinnacle)	1	2	63-64/		81.	(macrocosm)	1	2	43-44/
LATE 9-->	62.	(picturesque)	1	2	65-66/		82.	(chimerical)	1	2	45-46/
	63.	(adjacent)	1	2	67-68/		83.	(disaccharide)	1	2	47-48/
	64.	(navigable)	1	2	69-70/		84.	(apophthegm)	1	2	49-50/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, SKIP TO Q.85.

85. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE FIVE (5) CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES..... 1  
NO..... (GO BACK AND GET THE BASAL)..... 0

B. DID YOU GET A CEILING? ARE THE LAST FIVE (5) CONSECUTIVE RESPONSES INCORRECT?

YES..... 1  
NO..... (GO BACK AND GET THE CEILING)..... 0

IF CHILD  
REACHES  
ITEM # 1  
WITHOUT  
5 OF 5  
CORRECT,  
ITEM # 1  
IS BASAL!

51-52/

53-54/

86. WAS THIS SECTION TERMINATED PREMATURELY?

YES..... (ASK A)..... 1  
NO..... (GO TO SECTION 10, CS-63)..... 0

55-56/

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED..... 01  
CHILD WOULD NOT RESPOND..... 02  
MAJOR INTERRUPTION CAUSED TERMINATION... 03  
CHILD COULD NOT UNDERSTAND TASK..... 04  
CHILD HAD LANGUAGE PROBLEM..... 05  
CHILD'S EMOTIONAL CONDITION..... 06  
CHILD'S PHYSICAL CONDITION..... 07  
OTHER (SPECIFY) \_\_\_\_\_  
\_\_\_\_\_ 08

57-58/

59-60/

61-62/

63-64/

65-66/

67-68/

69-70/

71-72/

87. INTERVIEWER: COMPUTE SCORE:

BEGIN DECK 41

A. ENTER FINAL BASAL.

|\_|\_|\_|

11-12/

B. ENTER HIGHEST CEILING Q#  
(LAST ITEM WRONG).

|\_|\_|\_|

13-14/

C. ENTER TOTAL # OF ERRORS BETWEEN  
BASAL AND CEILING.

|\_|\_|\_|

15-16/

D. SUBTRACT 'C' FROM 'B'.

|\_|\_|\_|

= SCORE

17-18/

E. IS CHILD'S SCORE IN BOX 'D' 15 OR HIGHER?

YES..... (GO TO STEP SIX)..... 1

NO..... (SKIP TO Q.87, CS-62)..... 0

19-20/

PART B: READING COMPREHENSION

[STEP SIX: IF NEEDED, READ TO MOTHER/GUARDIAN.]

This section measures (CHILD)'s ability to understand what (he/she) reads. The questions begin at a very basic skill level and go to a very high skill level. No one is expected to answer all the questions.

(STEP SEVEN: IF NEEDED, SEE Q X Q.)

STEP EIGHT: PRACTICE EXERCISES.

- A. CHECK CHILD FACE SHEET (ITEM 5). IS CHILD IN 1ST GRADE OR HIGHER GRADE?

YES...(SKIP TO C)..... 1

21-22/

NO....(GO TO B)..... 0

- B. PRACTICE FOR CHILDREN NOT YET IN 1ST GRADE.

- (1) TURN TO "INTRODUCTION TO READING COMPREHENSION SUBTEST" (IN PIAT VOLUME II) AND READ:

Now I want to find out how well you understand and remember what you read. Let us practice again a little so you will know what I want you to do. (GO TO PRACTICE A.)

- (2) FOLLOW TEXT IN EASEL FOR PRACTICE EXERCISES.

- C. NO PRACTICE FOR CHILDREN IN 1ST GRADE OR HIGHER. TURN TO "INTRODUCTION TO THE READING COMPREHENSION SUBTEST," IN PIAT VOLUME II AND READ:

Now I want to find out how well you can understand and remember what you read. But, first, let me explain what you are to do. I am going to show you a page. It will have only a sentence printed on it. Read this sentence silently (PAUSE) to yourself (PAUSE) just once. When you have finished, look up at me. Then I will show you the next page which will have four pictures on it. You are to (show me/point to/tell me the number of) the picture that best describes what you have read. Be sure to remember what you have read, once, and then look up at me.

STEP NINE: RECORD SCORE FROM Q.87D, CS-58 IN BOX B BELOW. SKIP TO STARTING Q# (SEE BOX B BELOW), TURN TO APPROPRIATE EASEL PAGE AND PROCEED IF RAW SCORE = 15 OR HIGHER.

(STARTING Q# FROM PART A, CS-58, Q.87D.)

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23-24/

BOX B

BASAL = 5 OF 5 CORRECT  
CEILING = 5 OF 5 WRONG

IF STARTING Q. IS WRONG, JUMP BACK  
5 UNTIL CHILD ANSWERS CORRECTLY.  
\*\*\*\*\*THEN TEST FORWARD\*\*\*\*\*  
IF CHILD CAN'T GET 5 IN A ROW CORRECT,  
WORK BACK, ITEM BY ITEM TO GET BASAL.

INTERVIEWER: BE SURE TO CODE EVERY ANSWER.

CODE ONE...					CODE ONE...				
PLATE	RECORD				PLATE	RECORD			
#	ANSWER	RESPONSE	CORRECT	WRONG	#	ANSWER	RESPONSE	CORRECT	WRONG
19.	(3)	( ) 25-26/	1	2 27-28/	42.	(3)	( ) 59-60/	1	2 61-62/
20.	(1)	( ) 29-30/	1	2 31-32/	43.	(1)	( ) 63-64/	1	2 65-66/
21.	(2)	( ) 33-34/	1	2 35-36/	44.	(4)	( ) 67-68/	1	2 69-70/
22.	(3)	( ) 37-38/	1	2 39-40/	BEGIN DECK 43				
23.	(2)	( ) 41-42/	1	2 43-44/	45.	(2)	( ) 11-12/	1	2 13-14/
24.	(3)	( ) 45-46/	1	2 47-48/	46.	(3)	( ) 15-16/	1	2 17-18/
25.	(1)	( ) 49-50/	1	2 51-52/	47.	(1)	( ) 19-20/	1	2 21-22/
26.	(1)	( ) 53-54/	1	2 55-56/	48.	(1)	( ) 23-24/	1	2 25-26/
27.	(2)	( ) 57-58/	1	2 59-60/	49.	(2)	( ) 27-28/	1	2 29-30/
28.	(3)	( ) 61-62/	1	2 63-64/	50.	(3)	( ) 31-32/	1	2 33-34/
29.	(2)	( ) 65-66/	1	2 67-68/	51.	(2)	( ) 35-36/	1	2 37-38/
30.	(1)	( ) 11-12/	1	2 13-14/	52.	(4)	( ) 39-40/	1	2 41-42/
31.	(3)	( ) 15-16/	1	2 17-18/	53.	(3)	( ) 43-44/	1	2 45-46/
32.	(4)	( ) 19-20/	1	2 21-22/	54.	(4)	( ) 47-48/	1	2 49-50/
33.	(2)	( ) 23-24/	1	2 25-26/	55.	(2)	( ) 51-52/	1	2 53-54/
34.	(4)	( ) 27-28/	1	2 29-30/	56.	(4)	( ) 55-56/	1	2 57-58/
35.	(3)	( ) 31-32/	1	2 33-34/	57.	(2)	( ) 59-60/	1	2 61-62/
36.	(4)	( ) 35-36/	1	2 37-38/	58.	(4)	( ) 63-64/	1	2 65-66/
37.	(1)	( ) 39-40/	1	2 41-42/	BEGIN DECK 44				
38.	(2)	( ) 43-44/	1	2 45-46/	59.	(3)	( ) 11-12/	1	2 13-14/
39.	(3)	( ) 47-48/	1	2 49-50/	60.	(2)	( ) 15-16/	1	2 17-18/
40.	(1)	( ) 51-52/	1	2 53-54/	61.	(3)	( ) 19-20/	1	2 21-22/
41.	(3)	( ) 55-56/	1	2 57-58/	62.	(2)	( ) 23-24/	1	2 25-26/
					63.	(4)	( ) 27-28/	1	2 29-30/
					64.	(3)	( ) 31-32/	1	2 33-34/

INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, GO TO Q 85.

					DECKS 44-45				
					CODE ONE...				
PLATE	RECORD				PLATE	RECORD			
#	ANSWER	RESPONSE	CORRECT	WRONG	#	ANSWER	RESPONSE	CORRECT	WRONG
65.	(4)	( ) 35-36/	1	2 37-38/	75.	(1)	( ) 19-20/	1	2 21-22/
66.	(1)	( ) 39-40/	1	2 41-42/	76.	(2)	( ) 23-24/	1	2 25-26/
67.	(2)	( ) 43-44/	1	2 45-46/	77.	(3)	( ) 27-28/	1	2 29-30/
68.	(1)	( ) 47-48/	1	2 49-50/	78.	(4)	( ) 31-32/	1	2 33-34/
69.	(4)	( ) 51-52/	1	2 53-54/	79.	(2)	( ) 35-36/	1	2 37-38/
70.	(2)	( ) 55-56/	1	2 57-58/	80.	(3)	( ) 39-40/	1	2 41-42/
71.	(1)	( ) 59-60/	1	2 61-62/	81.	(3)	( ) 43-44/	1	2 45-46/
72.	(1)	( ) 63-64/	1	2 65-66/	82.	(1)	( ) 47-48/	1	2 49-50/
		BEGIN DECK 45			83.	(2)	( ) 51-52/	1	2 53-54/
73.	(4)	( ) 11-12/	1	2 13-14/	84.	(1)	( ) 55-56/	1	2 57-58/
74.	(4)	( ) 15-16/	1	2 17-18/					

**INTERVIEWER: IF YOU CODED 5 IN A ROW WRONG, GO TO Q.85.**

85. **INTERVIEWER:** A. DID YOU GET A BASAL? ARE THERE FIVE (5) CONSECUTIVE CORRECT RESPONSES AT THE BEGINNING?

YES..... 1 59-60/  
NO... (GO BACK AND GET THE BASAL) .... 0

B. DID YOU GET A CEILING? ARE THE LAST FIVE (5) RESPONSES INCORRECT?

YES..... 1 61-62/  
NO.. (GO BACK AND GET THE CEILING) ... 0

86. **INTERVIEWER:** COMPUTE SCORE:

A. RECORD FINAL BASAL.               63-64/

B. ENTER HIGHEST CEILING Q# (LAST ITEM WRONG).               65-66/

C. ENTER TOTAL # OF ERRORS BETWEEN BASAL AND CEILING.               67-68/

D. SUBTRACT 'C' FROM 'B':

              = SCORE  
69-70/

INTERVIEWER REMARKS:

87. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF THIS SECTION?

YES..... (ANSWER A)..... 1 11-12/  
 NO..... (GO TO Q.88)..... 0

			<u>EFFECT ON CHILD'S PERFORMANCE</u>			
			<u>SEEMED TO</u>	<u>NONE</u>	<u>SEEMED TO</u>	
A. <u>IF PRESENT,</u>	<u>CODE #</u>	<u>PERSONS</u>	<u>BE HARMFUL</u>	<u>OBSERVABLE</u>	<u>IMPROVE</u>	
MOTHER	____	13-14/	1	2	3	15-16/
FATHER	____	17-18/	1	2	3	19-20/
OTHER ADULTS	__ _	21-22/	1	2	3	23-24/
CHILDREN	__ _	25-26/	1	2	3	27-28/

9

88. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired)..... 1  
 Medium..... 2 29-30/  
 High..... 3

89. WAS THIS SECTION TERMINATED PREMATURELY?

YES..... (ASK A)..... 1 31-32/  
 NO..... (GO TO SECTION 10, CS-63)..... 0

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
 (CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED..... 01 33-34/  
 CHILD WOULD NOT RESPOND..... 02 35-36/  
 MAJOR INTERRUPTION CAUSED TERMINATION..... 03 37-38/  
 CHILD COULD NOT UNDERSTAND TASK..... 04 39-40/  
 CHILD HAD LANGUAGE PROBLEM..... 05 41-42/  
 CHILD'S EMOTIONAL CONDITION..... 06 43-44/  
 CHILD'S PHYSICAL CONDITION..... 07 45-46/  
 OTHER (SPECIFY) \_\_\_\_\_  
 \_\_\_\_\_ 08 47-48/

## SECTION 10: PEABODY PICTURE VOCABULARY TEST

AGES: PPVT AGE 4 YEARS AND OLDER

STEP ONE: A. CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE 4 YRS OR OLDER?

YES..... 1 49-50/  
NO.(SKIP TO SECTION 11, CS-75)... 0

B. CHECK CHILD FACE SHEET TEST GRID. DOES CHILD HAVE A VALID SCORE FOR PPVT?

YES.....(GO TO Q.C)..... 1  
NO.....(SKIP TO STEP TWO)..... 0 ———> TEST CHILD! 51-52/

C. IS CHILD AGE TEN OR ELEVEN YEARS?

YES.....(GO TO STEP TWO)..... 1 ———> TEST CHILD! 53-54/  
NO..(SKIP TO SECTION 11, CS-75).. 0

[STEP TWO: IF NEEDED, READ TO MOTHER/GUARDIAN.

This section is designed to measure (CHILD)'s vocabulary. Children usually enjoy doing this. I tell (him/her) a word and (he/she) looks at four pictures and tells me which picture has the same meaning as the word I said.]

[STEP THREE: IF NEEDED, SEE Q X Q.]

STEP FOUR: ADMINISTER PRACTICE QUESTIONS (INCLUDES INSTRUCTIONS TO CHILD).

CHECK CHILD FACE SHEET (ITEM 4). IS CHILD'S PPVT AGE...

3 YRS - 7 YRS, 11 MOS.....(GO TO A).....1 55-56/  
8 YRS OR OLDER.....(GO TO B).....2

A. INSTRUCTIONS FOR CHILD 3 YRS - 7 YRS, 11 MOS.

**PRACTICE A:** TURN TO PPVT EASEL, TRAINING PLATE A AND SAY TO CHILD:

I want you to look at some pictures with me. See all the pictures on this page? (POINT TO EACH PICTURE.) I will say a word; then I want you to put your finger on the picture of the word I have said. If you are not sure, just tell me your best guess. Let's try one. Put your finger on the picture of doll.

doll (4) CORRECT....GO TO PRACTICE B.  
fork (1) WRONG.....ASK ALTERNATE WORDS, THEN  
table (2) GO TO PRACTICE B.  
car (3)

**PRACTICE B:** TURN TO TRAINING PLATE B. PROCEED AS IN PRACTICE A.

man (2)  
comb (3)  
sock (4)  
mouth (1)

**PRACTICE C:** TURN TO TRAINING PLATE C. PROCEED AS IN PRACTICE A.

swinging (3)  
drinking (4)  
walking (1)  
climbing (2)

## B. INSTRUCTIONS FOR CHILD 8 YRS AND OLDER.

## READ TO CHILD:

I have some pictures to show you/OR (FOR OLDER CHILDREN) I want to find out how large your vocabulary is.

## PRACTICE D: TURN TO TRAINING PLATE D AND READ:

See, there are four pictures. Each of them is numbered (POINT). I will say a word; then I want you to tell me the number of, or point to, the picture that best tells the meaning of wheel. If you are not sure, tell me your best guess. PROCEED AS IN PRACTICE A.

wheel (4)  
 zipper (2)  
 rope (1)  
 rake (3)

## PRACTICE E: TURN TO TRAINING PLATE E. PROCEED AS IN PRACTICE D.

giant (1)  
 bride (3)  
 witch (4)  
 royal (2)

10

STEP FIVE: CHECK PPVT AGE ON CHILD FACE SHEET (ITEM 4). CODE STARTING Q#, TURN TO APPROPRIATE EASEL PAGE AND PROCEED.

## CHILD'S PPVT AGE . . .

4 YRS - 4 YRS, 5 MOS.....(SKIP TO Q.15, CS-65)... 01  
 4 YRS, 6 MOS - 4 YRS, 11 MOS...(SKIP TO Q.20, CS-65)... 02  
  
 5 YRS - 5 YRS, 5 MOS.....(SKIP TO Q.30, CS-66)... 03  
 5 YRS, 6 MOS - 5 YRS, 11 MOS...(SKIP TO Q.35, CS-66)... 04  
  
 6 YRS - 6 YRS, 5 MOS.....(SKIP TO Q.40, CS-66)... 05  
 6 YRS, 6 MOS - 6 YRS, 11 MOS...(SKIP TO Q.50, CS-67)... 06  
  
 7 YRS - 7 YRS, 11 MOS.....(SKIP TO Q.55, CS-67)... 07  
 8 YRS - 8 YRS, 11 MOS.....(SKIP TO Q.65, CS-67)... 08  
 9 YRS - 9 YRS, 11 MOS.....(SKIP TO Q.70, CS-68)... 09  
 10 YRS - 10 YRS, 11 MOS.....(SKIP TO Q.80, CS-68)... 10  
 11 YRS - 11 YRS, 11 MOS.....(SKIP TO Q.85, CS-68)... 11  
 12 YRS - 12 YRS, 11 MOS.....(SKIP TO Q.90, CS-68)... 12  
 13 YRS - 13 YRS, 11 MOS.....(SKIP TO Q.95, CS-69)... 13  
 14 YRS - 14 YRS, 11 MOS.....(SKIP TO Q.100, CS-69).. 14  
 15 YRS - 15 YRS, 11 MOS.....(SKIP TO Q.105, CS-69).. 15  
 16 YRS - 16 YRS, 11 MOS.....(SKIP TO Q.110, CS-69).. 16

57-58/

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
1. bus (4)	( ) 59-60/	1	2 61-62/
2. hand (1)	( ) 63-64/	1	2 65-66/
3. bed (3)	( ) 67-68/ BEGIN DECK 47	1	2 69-70/
4. tractor (2)	( ) 11-12/	1	2 13-14/
5. closet (1)	( ) 15-16/	1	2 17-18/
6. snake (4)	( ) 19-20/	1	2 21-22/
7. boat (2)	( ) 23-24/	1	2 25-26/
8. tire (3)	( ) 27-28/	1	2 29-30/
9. cow (1)	( ) 31-32/	1	2 33-34/
10. lamp (4)	( ) 35-36/	1	2 37-38/
11. drum (3)	( ) 39-40/	1	2 41-42/
12. knee (4)	( ) 43-44/	1	2 45-46/
13. helicopter (2)	( ) 47-48/	1	2 49-50/
14. elbow (4)	( ) 51-52/	1	2 53-54/
15. bandage (4)	( ) 55-56/	1	2 57-58/
16. feather (1)	( ) 59-60/	1	2 61-62/
17. empty (3)	( ) 63-64/ BEGIN DECK 48	1	2 65-66/
18. fence (4)	( ) 11-12/	1	2 13-14/
19. accident (2)	( ) 15-16/	1	2 17-18/
20. net (2)	( ) 19-20/	1	2 21-22/
21. tearing (4)	( ) 23-24/	1	2 25-26/
22. sail (1)	( ) 27-28/	1	2 29-30/
23. measuring (2)	( ) 31-32/	1	2 33-34/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-73.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
24. peeling (3)	( ) 35-36/	1	2 37-38/
25. cage (1)	( ) 39-40/	1	2 41-42/
26. tool (4)	( ) 43-44/	1	2 45-46/
27. square (4)	( ) 47-48/	1	2 49-50/
28. stretching (1)	( ) 51-52/	1	2 53-54/
29. arrow (2)	( ) 55-56/	1	2 57-58/
30. tying (2)	( ) 59-60/	1	2 61-62/
31. nest (1)	( ) 63-64/ BEGIN DECK 49	1	2 65-66/
32. envelope (2)	( ) 11-12/	1	2 13-14/
33. hook (3)	( ) 15-16/	1	2 17-18/
34. pasting (4)	( ) 19-20/	1	2 21-22/
35. patting (1)	( ) 23-24/	1	2 25-26/
36. penguin (1)	( ) 27-28/	1	2 29-30/
37. sewing (2)	( ) 31-32/	1	2 33-34/
38. delevering (1)	( ) 35-36/	1	2 37-38/
39. diving (2)	( ) 39-40/	1	2 41-42/
40. parachute (3)	( ) 43-44/	1	2 45-46/
41. furry (4)	( ) 47-48/	1	2 49-50/
42. vegetable (4)	( ) 51-52/	1	2 53-54/
43. shoulder (3)	( ) 55-56/	1	2 57-58/
44. dripping (2)	( ) 59-60/	1	2 61-62/
45. claw (4)	( ) 63-64/	1	2 65-66/
46. decorated (3)	( ) 67-68/	1	2 69-70/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

10

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-73.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
17. frame (1)	( ) 11-12/	1	2 13-14/
18. forest (3)	( ) 15-16/	1	2 17-18/
19. faucet (2)	( ) 19-20/	1	2 21-22/
20. group (3)	( ) 23-24/	1	2 25-26/
21. stem (3)	( ) 27-28/	1	2 29-30/
22. vase (3)	( ) 31-32/	1	2 33-34/
23. pedal (1)	( ) 35-36/	1	2 37-38/
24. capsule (2)	( ) 39-40/	1	2 41-42/
25. surprise (4)	( ) 43-44/	1	2 45-46/
26. bark (2)	( ) 47-48/	1	2 49-50/
27. mechanic (2)	( ) 51-52/	1	2 53-54/
28. tambourine (1)	( ) 55-56/	1	2 57-58/
29. disappointment (4)	( ) 59-60/	1	2 61-62/
30. awarding (3)	( ) 63-64/	1	2 65-66/
31. pitcher (3)	( ) 11-12/	1	2 13-14/
32. reel (1)	( ) 15-16/	1	2 17-18/
33. signal (1)	( ) 19-20/	1	2 21-22/
34. trunk (2)	( ) 23-24/	1	2 25-26/
35. human (2)	( ) 27-28/	1	2 29-30/
36. nostril (1)	( ) 31-32/	1	2 33-34/
37. disagreement (1)	( ) 35-36/	1	2 37-38/
38. exhausted (2)	( ) 39-40/	1	2 41-42/
39. vine (4)	( ) 43-44/	1	2 45-46/

BASAL = 8 OF 8 CORRECT.

CEILING = 6 OF 6 WRONG.

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-73

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
70. ceremony (4)	( ) 47-48/	1	2 49-50/
71. casserole (2)	( ) 51-52/	1	2 53-54/
72. vehicle (4)	( ) 55-56/	1	2 57-58/
73. globe (3)	( ) 59-60/	1	2 61-62/
74. filing (3)	( ) 63-64/ BEGIN DECK 52	1	2 65-66/
75. clamp (2)	( ) 11-12/	1	2 13-14/
76. reptile (2)	( ) 15-16/	1	2 17-18/
77. island (1)	( ) 19-20/	1	2 21-22/
78. spatula (3)	( ) 23-24/	1	2 25-26/
79. cooperation (4)	( ) 27-28/	1	2 29-30/
80. scalp (4)	( ) 31-32/	1	2 33-34/
81. twig (2)	( ) 35-36/	1	2 37-38/
82. weasel (2)	( ) 39-40/	1	2 41-42/
83. demolishing (4)	( ) 43-44/	1	2 45-46/
84. balcony (1)	( ) 47-48/	1	2 49-50/
85. locket (1)	( ) 51-52/	1	2 53-54/
86. amazed (3)	( ) 55-56/	1	2 57-58/
87. tubular (1)	( ) 59-60/	1	2 61-62/
88. tusk (1)	( ) 63-64/ BEGIN DECK 53	1	2 65-66/
89. bolt (3)	( ) 11-12/	1	2 13-14/
90. communication (4)	( ) 15-16/	1	2 17-18/
91. carpenter (2)	( ) 19-20/	1	2 21-22/
92. isolation (1)	( ) 23-24/	1	2 25-26/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

10

INTERVIEWER: IF YOU CODED, 6 IN A ROW WRONG, SKIP TO Q.176, CS-73.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
3. inflated (3)	( ) 27-28/	1	2 29-30/
4. coast (3)	( ) 31-32/	1	2 33-34/
5. adjustment (2)	( ) 35-36/	1	2 37-38/
6. fragile (3)	( ) 39-40/	1	2 41-42/
7. assaulting (1)	( ) 43-44/	1	2 45-46/
8. appliance (1)	( ) 47-48/	1	2 49-50/
9. pyramid (4)	( ) 51-52/	1	2 53-54/
00. blazing (1)	( ) 55-56/	1	2 57-58/
01. hoisting (1)	( ) 59-60/	1	2 61-62/
02. arch (4)	( ) 63-64/	1	2 65-66/
03. lecturing (4)	( ) 11-12/	1	2 13-14/
04. dilapidated (4)	( ) 15-16/	1	2 17-18/
05. contemplating (2)	( ) 19-20/	1	2 21-22/
06. canister (1)	( ) 23-24/	1	2 25-26/
07. dissecting (3)	( ) 27-28/	1	2 29-30/
08. link (4)	( ) 31-32/	1	2 33-34/
09. solemn (3)	( ) 35-36/	1	2 37-38/
10. archery (2)	( ) 39-40/	1	2 41-42/
11. transparent (3)	( ) 43-44/	1	2 45-46/
12. husk (1)	( ) 47-48/	1	2 49-50/
13. utensil (2)	( ) 51-52/	1	2 53-54/
14. citrus (3)	( ) 55-56/	1	2 57-58/
15. pedestrian (2)	( ) 59-60/	1	2 61-62/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-73.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
116. parallelogram (1) ( ) 11-12/		1	2 13-14/
117. slumbering (3) ( ) 15-16/		1	2 17-18/
118. peninsula (4) ( ) 19-20/		1	2 21-22/
119. upholstery (2) ( ) 23-24/		1	2 25-26/
120. barricade (4) ( ) 27-28/		1	2 29-30/
121. quartet (4) ( ) 31-32/		1	2 33-34/
122. tranquil (3) ( ) 35-36/		1	2 37-38/
123. abrasive (1) ( ) 39-40/		1	2 41-42/
124. fatigued (3) ( ) 43-44/		1	2 45-46/
125. spherical (2) ( ) 47-48/		1	2 49-50/
126. syringe (2) ( ) 51-52/		1	2 53-54/
127. feline (2) ( ) 55-56/		1	2 57-58/
128. arid (4) ( ) 59-60/		1	2 61-62/
129. exterior (1) ( ) 63-64/		1	2 65-66/
130. constellation (4) ( ) 11-12/	BEGIN DECK 56	1	2 13-14/
131. cornea (2) ( ) 15-16/		1	2 17-18/
132. mercantile (1) ( ) 19-20/		1	2 21-22/
133. ascending (3) ( ) 23-24/		1	2 25-26/
134. filtration (1) ( ) 27-28/		1	2 29-30/
135. consuming (4) ( ) 31-32/		1	2 33-34/
136. cascade (4) ( ) 35-36/		1	2 37-38/
137. perpendicular (3) ( ) 39-40/		1	2 41-42/
138. replenishing (1) ( ) 43-44/		1	2 45-46/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

10

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-73.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
139. emission (3)	( ) 47-48/	1	2 49-50/
140. talon (3)	( ) 51-52/	1	2 53-54/
141. wrath (3)	( ) 55-56/	1	2 57-58/
142. incandescent (4)	( ) 59-60/	1	2 61-62/
143. arrogant (2)	( ) 63-64/	1	2 65-66/
144. confiding (3)	( ) 11-12/	1	2 13-14/
145. rhombus (3)	( ) 15-16/	1	2 17-18/
146. nautical (3)	( ) 19-20/	1	2 21-22/
147. tangent (1)	( ) 23-24/	1	2 25-26/
148. inclement (4)	( ) 27-28/	1	2 29-30/
149. trajectory (1)	( ) 31-32/	1	2 33-34/
150. fettered (1)	( ) 35-36/	1	2 37-38/
151. waif (3)	( ) 39-40/	1	2 41-42/
152. jubilant (2)	( ) 43-44/	1	2 45-46/
153. pilfering (4)	( ) 47-48/	1	2 49-50/
154. repose (2)	( ) 51-52/	1	2 53-54/
155. carrion (3)	( ) 55-56/	1	2 57-58/
156. indigent (2)	( ) 59-60/	1	2 61-62/
157. convex (1)	( ) 63-64/	1	2 65-66/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

INTERVIEWER: IF YOU CODED 6 IN A ROW WRONG, SKIP TO Q.176, CS-73.

WORD	RECORD RESPONSE	CODE ONE	
		CORRECT	WRONG
158. emaciated (2)	( ) 11-12/	1	2 13-14/
159. divergence (4)	( ) 15-16/	1	2 17-18/
160. dromedary (2)	( ) 19-20/	1	2 21-22/
161. embellishing (2)	( ) 23-24/	1	2 25-26/
162. entomologist (3)	( ) 27-28/	1	2 29-30/
163. constrain (1)	( ) 31-32/	1	2 33-34/
164. infirm (1)	( ) 35-36/	1	2 37-38/
165. anthropoid (3)	( ) 39-40/	1	2 41-42/
166. specter (4)	( ) 43-44/	1	2 45-46/
167. incertitude (2)	( ) 47-48/	1	2 49-50/
168. vitreous (1)	( ) 51-52/	1	2 53-54/
169. obelisk (1)	( ) 55-56/	1	2 57-58/
170. embossed (4)	( ) 59-60/	1	2 61-62/
171. ambulation (2)	( ) 63-64/	1	2 65-66/
172. calyx (2)	( ) 11-12/	1	2 13-14/
173. osculation (3)	( ) 15-16/	1	2 17-18/
174. cupola (4)	( ) 19-20/	1	2 21-22/
175. homunculus (4)	( ) 23-24/	1	2 25-26/

BASAL = 8 OF 8 CORRECT

CEILING = 6 OF 6 WRONG

COUNT BACK 8 FOR BASAL.

DO NOT JUMP BACK FOR  
THE PPVT.

10

BEGIN DECK 59

INTERVIEWER: IF YOU CODED 6 IN ROW WRONG, GO TO Q.176, CS-73.

176. INTERVIEWER: A. DID YOU GET A BASAL? ARE THERE EIGHT (8) CONSECUTIVE  
CORRECT RESPONSES AT THE BEGINNING?

YES..... 1 27-28/  
NO.. (GO BACK AND GET THE BASAL) . 0

B. DID YOU GET A CEILING? ARE THE LAST SIX (6) CONSECUTIVE  
RESPONSES INCORRECT?

YES..... 1 29-30/  
NO..... (GO BACK AND GET  
THE CEILING)..... 0

177. INTERVIEWER: CALCULATE RAW SCORE.

A. RECORD FINAL BASAL.       |      |      | 31-32/

B. ENTER HIGHEST CEILING Q#  
(LAST ITEM WRONG).       |      |      | 33-34/

C. ENTER TOTAL # ERRORS  
BETWEEN BASAL AND CEILING.       |      |      | 35-36/

D. SUBTRACT 'C' FROM 'B.'       |      |      | = SCORE 37-38/

INTERVIEWER REMARKS:

178. WAS ANYONE ELSE PRESENT, IN THE ROOM DURING THE ADMINISTRATION OF  
THIS SECTION?

YES..... (ANSWER A).....1 39-40/

NO..... (GO TO Q.179).....0

		<u>EFFECT ON CHILD'S PERFORMANCE</u>				
A.	<u>IF PRESENT,</u>	<u>CODE # PERSONS</u>	<u>SEEMED TO</u>	<u>NONE</u>	<u>SEEMED TO</u>	
			<u>BE HARMFUL</u>	<u>OBSERVABLE</u>	<u>IMPROVE</u>	
	MOTHER	<u>      </u>   41-42/	1	2	3	43-44/
	FATHER	<u>      </u>   45-46/	1	2	3	47-48/
	OTHER ADULTS	<u>  </u>   49-50/	1	2	3	51-52/
	CHILDREN	<u>  </u>   53-54/	1	2	3	55-56/

## 179. CODE CHILD'S ENERGY LEVEL DURING SECTION.

Low (tired).....	1	57-58/
Medium.....	2	
High.....	3	

## 180. WAS THIS SECTION TERMINATED PREMATURELY?

YES.....(ANSWER A).....	1	59-60/
NO.....(GO TO Q.181).....	0	

A. REASON FOR PREMATURE TERMINATION OF THIS SECTION.  
(CODE ALL THAT APPLY.)

PARENT/GUARDIAN TERMINATED/REFUSED.....	01	61-62/
CHILD WOULD NOT RESPOND.....	02	63-64/
MAJOR INTERRUPTION CAUSED TERMINATION.....	03	65-66/
CHILD COULD NOT UNDERSTAND TASK.....	04	67-68/
CHILD HAD LANGUAGE PROBLEM.....	05	BEGIN DECK 60 11-12/
CHILD'S EMOTIONAL CONDITION.....	06	13-14/
CHILD'S PHYSICAL CONDITION.....	07	15-16/
OTHER (SPECIFY)		
_____	08	17-18/

181. INTERVIEWER: CHECK CHILD FACE SHEET (ITEM 3). IS CHILD AGE 10 OR OLDER?

YES...(GIVE CHILD SELF-ADMINISTERED CHILD QUESTIONNAIRE, THEN GO TO SECTION 11, CS-75).....	1	19-20/
NO.....(THANK CHILD AND GO TO SECTION 11, CS-75).....	0	

## SECTION 11: INTERVIEWER EVALUATION OF TESTING CONDITIONS

## EACH CHILD

1. DURING THE INTERVIEW, HOW WAS CHILD'S...  
(CODE ONE FOR EACH LETTER.)

	Poor		Average		Excellent	
A. ATTITUDE TOWARD BEING TESTED?	1	2	3	4	5	21-22/
B. RAPPORT WITH INTERVIEWER?	1	2	3	4	5	23-24/
C. PERSEVERANCE/PERSISTENCE?	1	2	3	4	5	25-26/
D. COOPERATION?	1	2	3	4	5	27-28/
E. MOTIVATION/INTEREST?	1	2	3	4	5	29-30/

2. DURING THE INTERVIEW WERE THERE ANY PROBLEMS WITH CHILD'S

A. VISUAL SHARPNESS?	YES.....1	31-32/
(SPECIFY) _____	NO.....0	
_____		
B. HEARING?	YES.....1	33-34/
(SPECIFY) _____	NO.....0	
_____		
C. STATE OF HEALTH?	YES.....1	35-36/
(SPECIFY) _____	NO.....0	
_____		

3. HOW SHY AND ANXIOUS WAS CHILD AT THE END OF THE CHILD SUPPLEMENT?

NOT AT ALL SHY & ANXIOUS/  
SOCIABLE & FRIENDLY

EXTREMELY SHY/QUIET/  
WITHDRAWN

						37-38/
1	2	3	4	5		

## 4. DID ANY INTERFERENCES OCCUR DURING THE CHILD SUPPLEMENT?

YES..... (GO TO A) ..... 1 39-40/  
 NO..... (GO TO Q.5) ..... 0

## A. CODE EACH CATEGORY BY AMOUNT OF INTERFERENCE.

	INTERFERING				NOT INTERFERING		
	1	2	3	4	5	NA	
(1) NOISE LEVEL	1	2	3	4	5	NA	41-42/
(2) INTERRUPTIONS	1	2	3	4	5	NA	43-44/
(3) DISTRACTIONS	1	2	3	4	5	NA	45-46/
(4) LIGHT	1	2	3	4	5	NA	47-48/
(5) TEMPERATURE	1	2	3	4	5	NA	49-50/
(6) PRESENCE OF OTHERS	1	2	3	4	5	NA	51-52/
(7) OTHER (SPECIFY)	1	2	3	4	5	NA	53-54/
_____	1	2	3	4	5	NA	53-54/

## 5. WHERE WAS THIS CHILD SUPPLEMENT ADMINISTERED?

CHILD'S RESIDENCE..... 1 55-56/  
 OTHER PRIVATE RESIDENCE..... 2  
 OTHER SITE (SPECIFY)  
 \_\_\_\_\_  
 \_\_\_\_\_ 3

## 6. IS THE MOTHER SUPPLEMENT COMPLETED?

YES..... (GO TO Q.7) ..... 1 57-58/  
 NO..... (GO TO A) ..... 0

A. IF YOU HAVE ALREADY GIVEN MS TO MOTHER, ASK HER IF SHE NEEDS ANY HELP IN COMPLETING IT. IF YOU HAVE NOT YET GIVEN MS TO MOTHER, DO SO NOW.

## 7. IS THIS CHILD SUPPLEMENT COMPLETED?

YES..... (GO TO Q.10) ..... 1 59-60/  
 NO..... 0

## 8. WHY IS CHILD SUPPLEMENT INCOMPLETE?

SECTIONS INCOMPLETE .....	(GO TO A).....	1	
TERMINATED PREMATURELY .....	(GO TO Q.9).....	2	61-62/
A. ATTEMPT TO COMPLETE SECTIONS NOW.			
AFTER ATTEMPT (WHETHER SUCCESSFUL			
OR NOT) RETURN HERE AND RECORD RESULTS.			
NOW COMPLETE.....	(SKIP TO SECTION 12, CS-79) ...	1	
INCOMPLETE.....	(GO TO Q.9) .....	2	63-64/

## 9. WHY WAS CHILD SUPPLEMENT TERMINATED PREMATURELY?

PARENT/GUARDIAN TERMINATED.....	1	
CHILD TERMINATED.....	2	
INTERRUPTION TERMINATED.....	3	65-66/
CHILD NOT PRESENT.....	4	
OTHER (SPECIFY)		
_____		
_____	5	

## 10. IN WHAT LANGUAGE WAS THIS CHILD ASSESSED?

ENGLISH.....	1	
OTHER (SPECIFY)		67-68/
_____	3	

CS-78

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## SECTION 12: INTERVIEWER OBSERVATIONS OF HOME ENVIRONMENT

## EACH CHILD

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STEP ONE: ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATION OF THE HOME ENVIRONMENT OF EACH CHILD IN STUDY AT TIME OF YOUR VISIT.

STEP TWO: RECORD OBSERVATIONS AT CONCLUSION OF THE ENTIRE INTERVIEW FOR THIS CHILD.

STEP THREE: IS CHILD'S AGE...

LESS THAN 3 YRS OLD.....(GO TO PART A, CS-80)..... 1

3 YRS - 5 YRS, 11 MOS.....(SKIP TO PART B, CS-81)..... 2 69-70/

6 YRS AND OLDER.....(SKIP TO PART C, CS-82)..... 3

NOTE: FOR PURPOSES OF SECTION 12, CHILD'S "HOME" IS (HIS/HER) OFFICIAL PERMANENT RESIDENCE. IF CHILD LIVES IN INSTITUTION, IN GROUP HOME OR AT SCHOOL, CIRCLE CODE '2', NOT OBSERVED, FOR EACH ANSWER.

---

## PART A: CHILD LESS THAN 3 YRS

1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER
- AT ANY TIME
- ?

YES..... 1

11-12/

NO.... (SKIP TO Q.9)..... 0

YES	NO	NOT OBSERVED
-----	----	-----------------

2. (MOTHER/GUARDIAN) SPONTANEOUSLY SPOKE TO CHILD
- 
- TWICE OR MORE (EXCLUDING SCOLDING).

1	0	2	13-14/
---	---	---	--------

3. (MOTHER/GUARDIAN) RESPONDED VERBALLY TO CHILD'S SPEECH.

1	0	2	15-16/
---	---	---	--------

4. (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED CHILD
- 
- AT LEAST ONCE.

1	0	2	17-18/
---	---	---	--------

5. (MOTHER/GUARDIAN) SLAPPED OR SPANKED CHILD AT
- 
- LEAST ONCE.

1	0	2	19-20/
---	---	---	--------

6. (MOTHER/GUARDIAN) INTERFERED WITH CHILD'S ACTIONS OR
- 
- RESTRICTED CHILD FROM EXPLORING MORE THAN 3 TIMES.

1	0	2	21-22/
---	---	---	--------

7. (MOTHER/GUARDIAN) PROVIDED TOYS OR INTERESTING
- 
- ACTIVITIES FOR CHILD.

1	0	2	23-24/
---	---	---	--------

8. (MOTHER/GUARDIAN) KEPT CHILD IN VIEW/COULD SEE
- 
- CHILD/LOOKED AT (HIM/HER) OFTEN.

1	0	2	25-26/
---	---	---	--------

9. CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY
- 
- DANGEROUS HEALTH OR STRUCTURAL HAZARDS WITHIN A
- 
- TODDLER'S OR INFANT'S RANGE).

(E.G., FALLING PLASTER, PEELING PAINT, RODENTS, GLASS,  
POISONS AND CLEANING MATERIALS, FLAMES & HEAT, FRAYED  
ELECTRICAL WIRES).

1	0	2	27-28/
---	---	---	--------

TIME  
ENDED:

--	--

--	--

AM  
PMHR  
29-30/MIN  
31-32/

33-34/

10. INTERVIEWER: SKIP TO CS-83.

## PART B: CHILD 3 YRS - 5 YRS, 11 MOS

1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER AT ANY TIME?

YES..... 1

35-36/

NO... (SKIP TO Q.8).... 0

	YES	NO	NOT OBSERVED	
2. (MOTHER/GUARDIAN) CONVERSED WITH CHILD AT LEAST TWICE (EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS).	1	0	2	37-38/
3. (MOTHER/GUARDIAN) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY.	1	0	2	39-40/
4. (MOTHER/GUARDIAN) CARESSED, KISSED, OR HUGGED CHILD AT LEAST ONCE.	1	0	2	41-42/
5. (MOTHER/GUARDIAN) INTRODUCED INTERVIEWER TO CHILD BY NAME.	1	0	2	43-44/
5. (MOTHER/GUARDIAN) PHYSICALLY RESTRICTED OR (SHOOK/ GRABBED) CHILD.	1	0	2	45-46/
7. (MOTHER/GUARDIAN) SLAPPED OR SPANKED CHILD AT LEAST ONCE.	1	0	2	47-48/
8. (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD.	1	0	2	49-50/
9. CHILD'S PLAY ENVIRONMENT IS SAFE (NO POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS WITHIN A <u>PRESCHOOLER'S</u> RANGE).	1	0	2	51-52/
10. INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.	1	0	2	53-54/
11. ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE REASONABLY CLEAN.	1	0	2	55-56/
12. ALL VISIBLE ROOMS OF HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.	1	0	2	57-58/

INTERVIEWER: SKIP TO CS-83.

TIME  
ENDED:

--	--

--	--

AM  
PMHR  
59-60/MIN  
61-62/

63-64/

## PART C: CHILD 6 YRS AND OLDER

1. DID YOU OBSERVE THIS CHILD AND MOTHER TOGETHER
- AT ANY TIME?

YES..... 1

11-12/

NO...(SKIP TO Q.6).... 0

	YES	NO	NOT OBSERVED	
2. (MOTHER/GUARDIAN) ENCOURAGED CHILD TO CONTRIBUTE TO THE CONVERSATION.	1	0	2	13-14/
3. (MOTHER/GUARDIAN) ANSWERED CHILD'S QUESTIONS OR REQUESTS VERBALLY.	1	0	2	15-16/
4. (MOTHER/GUARDIAN) CONVERSED WITH CHILD EXCLUDING SCOLDING OR SUSPICIOUS COMMENTS.	1	0	2	17-18/
5. (MOTHER/GUARDIAN), INTRODUCED INTERVIEWER TO CHILD BY NAME.	1	0	2	19-20/
6. (MOTHER/GUARDIAN)'S VOICE CONVEYED POSITIVE FEELING ABOUT THIS CHILD.	1	0	2	21-22/
7. INTERIOR OF THE HOME IS DARK OR PERCEPTUALLY MONOTONOUS.	1	0	2	23-24/
8. ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE REASONABLY CLEAN.	1	0	2	25-26/
9. ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT ARE MINIMALLY CLUTTERED.	1	0	2	27-28/
10. BUILDING HAS NO POTENTIALLY DANGEROUS STRUCTURAL OR HEALTH HAZARDS WITHIN A SCHOOL-AGED CHILD'S RANGE.  (E.G. FALLING PLASTER, PEELING PAINT, RODENTS, GLASS, POISONS AND CLEANING MATERIALS, FLAMES AND HEAT, FRAYED ELECTRICAL WIRES).	1	0	2	29-30/

TIME  
ENDED:

--	--	--	--

AM  
PMHR  
31-32/MIN  
33-34/

35-36/

INTERVIEWER: GO TO CS-83.

INTERVIEWER:

- A. RETRIEVE MS FROM MOTHER/GUARDIAN. CHECK MS TO SEE IF ALL SECTIONS ARE COMPLETE.
- B. IF NECESSARY, RETRIEVE CSAS FROM CHILD. CHECK CASE TO SEE IF ALL QUESTIONS ARE COMPLETE. IF THEY ARE COMPLETE, MARK ON CHILD FACE SHEET TEST GRID.
- C. DOES CHILD HAVE ANY MORE SIBLINGS TO BE INTERVIEWED?

YES ... (ADMINISTER NEXT CS) ... 1  
 NO ..... 0

37-38/

THANK MOTHER FOR HER OWN AND HER CHILD'S PARTICIPATION. OBTAIN RECEIPT FOR CASH PAYMENT FOR \$5.00 ON BEHALF OF CHILD.

INTERVIEWER:

1. Please record your interview ID #: |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_| 39-44/

2. Please sign your name here: \_\_\_\_\_

3. Please affix label with your supervisor's name and ID # here:



<u>SECTION NAME</u>	<u>PAGE</u>	<u>SECTION NAME</u>	<u>PAGE</u>
1. BACKGROUND	CS-1	7. MEMORY FOR DIGITS	CS-45
2. CHILD HEALTH	CS-5	8. PIAT MATH	CS-51
3. DELETED		9. PIAT READING	CS-55
4. DELETED		10. PPVT	CS-63
5. VERBAL MEMORY	CS-33	11. INT. EVALUATION	CS-75
6. WHAT I AM LIKE	CS-41	12. INT. OBSERVATIONS	CS-79

CHILD'S AGE:	SECTIONS TO BE COMPLETED									
0 MOS - 7 MOS	1	2								12
8 MOS - 11 MOS	1	2							11	12
1 YR - 2 YRS, 11 MOS	1	2					*		11	12
3 YRS - 3 YRS, 11 MOS *	1	2					10		11	12
4 YRS - 4 YRS, 11 MOS	1	2			5				10	11 12
5 YRS - 5 YRS, 11 MOS	1	2			5		8	9	10	11 12
6 YRS - 6 YRS, 11 MOS	1	2			5		8	9	10	11 12
7 YRS - 7 YRS, 11 MOS	1	2				7	8	9	10	11 12
8 YRS AND OLDER	1	2			6	7	8	9	10	11 12

\* FOR CHILD 3YRS, 11 MOS, 16 - 31 DAYS (PPVT AGE = 4 YRS) DO SECTION 10